

Texas Education Agency
2017-18 School Report Card
CUNNINGHAMEL (227901113)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 394
Grade Span: EE - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	85
Student Achievement	Met Standard	70
School Progress	Met Standard	89
Closing the Gaps	Met Standard	76

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	95.2%	95.7%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	20.5	18.7	18.7
African American	7.6%	7.3%	12.6%	Grade 1	17.5	18.5	18.8
Hispanic	56.3%	56.7%	52.4%	Grade 2	21.5	18.8	18.8
White	26.1%	28.5%	27.8%	Grade 3	18.5	17.8	19.0
American Indian	1.0%	0.1%	0.4%	Grade 4	21.0	18.3	19.2
Asian	3.3%	4.2%	4.4%	Grade 5	18.3	22.5	21.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	5.6%	3.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	59.9%	53.4%	58.8%				
English Learners	18.5%	27.5%	18.8%				
Special Education	16.5%	10.9%	9.1%				
Mobility Rate (2016-17)	10.6%	17.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.9%	63.1%	Total Operating Expenditures	\$8,924	\$10,490	\$9,503
				Instruction	\$6,173	\$5,543	\$5,338
				Instructional Leadership	\$238	\$235	\$149
				School Leadership	\$717	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	38%	43%	*	43%	75%	-	*	-	-	39%
	2017	35%	33%	29%	*	30%	*	-	-	-	*	20%
Mathematics	2018	47%	44%	62%	*	57%	89%	-	*	-	-	52%
	2017	43%	40%	*	*	*	*	-	*	-	*	*
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	70%	*	62%	91%	-	*	-	*	62%
Students Requiring Accelerated Instruction												
	2018	21%	19%	30%	*	38%	*	-	*	-	*	38%
STAAR Cumulative Met Standard												
	2018	84%	86%	78%	*	73%	100%	-	*	-	*	72%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	65%	*	58%	91%	-	*	-	*	52%
Students Requiring Accelerated Instruction												
	2018	15%	13%	35%	*	42%	*	-	*	-	*	48%
STAAR Cumulative Met Standard												
	2018	90%	92%	76%	*	73%	91%	-	*	-	*	66%

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