

	2015	40%	45%	*	31%	50%	-	-	-	-	22%	28%	23%	28%	36%	-
All Subjects	2016	17%	21%	11%	9%	36%	-	-	-	*	7%	8%	3%	10%	11%	-
	2015	14%	19%	0%	7%	26%	-	-	-	*	2%	6%	2%	8%	9%	-
Reading	2016	16%	21%	*	10%	46%	-	-	-	*	3%	9%	3%	11%	13%	-
	2015	15%	21%	*	9%	41%	-	-	-	*	2%	8%	1%	12%	11%	-
Mathematics	2016	17%	21%	29%	11%	38%	-	-	-	*	9%	11%	5%	14%	13%	-
À €	2015	14%	17%	14%/	8%	18%	-	-	-	*	0%	8%	4%	7%	10%	-
Writing	2016	14%	17%	*	4%	*	-	-	-	-	*	3%	2%	11%	0%	-
	2015	8%	10%	8%	1%	*	-	-	-	*	7%	1%	0%	3%	3%	-
Science	2016	15%	20%	*	3%	*	-	-	-	-	*	3%	0%	0%	9%	-
	2015	14%	19%	*	2%	13%	-	-	-	-	0%	2%	0%	2%	4%	-
All Tests	2016	99%	99%	90%	100%	100%	-	*	*	*	100%	99%	98%	98%	100%	-
	2015	99%	99%													

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	223	7	201	13	-	*	-	*	208	33	n/a	125
Total Students	225	8	201	13	-	*	-	*	210			





Source: TEA Division of Federal and State Education Policy

Graduates Enrolled in Texas Institution of Higher Education



	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment