

DAVIS EL
227901179
AUSTIN ISD

Student Achievement by Proficiency Level

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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y	N	Y	Y				Y	Y			5	6	83
Mathematics	Y	N	Y	Y				Y	N			4	6	67
Writing	Y		Y	Y					N			3	4	75
Science	Y			Y								2	2	100
Social Studies												0	0	

Federal Target	87%	87%	87%	87%					87%	87%	87%			
Reading	N		N	Y	n/a	n/a	n/a	n/a	N			n/a		
Mathematics	N		N	Y	n/a	n/a	n/a	n/a	N			n/a		

Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y		Y		Y	Y			Y	8	8	100
Mathematics	Y	Y	Y	Y		Y		Y	Y			Y	8	8	100

Graduation Target Met													0	0
Reason Code ***														

Reading	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a
Mathematics	
Alternate 1%	n/a
Number Proficient	n/a
Total Federal Cap Limit	n/a

based on system safeguards. The reward school identifications provided are for the 2015-2016 school year. Identifications for the 2016-2017 school year are pending.

No
No

Source: TEA Division of School Improvement and Support

Teacher Quality Data

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

0.0	0.0%	0.4%	1.0%
41.8	81.0%	70.3%	74.7%
9.8	19.0%	28.6%	23.6%
0.0	0.0%	0.7%	0.6%

The percenta

