

2015 40% 45% * 35% 63% - * - - 10% 21% ~~2015 40% 45% 2016 40% 45%~~

All Subjects	2016	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	2015	14%	19%	0%	15%	31%	-	21%	-	15%	4%	8%	6%	30%	17%	-	-	-	-
Reading	2016	16%	21%	30%	21%	56%	5	*	-	60%	14%	25%	12%	52%	36%	-	-	-	-
	2015	15%	21%	0%	22%	47%	-	*	60%	27%	9%	14%	7%	43%	26%	-	-	-	-
Mathematics	2016	17%	21%	0%	9%	43%	-	*	-	40%	14%	13%	4%	34%	27%	-	-	-	-
	2015	14%	17%	*	22%	22%	-	*	-	9%	3%	5%	7%	22%	11%	-	-	-	-

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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%
Reading	Y		Y	Y					N	N	
Mathematics	Y		Y	Y					N	N	
Writing	Y		N	Y					N		
Science	Y			Y							
Social Studies											

Federal Target	87%	87%	87%	87%					87%	87%	87%
Reading	N		N	Y	n/a	n/a	n/a	n/a	N	N	n/a
Mathematics	N		N	Y	n/a	n/a	n/a	n/a	N	N	n/a

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading	Y		Y	Y					Y	Y	Y 6 6 100
Mathematics	Y		Y	Y					Y	Y	Y 6 6 100

Graduation Target Met Reason Code *** 0 0

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Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	246	**	75	148	-	*	-	10	71	41	n/a	25
Total Students	246	**	75	148	-	*	-	10	71	41	n/a	25
Participation Rate	100%	100%	100%	100%	-	*	-	100%	100%	100%	n/a	100%
Number Participating	246	**	75	148	-	*	-	10	71	41	n/a	25
Total Students	246	**	75	148	-	*	-	10	71	41	n/a	25
Participation Rate	100%	100%	100%	100%	-	*	-	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

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