

Mathematics	2016	17%	21%	9%	4%	0%	-	0%	-	*	4%	4%	3%	5%	5%	-
	2015	14%	17%	1%	1%	7%	-	18%	-	*	6%	2%	1%	3%	1%	-
Science	2016	15%	20%	11%	8%	20%	-	6%	-	*	7%	8%	1%	8%	9%	-
	2015	14%	19%	4%	4%	20%	*	10%	-	*	5%	4%	1%	5%	5%	-
Social Studies	2016	21%	27%	7%	12%	33%	-	7%	-	*	11%	10%	5%	9%	14%	-
	2015	18%	23%	4%	9%	9%	-	*	-	-	4%	7%	0%	4%	11%	-

All Tests	2016	99%	99%	96%	99%	94%	*	100%	-	88%	97%	98%	99%	98%	98%	-
	2015	99%	99%	97%	96%	97%	100%	98%	-	100%	93%	96%	93%	96%	97%	-
Reading	2016	99%	99%	97%	99%	93%	*	100%	-	88%	97%	98%	99%	98%	98%	-
	2015	99%	98%	95%	94%	92%	100%	96%	-	100%	88%	94%	88%	94%	95%	-
Mathematics	2016	100%	99%	94%	99%	100%	-	100%	-	*	96%	97%	100%	98%	97%	-
	2015	99%	99%	97%	98%	100%	-	100%	-	100%	98%	98%	99%	97%	99%	-
Science	2016	99%	99%	96%	99%	83%	-	100%	-	*	98%	98%	100%	98%	98%	-
	2015	99%	99%	99%	98%	100%	100%	100%	-	100%	98%	98%	99%	98%	99%	-
Social Studies	2016	98%	99%	97%	98%	100%	-	100%	-	*	94%	98%	98%	99%	97%	-
	2015	99%	99%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	99%	-

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Reading Tests																
% of Participants	2016	98%	96%	91%	84%	88%	-	*	-	*	86%	85%	70%	89%	84%	-
% STAAR/EOC With No Accommodations	2016	13%	6%	6%	2%	13%	-	*	-	*	4%	4%	0%	2%	4%	-
% STAAR/EOC With Accommodations	2016	73%	80%	79%	77%	63%	-	*	-	*	76%	75%	62%	78%	75%	-
% STAAR Alternate2	2016	11%	10%	6%	4%	13%	-	*	-	*	6%	7%	9%	9%	4%	-
% of Non-Participants	2016	2%	4%	9%	16%	13%	-	*	-	*	14%	15%	30%	11%	16%	-
Mathematics Tests																
% of Participants	2016	99%	98%	92%	98%	*	-	-	-	*	96%	96%	100%	95%	97%	-
% STAAR/EOC With No Accommodations	2016	12%	6%	8%	0%	*	-	-	-	*	2%	2%	0%	0%	3%	-
% STAAR/EOC With Accommodations	2016	75%	81%	69%	90%	*	-	-	-	*	86%	83%	88%	84%	86%	-
% STAAR Alternate2	2016	12%	11%	15%	7%	*	-	-	-	*	9%	11%	12%	11%	8%	-
% of Non-Participants	2016	1%	2%	8%	2%	*	-	-	-	*	4%	4%	0%	5%	3%	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year^a and five-year^a cumulative percentage of students who met or exceeded each objective.

32.9%	56.2%	57.5%
34.1%	53.6%	56.9%

Source: Texas Higher Education Coordinating Board

Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
	Grade 8	Reading	Overall	28	72	28
American Indian			n/a	n/a	n/a	n/a
Asian			12	88	55	12
Black			38	62	19	2
Hispanic			35	65	19	1
White			14	86	43	4
Students with Disabilities			70	30	5	n/a
English Language Learners			71	29	2	n/a
National School Lunch Program			36	64	18	1
Mathematics		Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3
Grade 4		Reading	Students with Disabilities		72	
	Limited English Proficient			92		
	Mathematics	Students with Disabilities		80		
		Limited English Proficient		95		
Grade 8	Reading	Students with Disabilities		81		
		Limited English Proficient		95		
	Mathematics	Students with Disabilities		81		
		Limited English Proficient		90		

Source: TEA Division of Student Assessment