

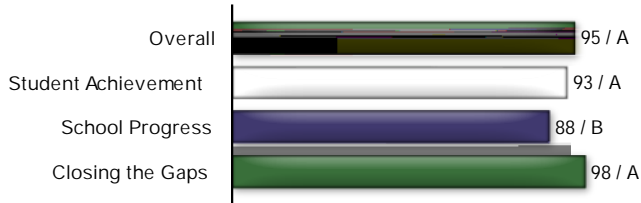
Texas Education Agency
2018-19 School Report Card
HILL EL (227901155)

Accountability Rating



HILL EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HILL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 1,001
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	55%	*	29%	64%	-	*	-	-	20%
2018	38%	38%	69%	*	*	64%	-	*	-	*	*
Mathematics											
2019	45%	42%	43%	*	13%	64%	-	*	-	*	30%
2018	47%	44%	67%	*	75%	69%	-	-	-	*	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	94%	100%	79%	96%	-	100%	-	100%	75%
Students Requiring Accelerated Instruction											
2019	22%	20%	6%	0%	21%	4%	-	0%	-	0%	25%
STAAR Cumulative Met Standard											
2019	86%	88%	97%	100%	83%	99%	-	100%	-	100%	75%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	95%	80%	83%	98%	-	89%	-	100%	38%
Students Requiring Accelerated Instruction											
2019	17%	17%	5%	20%	17%	2%	-	11%	-	0%	63%
STAAR Cumulative Met Standard											
2019	90%	91%	96%	80%	88%	98%	-	89%	-	100%	38%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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