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2015-16 Federal Report Card

F Texas Education Agency 2015-16 Federal Report Card for Texas Public Schools Campus Name: UPHAUS EARLY CHILDHOOD CENTER Campus ID: 227901177 District Name: AUSTIN ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

There is no data for this campus.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

All African American Pacific StudentsAm@@canHispanic White Indian Asian Islande

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Reading # at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Total Tests	-	-	-	-	-	-	-	-	-	-	-	- Deticidet Cr
% at Level II Satisfactory	-	-	-	-	-	-	-	-	44	-	n/a15-ye	aRatiedet Gr
Standard												
Mathematics # at Level II Satisfactory	_		_	_	_	_	_	_	_	_		n/a
^f Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Writing												
# at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard Science												
# at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Social Studies												
# at Level II Satisfactory	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Standard												
Participation Rates												
Reading: 2015-2016 Assessmer	nts											
Number Participating	-	-	-	-	-	-	-	-	-	-	n/a	-
Total Students	-	-	-	-	-	-	-	-	3	-	n/a	-
Participation Rate	-	-	-	-	-	-	-	-	-	-	n/a	-
Mathematics: 2015-2016 Assess	sments										2/2	
Number Participating Total Students	-	-	-	-	-	-	-	-	-	-	n/a n/a	-
Participation Rate	-	-	-	-	-	-	-	-	-	-	n/a n/a	- n/L
	-	-	-	-	-	-	-	-	-	-	ii/a	117

Indicates results are masked due to small numbers to protect student confidentiality. When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). Indicates there are no students in the group. **

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n/a Indicates the student group is not applicable to System Safeguards.

					Two or							
	All	African			American		Pacific	More	Econ	Special	ELL	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)
Federal Graduation, Rates H & VVHVVD AN												

4-year Longitudinal Cohort Graduation Rate (Gr 9-12):

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							lwo or				
All	African			American		Pacific	More	Econ	Special	ELL	ELL
Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	(Ever HS)	(Current)

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- Indicates results are masked due to small numbers to protect student confidentiality. When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size). Indicates there are no students in the group. **
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n/aMMO

2/21/2018