

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: MARTIN M S (227901051) AUSTIN  
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	430	42	386	*	403	76	140	n/a
Number Tested	616	65	545	*	585	116	220	158
% Met Standard	70%	65%	71%	*	69%	66%	64%	n/a
Student Group %	100%	11%	88%	*	95%	19%	n/a	26%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	482	40	434	*	450	66	142	n/a
Number Tested	651	60	577	*	609	108	233	195
% Met Standard	74%	67%	75%	80%	74%	61%	61%	n/a
Change in % Met Standard	-4	-2	-4	*	-5	5	3	
Improvement Required	3	3	3		3	4	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	529	54	471	*	501	85	178	
Number Tested	616	65	545	*	585	116	220	
% Met Standard or Growth	86%	83%	86%	*	86%	73%	81%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	373	32	339	*	351	46	137	n/a
Number Tested	617	65	546	*	586	117	219	158
% Met Standard	60%	49%	62%	*	60%	39%	63%	n/a
Student Group %	100%	11%	88%	*	95%	19%	n/a	26%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	424	32	385	7	395	62	142	n/a
Number Tested	650	60	576	10	608	108	230	192
% Met Standard	65%	53%	67%	70%	65%	57%	62%	n/a
Change in % Met Standard	-5	-4	-5	*	-5	-18	1	
Improvement Required	4	5	3		4	4	4	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	437	36	399	*	412	48	156	
Number Tested	617	65	546	*	586	117	219	
% Met Standard or Growth	71%	55%	73%	*	70%	41%	71%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	688	*	595	*	653	*		184
Total Students	698	*	605	*	663	*		187
Participation Rate	99%	>99%	98%	*	98%	99%		98%
Student Group %	100%	*	87%	*	95%	*		27%
<b>2008-09 Assessments</b>								
Number Participating	754	*	654	*	705	*		234
Total Students	768	*	664	*	717	*		238
Participation Rate	98%	98%	98%	86%	98%	>99%		98%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	691	*	598	*	657	*		*
Total Students	698	*	605	*	664	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Student Group %	100%	*	87%	*	95%	*		*
<b>2008-09 Assessments</b>								
Number Participating	748	*	649	*	698	*		226
Total Students	762	*	660	*	712	*		236
Participation Rate	98%	99%	98%	92%	98%	99%		96%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	118,059	11,773	102,959	1,752	109,348	18,651		37,587
Days Membership	128,856	12,854	112,198	2,120	119,362	20,943		40,087
Attendance Rate	91.6%	91.6%	91.8%	82.6%	91.6%	89.1%		93.8%
Student Group %	100%	10%	87%	2%	93%	16%		31%
<b>Attendance Rate 2007-08</b>								
Days Present	118,675	9,846	105,338	2,233	107,776	21,068		35,055
Days Membership	129,473	10,945	114,738	2,464	117,565	23,630		37,415
Attendance Rate	91.7%	90.0%	91.8%	90.6%	91.7%	89.2%		93.7%
Change 2008 to 2009	-0.1	1.6	0.0	-8.0	-0.1	-0.1		0.1

