

	2015	40%	45%		*	3%	*	*	-	-	-	*	4%	4%	8%	0%	-
All Subjects	2016	17%	21%		3%	9%	0%	-	-	-	*	6%	8%	7%	9%	7%	-
	2015	14%	19%		6%	7%	*	*	-	-	-	3%	6%	6%	7%	6%	-
Reading	2016	16%	21%		9%	9%	*	-	-	-	*	6%	9%	6%	11%	8%	-
	2015	15%	21%		17%	7%	*	*	-	-	-	4%	7%	5%	8%	8%	-
Mathematics	2016	17%	21%		0%	10%	*	-	-	-	*	0%	9%	10%	11%	8%	-
	2015	14%	17%		0%	9%	*	*	-	-	-	4%	8%	10%	8%	8%	-
Writing	2016	14%	17%		*	5%	-	-	-	-	-	*	3%	1%	5%	3%	-
	2015	8%	10%		0%	2%	-	-	-	-	-	0%	1%	0%	4%	0%	-
Science	2016	15%	20%		0%	7%	*	-	-	-	-	20%	6%	6%	4%	8%	-
	2015	14%	19%		*	2%	*	*	-	-	-	*	2%	4%	4%	0%	-
All Tests	2016	99%	99%		100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-
	2015	99%	99%		100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	-
Reading	2016	99%	99%		100%	100%	*	-	-	-	*	100%	100%	100%	99%	100%	-
	2015	99%	98%		100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	-
Mathematics	2016	100%	99%		100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	-
	2015	99%	99%		100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	99%	-
Writing	2016	99%	99%		100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%		100%	100%	-	-	-	-	-	100%	100%	100%	100%	100%	-
Science	2016	99%	99%		100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-
	2015	99%	99%		100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	-
Reading Tests																	
% of Participants	2016	98%	96%		*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2016	13%	6%		*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	2016	73%	80%		*	68%	*	-	-	-	-	72%	72%	59%	58%	80%	-
% STAAR Alternate2	2016	11%	10%		*	32%	*	-	-	-	-	28%	28%	41%	42%	20%	-
% of Non-Participants	2016	2%	4%		*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-
Mathematics Tests																	
% of Participants	2016	99%	98%		*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2016	12%	6%		*	0%	4M	-	-	-	-	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	2016	75%	81%72%		*	68%	*	-	-	-	-						-

State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	N		N						N	N	N	0	5	0
Mathematics	Y		Y						Y	N	Y	4	5	80
Writing	N		N						N		N	0	4	0
Science	Y		Y						Y		Y	4	4	100
Social Studies												0	0	

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a		
Mathematics	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y		Y						Y	Y		Y	5	5
Mathematics	Y		Y						Y	Y		Y	5	5

Graduation Target Met												0	0	
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 88%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

# at Level II Satisfactory Standard	174	13	158	*	-	-	-	*	165	13	114	n/a
Total Tests	296	20	272	*	-	-	-	*	287	30	194	185
% at Level II Satisfactory Standard	59%	65%	58%	*	-	-	-	*	57%	43%	59%	n/a
# at Level II Satisfactory Standard	199	10	185	*	-	-	-	*	191	16	138	n/a
Total Tests	297	20	273	*	-	-	-	*	288	30	194	185
% at Level II Satisfactory Standard	67%	50%	68%	*	-	-	-	*	66%	53%	71%	n/a
# at Level II Satisfactory Standard	57	*	**	-	-	-	-	-	52	*	41	n/a
Total Tests	106	*	**	-	-	-	-	-	101	*	77	75
% at Level II Satisfactory Standard	54%	*	55%	-	-	-	-	-	51%	*	53%	n/a
# at Level II Satisfactory Standard	51	**	45	*	-	-	-	-	49	6	35	n/a
Total Tests	84	**	74	*	-	-	-	-	82	14	56	50
% at Level II Satisfactory Standard	61%	56%	61%	*	-	-	-	-	60%	43%	63%	n/a
# at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-

Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment