

Accountability Rating



CASIS EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	75%	*	*	*	-	-	-	-	*
2018	38%	38%	58%	-	*	*	-	*	-	-	*
Mathematics											
2019	45%	42%	67%	*	*	73%	-	-	-	-	*
2018	47%	44%	62%	-	*	64%	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	98%	*	94%	99%	-	*	-	100%	83%
Students Requiring Accelerated Instruction											
2019	22%	20%	2%	*	6%	1%	-	*	-	0%	17%
STAAR Cumulative Met Standard											
2019	86%	88%	99%	*	94%	100%	-	*	-	100%	83%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	96%	*	89%	99%	-	*	-	100%	83%
Students Requiring Accelerated Instruction											
2019	17%	17%	4%	*	11%	1%	-	*	-	0%	17%
STAAR Cumulative Met Standard											
2019	90%	91%	96%	*	89%	99%	-	*	-	100%	83%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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