

	2015	40%	45%	*	29%	*	*	*	-	*	18%	27%	19%	19%	35%	-
All Subjects	2016	17%	21%	8%	18%	0%	*	8%	-	-	4%	17%	18%	16%	17%	-
	2015	14%	19%	12%	16%	24%	0%	3%	-	*	7%	15%	14%	13%	17%	-
Reading	2016	16%	21%	13%	20%	*	*	7%	-	-	0%	19%	20%	21%	17%	-
	2015	15%	21%	16%	19%	22%	*	*	-	*	4%	18%	16%	17%	19%	-
Mathematics	2016	17%	21%	4%	24%	*	*	14%	-	-	13%	22%	24%	18%	25%	-
	2015	14%	17%	14%	20%	33%	*	*	-	*	14%	19%	19%	14%	23%	-
Writing	2016	14%	17%	0%	6%	-	*	*	-	-	0%	6%	7%	7%	4%	-
	2015	8%	10%	0%	4%	*	-	*	-	-	*	3%	4%	5%	2%	-
Science	2016	15%	20%	10%	5%	*	-	*	-	-	0%	5%	4%	0%	9%	-
	2015	14%	19%	*	6%	*	*	*	-	*	0%	6%	3%	4%	7%	-
All Tests	2016	99%	99%	99%				99%								

State Target
Reading
Math

60%
Y

60%

60%
Y

60%

60%

60%

60%

60%

60%

60%
Y 0

60%
XCu# ñ „R4p À

4

5

80



Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education

	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment