

Texas Education Agency
2019-20 School Report Card
DOSS EL (227901154)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Not
Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: AUSTIN ISD
Campus Type: Elementary
Total Students: 817
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DOSS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.0%	95.4%
Enrollment by Race/Ethnicity			
African American	2.4%	6.9%	12.6%
Hispanic	17.6%	55.3%	52.8%
White	61.3%	29.8%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	12.6%	4.3%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	6.0%	3.4%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	16.1%	52.9%	60.2%
Special Education	8.5%	12.9%	10.7%
English Learners	16.8%	28.1%	20.3%
Mobility Rate (2018-19)	9.5%	15.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	18.7	19.0
Grade 1	20.8	18.8	18.9
Grade 2	18.7	18.4	18.8
Grade 3	20.2	18.4	19.0
Grade 4	18.2	17.9	19.2
Grade 5	20.3	23.4	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.0%	64.6%
Instructional Expenditure Ratio	n/a	58.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,840	\$10,855	\$9,913
Instruction	\$5,065	\$5,737	\$5,558
Instructional Leadership	\$201	\$210	\$162
School Leadership	\$500	\$689	\$589

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	50%	*	63%	40%	-	*	-	-	55%
2018	38%	38%	53%	*	*	*	-	*	-	-	50%
Mathematics											
2019	45%	42%	67%	*	56%	78%	-	*	-	-	56%
2018	47%	44%	47%	*	*	*	-	*	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	90%	*	84%	92%	-	*	-	86%	68%
Students Requiring Accelerated Instruction											
2019	22%	20%	10%	*	16%	8%	-	*	-	14%	32%
STAAR Cumulative Met Standard											
2019	86%	88%	94%	*	92%	95%	-	*	-	100%	79%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	94%	*	84%	96%	-	*	-	100%	74%
Students Requiring Accelerated Instruction											
2019	17%	17%	6%	*	16%	4%	-	*	-	0%	26%
STAAR Cumulative Met Standard											
2019	90%	91%	98%	*	92%	99%	-	*	-	100%	89%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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