

CUNNINGHAM EL  
227901113  
AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level.

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
StÆ	40%	45%												
2015	40%	45%												
2016		17%	21%											
2017		14%	8%	9%										
All Subjects				2%	7%	14%	-	45%	-	12%	0%	5%	3%	10%
														9%



% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	172	18	96	43	-	5	-	10	104	28	n/a	26
Total Students	173	18	96	44	-	5	-	10	104	29	n/a	26
Participation Rate	99%	100%	100%	98%	-	100%	-	100%	100%	97%	n/a	100%
Number Participating	171	18	96	43	-	*	-	**	104	28	n/a	25
Total Students	173	18	96	44	-	*	-	**	104	29	n/a	26
Participation Rate	99%	100%	100%	98%	-	*	-	100%	100%	97%	n/a	96%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	ye	-	n/a



based on system safeguards. The reward sc



### Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

### Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment