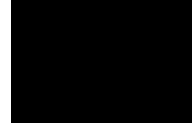MAPLEWOOD EL
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AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

Subject	Year															
Mathematics	2016	40%	44%		10%	22%	82%	-	*	-	62%	24%	17%	14%	44%	42%	-
	2015	36%	39%		12%	27%	68%	*	*	-	56%	15%	13%	10%	36%	43%	-
Writing	2016	39%	43%		13%	35%	67%	-	*	-	*	25%	18%	*	48%	40%	-
	2015	31%	33%		*	15%	67%	-	*	-	40%	*	12%	*	31%	19%	-
Science	2016	44%	50%		18%	24%	67%	-	*	-	80%	*	19%	*	37%	39%	-
	2015	40%	45%		*	18%	59%	*	*	-	*	*	19%	*	37%	43%	-

Subject	Year															
All Subjects	2016	17%	21%		1%	13%	47%	-	38%	-	41%	5%	5%	4%	26%	22%	-
	2015	14%	19%		7%	14%	43%	*	63%	-	30%	12%	8%	4%	23%	24%	-
Reading	2016	16%	21%		3%	12%	54%	-	*	-	48%	6%	4%	0%	29%	24%	-
	2015	15%	21%		14%	18%	54%	*	*	-	50%	23%	10%	5%	32%	30%	-
Mathematics	2016	17%	21% 6		0%	16%	49%	-	*	-	33%	6%	6%	10%	28%	22%	-
	2015	14%	17%		2%	14%	41%	*	*	-	25%	4%	7%	5%	19%	24%	-
Writing	2016	14%	17%		0%	9%	25%	-	*	-	*	0%	0%	*	12%	14%	-
	2015	8%	10%		*	0%	17%	-	*	-	20%	*	0%	*	10%	0%	-
Science	2016	15%	20%		0%	10%	42%	-	*	-	60%	*	8%	*	19%		

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is identified as a Title I school with distinctions based on reading and math performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates.

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Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment