

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LANGFORD EL (227901168) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	224	14	199	*	209	14	148	n/a
Number Tested	327	23	291	*	304	26	209	192
% Met Standard	69%	61%	68%	>99%	69%	54%	71%	n/a
Student Group %	100%	7%	89%	*	93%	8%	n/a	59%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	206	15	185	*	191	13	143	n/a
Number Tested	303	24	271	*	281	24	204	186
% Met Standard	68%	63%	68%	75%	68%	54%	70%	n/a

Change in % Met Standard	1	-2	0	*	1	0	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	258	19	228	*	242	14	171	
Number Tested	327	23	291	*	304	26	209	
% Met Standard or TPM	79%	83%	78%	>99%	80%	54%	82%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	223	13	200	*	208	14	147	n/a
Number Tested	328	23	292	*	304	27	209	192
% Met Standard	68%	57%	68%	89%	68%	52%	70%	n/a
Student Group %	100%	7%	89%	*	93%	8%	n/a	59%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	185	13	166	6	171	11	128	n/a
Number Tested	304	24	271	9	282	24	204	186
% Met Standard	61%	54%	61%	67%	61%	46%	63%	n/a

Change in % Met Standard	7	3	7	22	7	6	7	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	240	15	215	*	223	15	152	
Number Tested	328	23	292	*	304	27	209	
% Met Standard or TPM	73%	65%	74%	89%	73%	56%	73%	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: LANGFORD EL (227901168) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	349	*	309	*	325	*		*
Total Students	352	*	312	*	328	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	89%	*	93%	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	100,770	8,584	88,001	3,750	90,333	7,814		60,628
Days Membership	105,438	9,162	91,739	4,063	94,476	8,276		62,570
Attendance Rate	95.6%	93.7%	95.9%	92.3%	95.6%	94.4%		96.9%
Student Group %	100%	9%	87%	4%	90%	8%		59%
Attendance Rate 2006-07								
Days Present	101,001	9,666	86,450	4,374	90,799	9,309		54,296
Days Membership	104,722	10,238	89,429	4,524	94,110	9,800		55,509
Attendance Rate	96.4%	94.4%	96.7%	96.7%	96.5%	95.0%		97.8%
Student Group %	100%	10%	85%	4%	90%	9%		53%
Change	-0.8	-0.7	-0.8	-4.4	-0.9	-0.6		-0.9

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure