Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this years report is not updated.

				African			American		Pacific	Two or More	Econ
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	27%	31%	27%	*	-	-	-	*	24%
2018	38%	38%	47%	54%	43%	*	-	-	-	*	47%
Mathematics											
2019	45%	42%	31%	33%	27%	*	-	-	-	*	29%
2018	47%	44%	43%	47%	45%	*	-	-	-	*	43%
Students Success Initiative											
Grade 5 F	Reading										
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	55%	58%	54%	*	-	-	-	*	54%
Students Requiring Accelerated Instruction											
2019	22%	20%	45%	42%	46%	*	-	-	-	*	46%
STAARC	umulative	Met Standa	ard								
2019	86%	88%	58%	58%	58%	*	-	-	-	*	57%
Grade 5 N	Mathemati	ics									
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	66%	58%	71%	*	-	-	-	ðr	1

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