

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: MATHEWS EL (227901123) AUSTIN
Status: Meets AYP

All	African	Econ.	Special	LEP	LEP	
Students	American	Hispanic	White	Disadv.	Education	(Measure: (Students)
			Current &			
			Monitored)			

Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)

AYP Proficiency Rate
2011-12 Assessments

Met Standard	164	*	69	*	58	*	15	n/a	
Number Tested	169	*	73	*	62	*	18	8	
% Met Standard	97%	>99%	95%		99%	94%	92%	83%	n/a
Student Group %	100%	*	43%	*	37%	*	n/a	5%	

Performance Improvement/Safe Harbor

2010-11 Assessments

Met Standard	175	11	77	69	74	13	*	n/a	
Number Tested	190	16	81	74	83	24	*	13	
% Met Standard	92%	69%	95%	93%	89%	54%		90%	n/a

Change in % Met Standard 5 * 0 6 5 38 -7

Special formats (*, >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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All African Econ. Special LEP LEP
Students American Hispanic White Disadv. Education (Measure: (Students)
Current & Monitored)

Performance: Mathematics (AYP Target: 83%)

AYP Proficiency Rate
2011-12 Assessments

Met Standard	164	*	69	*	59	8	*	n/a	
Number Tested	171	*	74	*	64	13	*	8	
% Met Standard	96%	78%	93%	>99%	92%	62%	89%	n/a	*
Student Group %	100%	*	43%	*	37%	8%	n/a		*

Performance Improvement/Safe Harbor

2010-11 Assessments

Met Standard	175	12	73	71	74	12	*	n/a	
Number Tested	191	16	82	74	83	24	*	13	
% Met Standard	92%	75%	89%	96%	89%	50%	90%	n/a	

Change in % Met Standard 4 3 4 * 3 12 -1

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All African Econ. Special LEP LEP
Students American Hispanic White Disadv. Education (Measure) (Students)

Participation: Reading/ELA (AYP Target: 95%)

2011-12 Assessments	All Students	African American	Econ. Hispanic	Special White	Disadv.	LEP Education	LEP (Measure)	(Students)
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	99%	91%	>99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*	*	*

2010-11 Assessments	All Students	African American	Econ. Hispanic	Special White	Disadv.	LEP Education	LEP (Measure)	(Students)
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

Participation: Mathematics (AYP Target: 95%)

2011-12 Assessments	All Students	African American	Econ. Hispanic	Special White	Disadv.	LEP Education	LEP (Measure)	(Students)
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*

2010-11 Assessments	All Students	African American	Econ. Hispanic	Special White	Disadv.	LEP Education	LEP (Measure)	(Students)
Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

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All African Econ. Special LEP LEP
Students American Hispanic White Disadv. Education (Measure) (Students)

Attendance Rate 2010-11 (AYP Target: 90%)

Days Present	53,669	4,092	23,382	19,481	23,745	5,088	5,807
Days Membership	55,965	4,301	24,440	20,300	24,821	5,382	5,973
Attendance Rate	95.9%	95.1%	95.7%	96.0%	95.7%	94.5%	97.2%
Student Group %	100%	8%	44%	36%	44%	10%	11%

Attendance Rate 2009-10

Days Present	50,951	3,270	23,125	17,688	23,851	5,228	8,853
Days Membership	53,075	3,385	24,210	18,385	24,967	5,530	9,134
Attendance Rate	96.0%	96.6%	95.5%	96.2%	95.5%	94.5%	96.9%

Change 2010 to 2011 -0.1 -1.5 0.2 -0.2 0.2 0.0 0.3

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2012 AYP Explanation Table

	All Students	African American	Hispanic	Econ. Disadv.	White	Special Disadv.	Education	LEP
Performance: Reading/ELA	+	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-	-
Other: Graduation Rate	-	-	-	-	-	-	-	-
Other: Attendance Rate	+							

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure