



State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y		N						N		N	1	4	25
Mathematics	Y		N						Y		N	2	4	50
Writing	N											0	1	0
Science	Y		Y						Y		Y	4	4	100
Social Studies												0	0	

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a		
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%		
Reading	Y		Y						Y			Y	4	4
Mathematics	Y		Y						Y			Y	4	4

Graduation Target Met													0	0
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

# at Level II Satisfactory Standard	58	*	50	6	-	-	-	*	52	5	39	n/a
Total Tests	97	*	87	7	-	-	-	*	89	21	72	72
% at Level II Satisfactory Standard	60%	*	57%	86%	-	-	-	*	58%	24%	54%	n/a
# at Level II Satisfactory Standard	59	*	50	7	-	-	-	*	54	5	40	n/a
Total Tests	97	*	87	7	-	-	-	*	89	21	72	72
% at Level II Satisfactory Standard	61%	*	57%	100%	-	-	-	*	61%	24%	56%	n/a
# at Level II Satisfactory Standard	13	-	9	*	-	-	-	*	11	*	7	n/a
Total Tests	24	-	20	*	-	-	-	*	21	*	16	16
% at Level II Satisfactory Standard	54%	-	45%	*	-	-	-	*	52%	*	44%	n/a
# at Level II Satisfactory Standard	23	*	21	*	-	-	-	-	23	*	17	n/a
Total Tests	31	*	28	*	-	-	-	-	31	*	25	25
% at Level II Satisfactory Standard	74%	*	75%	*	-	-	-	-	74%	*	68%	n/a
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-

% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	105	*	93	7	-	-	-	*	97	22	n/a	78
Total Students	105	*	93	7	-	-	-	*	97	22	n/a	78
Participation Rate	100%	*	100%	100%	-	-	-	*	100%	100%	n/a	100%
Number Participating	104	*	92	7	-	-	-	*	96	21	n/a	77
Total Students	105	*	93	7	-	-	-	*	97	22	n/a	78
Participation Rate	99%	*	99%	100%	» app%M/a	-	-	*	99%	95%	n/a	99%

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.



Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment