

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: RICHARDS SCH FOR YOUNG WOMEN LEADE (227901028) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	22
% Met Standard	99%	98%	>99%	>99%	99%	*	99%	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	29
% Met Standard	>99%	>99%	99%	>99%	99%	>99%	>99%	n/a
Change in % Met Standard	*	*	*	*	0	*	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or Growth	>99%	>99%	>99%	>99%	>99%	*	>99%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	22
% Met Standard	99%	98%	>99%	>99%	>99%	*	>99%	n/a
Student Group %	*	*	*	*	*	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	321	*	*	*	*	*	*	n/a
Number Tested	324	*	*	*	*	*	*	29
% Met Standard	99%	98%	99%	99%	99%	60%	>99%	n/a
Change in % Met Standard	0	0	*	*	*	*	*	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	*	*	*	*	*	*	*	
Number Tested	*	*	*	*	*	*	*	
% Met Standard or Growth	>99%	>99%	>99%	>99%	>99%	*	>99%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*	*	>99%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%	*	>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*	*	>99%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	99%	>99%	>99%	*	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	55,568	9,372	30,684	13,786	33,415	835		4,903
Days Membership	57,377	9,682	31,617	14,328	34,567	875		5,065
Attendance Rate	96.8%	96.8%	97.0%	96.2%	96.7%	95.4%		96.8%
Student Group %	100%	17%	55%	25%	60%	2%		9%
Attendance Rate 2007-08								
Days Present	36,066	6,223	19,392	9,714	22,970	791		3,914
Days Membership	37,300	6,406	20,071	10,066	23,782	819		4,062
Attendance Rate	96.7%	97.1%	96.6%	96.5%	96.6%	96.6%		96.4%
Change 2008 to 2009	0.1	-0.3	0.4	-0.3	0.1	-1.2		0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure