





Texas Education Agency  
2019-20 School Report Card  
WINN EL (227901157)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Standard Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	37%	50%	*	50%	-	-	-	-	-	50%
2018	38%	38%	*	*	*	-	-	-	-	-	*
Mathematics											
2019	45%	42%	62%	20%	88%	-	-	-	-	-	62%
2018	47%	44%	58%	*	63%	-	-	-	-	-	55%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	56%	*	58%	-	-	-	-	-	53%
Students Requiring Accelerated Instruction											
2019	22%	20%	44%	*	42%	-	-	-	-	-	47%
STAAR Cumulative Met Standard											
2019	86%	88%	69%	*	75%	-	-	-	-	-	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	56%	*	67%	-	-	-	-	-	53%
Students 2DCBT /Tn164 eBT /TT5 8.19/M6a8.19 Tf 84 361.9dents											

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