



Texas Education Agency  
2019-20 School Report Card  
WALNUT CREEK EL (227901141)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	36%	50%	42%	0%	-	-	-	*	38%
2018	38%	38%	29%	*	30%	*	-	*	-	-	29%
Mathematics											
2019	45%	42%	38%	50%	44%	0%	-	-	-	-	39%
2018	47%	44%	56%	*	57%	*	-	*	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	59%	38%	65%	*	-	-	-	*	60%
Students Requiring Accelerated Instruction											
2019	22%	20%	41%	63%	35%	*	-	-	-	*	40%
STAAR Cumulative Met Standard											
2019	86%	88%	75%	63%	80%	*	-	-	-	*	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	71%	50%	75%	*	-	-	-	*	69%
Students Requiring Accelerated Instruction											
2019	17%	17%	29%	50%	25%	*	-	-	-	*	31%
STAAR Cumulative Met Standard											
2019	90%	91%	83%	75%	86%	*	-	-	-	*	83%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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