



Texas Education Agency  
2018-19 School Report Card  
LINDER EL (227901160)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

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| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander |
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students                        |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Sum of Grades 4-8   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 37%      | 59%    | *                | 68%      | *     | -               | *     | -                | *                 | 11%         |
| 2018  | 38%   | 38%      | 50%    | *                | 52%      | *     | -               | *     | -                | -                 | *           |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 42%      | 28%    | *                | 27%      | -     | -               | *     | -                | *                 | 44%         |
| 2018  | 47%   | 44%      | 61%    | *                | 61%      | -     | -               | -     | -                | -                 | *           |
| Students Success Initiative   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Grade 5 Reading   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 80%      | 62%    | *                | 64%      | *     | -               | *     | -                | -                 | 0%          |
| Students Requiring Accelerated Instruction                            |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 20%      | 38%    | *                | 36%      | *     | -               | *     | -                | -                 | 100%        |
| STAAR Cumulative Met Standard   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 88%      | 76%    | *                | 80%      | *     | -               | *     | -                | -                 | 0%          |
| Grade 5 Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 83%      | 76%    | *                | 75%      | *     | -               | *     | -                | -                 | 43%         |
| Students Requiring Accelerated Instruction                            |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 17%      | 24%    | *                | 25%      | *     | -               | *     | -                | -                 | 57%         |
| STAAR Cumulative Met Standard   |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 91%      | 84%    | *                | 84%      | *     | -               | *     | -                | -                 | 71%         |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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