

State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y		Y						Y	N	Y	4	5	80
Mathematics	Y		Y						Y	N	Y	4	5	80
Writing	Y		Y						Y			3	3	100
Science	Y		Y						Y			3	3	100
Social Studies												0	0	

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a		
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%				
Reading	Y		Y						Y	Y		Y	5	5	100
Mathematics	Y		Y						Y	Y		Y	5	5	100

Graduation Target Met												0	0	
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

# at Level II Satisfactory Standard	84	13	68	*	-	*	-	*	81	11	34	n/a
Total Tests	116	17	96	*	-	*	-	*	113	34	48	46
% at Level II Satisfactory Standard	72%	76%	71%	*	-	*	-	*	72%	32%	71%	n/a
# at Level II Satisfactory Standard	82	13	66	*	-	*	-	*	79	15	33	n/a
Total Tests	116	17	96	*	-	*	-	*	113	34	48	46
% at Level II Satisfactory Standard	71%	76%	69%	*	-	*	-	*	70%	44%	69%	n/a
# at Level II Satisfactory Standard	28	*	24	*	-	-	-	-	27	7	14	n/a
Total Tests	43	*	36	*	-	-	-	-	42	15	21	21
% at Level II Satisfactory Standard	65%	*	67%	*	-	-	-	-	64%	47%	67%	n/a
# at Level II Satisfactory Standard	25	*	22	-	-	*	-	-	23	5	10	n/a
Total Tests	34	*	30	-	-	*	-	-	32	10	13	11
% at Level II Satisfactory Standard	74%	*	73%	-	-	*	-	-	72%	50%	77%	n/a
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-





Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment