

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN

Status: Academically Unacceptable, Missed AYP - Reading (Participation) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	143	64	72	*	100	14	19	n/a
Number Tested	236	114	115	*	176	43	46	46
% Met Standard	61%	56%	63%	>99%	57%	33%	41%	n/a
Student Group %	100%	48%	49%	*	75%	18%	n/a	19%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	128	65	60	3	100	15	16	n/a
Number Tested	187	97	82	7	148	39	33	26
% Met Standard	68%	67%	73%	43%	68%	38%	48%	n/a

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN
Status: Academically Unacceptable, Missed AYP - Reading (Participation) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	64	23	38	3	46	5	8	n/a
Number Tested	231	108	117	*	171	40	45	45
% Met Standard	28%	21%	32%	50%	27%	13%	18%	n/a
Student Group %	100%	47%	51%	*	74%	17%	n/a	19%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	61	20	40	*	45	3	8	n/a
Number Tested	185	95	82	*	149	39	32	25
% Met Standard	33%	21%	49%	14%	30%	8%	25%	n/a

Change in % Met Standard	-5	0	-17	36	-3	5	-7	
Improvement Required	7	8	5		7			

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	103	43	56	*	75	5	13	
Number Tested	231	108	117	*	171	40	45	
% Met Standard or TPM	45%	40%	48%	67%	44%	13%	29%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN
Status: Academically Unacceptable, Missed AYP - Reading (Participation) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate Class of 2007								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change 2007 to 2008	-	-	-	-	-	-		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	X	X	X	-	X	-	-
Participation: Reading/ELA	+	+	+	-	+	-	X
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure