

BOWIE H S
227901013
AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Participation Rate	99%	100%	99%	99%	*	98%	-	100%	99%	99%	n/a	100%
Number Participating	649	31	249	314	-	29	-	26	103	86	n/a	15
Total Students	651	31	250	315	-	29	-	26	105	86	n/a	15
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	98%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

Number Graduated	627	30	213	324	*	37	*	17	80	39	8	n/a
Total in Class	652	32	224	335	*	38	*	17	84	53	10	7
Graduation Rate	96.2%	93.8%	95.1%	96.7%	*	97.4%	*	100.0%	95.2%	73.6%	80.0%	n/a
Number Graduated	635	**	207	343	-	36	*	27	66	31	7	n/a
Total in Class	658	**	214	353	-	40	*	28	73	37	9	*
Graduation Rate	96.5%	95.5%	96.7%	97.2%	-	90.0%	*	96.4%	90.4%	83.8%	77.8%	n/a
Number Graduated	637	**	208	344	-	36	*	27	67	31	8	n/a
Total in Class	658	**	216	353	-	38	*	28	71	35	8	*
Graduation Rate	96.8%	95.5%	96.3%	97.5%	-	94.7%	*	96.4%	94.4%	88.6%	100.0%	n/a

Number Proficient	n/a
Total Federal Cap Limit	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

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 n/a Indicates the student group is not applicable to System Safeguards.

Source: 2016 Accountability System Safeguards Report

Priority and Focus Schools

are the lowest 5% of Title I served campuses based on performance in reading, mathematics and graduation rates. Priority schools include Tier I or Tier II TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on All Students reading/math performance. ~~and 10%~~ 10% of Title I served campuses, not already identified as priority schools, that have the widest gaps between student group performance and safeguard targets. Campuses are ranked based on the largest gaps between student group reading/math performance and the annual measurable objectives (AMO) target of 83%. Campuses were originally staged as priority and focus based on data from the 2013 Accountability Reports. Priority and focus schools having improved in performance and are no longer identified as improvement required for August 2015 and 2016 ratings will include a "Progress" label. All schools that do not meet that criterion will include an "Improve/Make Progress" label.

Source: TEA Division of School Improvement and Support

Teacher Quality Data

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

1.1	0.7%	0.4%	1.0%
109.2	66.7%	70.3%	74.7%
52.3	32.0%	28.6%	23.6%
1.0	0.6%	0.7%	0.6%

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

100.00%	120	11	131
100.00%	835	51	886
100.00%	835	51	886
0.00%	0	0	0
0.00%	0.00%	0.00%	0.00%

0	0
0	2
0	0
0	0
0	1
0	0

4	0
0	0

Source: TEA Division of Federal and State Education Policy



