

Texas Education Agency
2017-18 School Report Card
GUERRERO THOMPSON (227901186)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 633
Grade Span: EE - 05

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	79
School Progress	Met Standard	89
Closing the Gaps	Met Standard	92

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English, Language Achievement in English

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2018	77%	78%	84%	*	85%	100%	*	*	-	*	84%
	2017	75%	76%	81%	*	81%	100%	*	80%	-	*	81%
Reading	2018	74%	76%	83%	*	83%	*	*	*	-	*	83%
	2017	72%	74%	80%	*	80%	*	*	*	-	*	80%
Mathematics	2018	81%	81%	87%	*	88%	*	*	*	-	*	87%
	2017	79%	79%	85%	*	85%	*	*	*	-	*	85%
Writing	2018	66%	67%	79%	*	80%	*	*	*	-	-	79%
	2017	67%	67%	78%	*	78%	*	-	*	-	-	78%
Science	2018	80%	81%	82%	*	81%	*	-	*	-	-	81%
	2017	79%	80%	74%	*	74%	*	-	-	-	-	73%

STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)

All Subjects	2018	48%	52%	51%	*	51%	86%	*	*	-	*	50%
	2017	45%	49%	48%	*	47%	69%	*	67%	-	*	47%
Reading	2018	46%	52%	50%	*	50%	*	*	*	-	*	50%
	2017	44%	49%	43%	*	43%	*	*	*	-	*	43%
Mathematics	2018	50%	53%	56%	*	56%	*	*	*	-	*	55%
	2017	46%	49%	54%	*	53%	*	*	*	-	*	53%
Writing	2018	41%	46%	56%	*	57%	*	*	*	-	-	57%
	2017	36%	41%	45%	*	43%	*	-	*	-	-	45%
Science	2018	51%	55%	36%	*	37%	*	-	*	-	-	35%
	2017	49%	55%	46%	*	47%	*	-	-	-	-	45%

STAAR Performance Rates at Masters Grade Tf 120.375.36 Td (Masters)ET BT /TT3 BT /TT4 8.19 Tf 90.72 431.0sT BT /TT9i81*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading	2018	38%	38%	41%	-	40%	-	-	*	-	-	41%
	2017	35%	33%	36%	*	33%	-	-	*	-	-	34%
Mathematics	2018	47%	44%	57%	*	58%	-	-	*	-	-	57%
	2017	43%	40%	32%	*	35%	-	-	*	-	-	32%
Students Success Initiative												
Grade 5 Reading												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	79%	*	78%	*	-	*	-	-	79%
Students Requiring Accelerated Instruction												
	2018	21%	19%	21%	*	22%	*	-	*	-	-	21%
STAAR Cumulative Met Standard												
	2018	84%	86%	84%	*	83%	*	-	*	-	-	84%
Grade 5 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	85%	*	86%	*	-	*	-	-	85%
Students Requiring Accelerated Instruction												
	2018	15%	13%	15%	*	14%	*	-	*	-	-	15%
STAAR Cumulative Met Standard												
	2018	90%	92%	91%	*	91%	*	-	*	-	-	91%

