TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: ANDREWS EL (227901102) AUSTIN

Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	87%)				
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	190	38	150	*	184	19	125	n/a
Number Tested	213	42	167	*	207	34	140	123
% Met Standard	89%	90%	90%	*	89%	56%	89%	n/a
Student Group %	100%	20%	78%	*	97%	16%	n/a	58%
Performance Improvement/Sa	ıfe Harbor							
2010-11 Assessments	105	22	1.00	*	107	22	100	- /-
Met Standard	195	33	162		187	22	126	n/a
Number Tested	237	44	188	*	229	38	150	142
% Met Standard	82%	75%	86%	*	82%	58%	84%	n/a
Change in % Met Standard	7	15	4	*	7	-2	5	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group or the calculation is not applicable

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T E X A S E D U C A T I O N A G E N C Y Adequate Yearly Progress Campus Data Table

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2012-13 School Improvement Program Requirement: None

2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	+	_	+	_	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	_	+	_	+	_	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	_	_	_	_	_	_	_
Other: Attendance Rate	+						

Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure