

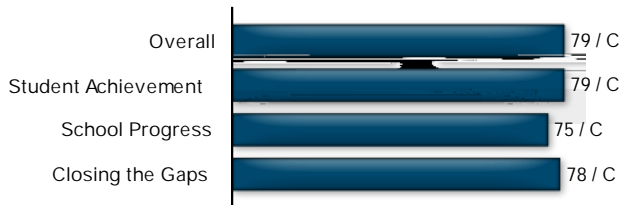
Texas Education Agency  
2018-19 School Report Card  
OAK HILL EL (227901148)

Accountability Rating



OAK HILL EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for OAK HILL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD  
Campus Type: Elementary  
Total Students: 880  
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Science
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about OAK HILL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.4%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	3.4%	7.1%	12.6%
Hispanic	47.3%	55.5%	52.6%
White	38.0%	29.5%	27.4%
American Indian	0.3%	0.1%	0.4%
Asian	5.2%	4.4%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	5.6%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	43.1%	53.5%	60.6%
English Learners	32.7%	27.2%	19.5%
Special Education	13.3%	12.0%	9.6%
Mobility Rate (2017-18)	15.2%	16.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	19.0	18.9
Grade 1	19.9	18.9	18.8
Grade 2	19.0	18.7	18.7
Grade 3	18.8	18.2	18.9
Grade 4	18.9	18.1	19.2
Grade 5	22.0	23.0	21.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	50%	*	38%	73%	-	*	-	*	36%
2018	38%	38%	38%	-	37%	*	-	*	-	*	*
Mathematics											
2019	45%	42%	33%	*	26%	40%	-	*	-	*	19%
2018	47%	44%	58%	-	59%	*	-	*	-	*	47%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	84%	*	75%	92%	*	89%	-	100%	64%
Students Requiring Accelerated Instruction											
2019	22%	20%	16%	*	25%	8%	*	11%	-	0%	36%
STAAR Cumulative Met Standard											
2019	86%	88%	90%	*	80%	98%	*	100%	-	100%	74%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	73%	*	59%	86%	*	100%	-	70%	48%
Students Requiring Accelerated Instruction											
2019	17%	17%	27%	*	41%	14%	*	0%	-	30%	52%
STAAR Cumulative Met Standard											
2019	90%	91%	83%	*	69%	92%	*	100%	-	100%	61%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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