



6:30–8:30p.m. | June 25, 2018 | Board Auditorium

Laura Flores

Ali Ghilarducci, Community Engagement Coordinator, Travis Zander, Director of Budget and Planning


Agree upon rules for decision-making
Review charge and set expectations
Provide feedback on preliminary roadmap
Login to MindMixer
6:33 p.m.

Adolphus Anderson, Cesar Benavides, Todd Bisang, K.C. Cerny, Vanessa Dainton Santamaria, Christina Dunigan, Jason Durst, Bradley Dusing, Amir Emamian, Kevin Garcia, James Haynes, Dulce Hernandez, Robert Kibbie, Tanner Long, Claire Milam, Helen Miller, Larry Perez, Kazique Prince, Beatriz Rice, Alba Donajhi Sereno, Robert Thomas, Deborah Trejo, Ken Zarifis

Nicole Conley Johnson, Christian Casarez Clarke, Andrew Hoffman, Travis Zander, Ali Ghilarducci, David Edgar, Jeff Herbert, Cristina Nguyen, Kristen Hilsabeck

Ali Ghilarducci, Community Engagement Coordinator

- At your table, introduce yourself and your connection to AISD. Share with one another

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- That we adopt an equity lens (need to agree what this means)

7:20pm

Nicole

- introduces herself and explains budget situation with committee. Job one is understanding the data. "We want to look at the data differently."

Questions and Comments from Members

- What are the chances of a "buy-in" by the Board?
 - 8 members were appointed to this committee by the Board
 - Reporting back to the Board
 - Communicating with the community
 - there isn't always agreement amongst the Board members but this committee can make an impact because it is representative of the community that AISD serves.

Timekeepers:

- July 16 - Bradley Dusing
- July 30 - Jamie Haynes
- Aug. 15 - Andy Anderson

Co-Chairs

- Weekly phone-call
- Finalize Agendas
- Robert's Rules of Order
- Media Training

If more than two people volunteer, there will be a private ballot at end of the night. Ideally one staff member and one non-staff.

Candidates:

- Staff
 - Kevin Garcia
 - Larry Perez
- Non-Staff
 - Jason Durst
 - Robert Thomas
 - Claire Milam

It was suggested that the task force delay the vote, until coordinators can give a better



Tanner

- suggest move to tri-chairs

Robert

- seconded

motion passed unanimously

7:30pm

Travis begins "How did we get here" and explains AISD Fund Balance History

- State funding for public ed decreasing as a percentage in comparison to local. State has not infused more money into the system despite inflationary pressures
- Enrollment declining since peak in 2012, we're funded per pupil.
- Economically disadvantaged population is shrinking, affects title I and state allocations
- Special Education population is increasing. These are our most costly to educate students and what we are given to support them is often insufficient to meet the need
- The district fund balance or savings is decreasing and it's unsustainable. District did a one-time accounting trick to shorten the fiscal year by 2 months. This means using 12 months of revenue to fund 10 months of operating expenses but that's a one time bump. 2018-19 budget dips \$30 million into fund balance and next year it's anticipated to be over \$70 million
- The board has a policy of keeping a healthy fund balance of 20% of operating budget or else we could be seen as a credit risk which could affect our ability to pay our debt or state could deem district insolvent.

The BTSF Charge is explained:

- Review and carefully consider broad stakeholder input
- Review and carefully consider pertinent data and information
- Discuss a broad range of possible actions to stabilize the district's budget
- Develop recommendations to enable the district to meet all of its financial obligations, and remain in alignment with its stated priorities and strategic direction.

Expectation Setting

- LA Unified: Hard Choices
- Boston Public Schools: Investing in Student Success

Group work begins 7:52 p.m.

Groups were asked to review the reports from two school districts and discuss what they liked and might want to replicate and what they would want to do differently. The idea is to understand what we want our end product to look like and work backward.

Written comments from groups:

- Like the groups:





- Robert Thomas
 - Is here because public education saved him, but he also watched the public education failed his sister who was diagnosed with dyslexia in high school. His