

COWAN EL  
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AUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school y

	2015	40%	45%	*	57%	79%	*	*	-	80%	0%	36%	*	68%	61%	-
All Subjects	2016	17%	21%	14%	31%	46%	*	60%	-	62%	28%	26%	28%	42%	38%	-
	2015	14%	19%	7%	26%	48%	0%	55%	-	58%	19%	23%	23%	41%	35%	-
Reading	2016	16%	21%	20%	33%	54%	*	75%	-	63%	26%	29%	33%	46%	43%	-
	2015	15%	21%	8%	29%	63%	*	55%	-	68%	19%	29%	25%	52%	41%	-
Mathematics	2016	17%	21%	13%	38%	49%	*	63%	-	63%	26%	32%	33%	46%	42%	-
	2015	14%	17%	0%	28%	48%	*	55%	-	44%	23%	21%	33%	38%	37%	-
Writing	2016	14%	17%	*	25%	27%	*	*	-	40%	33%	10%	*	33%	21%	-
	2015	8%	10%	*	21%	11%	-	60%	-	57%	*	12%	-	24%	18%	-
Science	2016	15%	20%	*	15%	31%	-	43%	-	100%	*	19%	*	24%	31%	-
	2015	14%	19%	*	16%	49%	*	*	-	80%	0%	16%	*	34%	32%	-
All Tests	2016	99%	99%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	99%	100%	100%	-	100%	100%	99%	94%	100%	99%	-
Reading	2016	99%	99%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
	2015	99%	98%	100%	100%	99%	100%	100%	-	100%	100%	99%	92%	100%	99%	-
Mathematics	2016	100%	99%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	-
	2015	99%	99%	100%	100%	99%	100%	100%	-	100%	100%	99%	92%	100%	99%	-
Writing	2016	99%	99%	*	100%	100%	*	*	-	100%	100%	100%	*	100%	100%	-
	2015	99%	99%	100%	98%	100%	-	100%	-	100%	100%	100%	-	100%	98%	-
Science	2016	99%	99%	*	100%	100%	-	100%	-	100%	100%	100%	*	100%	100%	-
	2015	99%	99%	100%	98%	100%	100%	100%	-	100%	100%	100%	100%	98%	100%	-
Reading Tests																
% of Participants	2016	98%	96%	*	100%	100%	*	-	-	*	100%	100%	-	100%	100%	-
% STAAR/EOC With No Accommodations	2016	13%	6%	*	38%	9%	*	-	-	*	22%	29%	-	20%	22%	-
% STAAR/EOC With Accommodations	2016	73%	80%	*	63%	91%	*	-	-	*	78%	71%	-	80%	78%	-
% STAAR Alternate2	2016	11%	10%	*	0%	0%	*	-	-	*	0%	0%	-	0%	0%	-
% of Non-Participants	2016	2%	4%	*	0%	0%	*	-	-	*	0%	0%	-	0%	0%	-
Mathematics Tests																
% of Participants	2016	99%	98%	*	100%	100%	*	-	-	*	100%	100%	-	100%	100%	-
% STAAR/EOC With No Accommodations	2016	12%	6%	*	50%	18%	*	-	-	*	30%	43%	-	20%	33%	-
% STAAR/EOC With Accommodations	2016	75%	81%	*	50%	82%	*	-	-	*	70%	57%	-	80%	67%	-
% STAAR Alternate2	2016	12%	11%	*	0%	0%	*	-	-	*	0%	0%	-	0%	0%	-
% of Non-Participants	2016	1%	2%	*	0%	0%	*	-	-	*	0%	0%	-	0%	0%	-

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\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. Tts0



% at Level II Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	359	**	159	149	*	16	-	19	110	23	n/a	15
Total Students	359	**	159	149	*	16	-	19	110	23	n/a	15
Participation Rate	100%	100%	100%	100%	*	100%	-	100%	100%	100%	n/a	100%
Number Participating	359	**	159	149	*	16	-	19	110	23	n/a	15
Total Students	359	**	159	149	*	16	-	19	110	23	n/a	15
Participation Rate	100%	100%	100%	100%	*	100%	-	100%	100%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a

Number Proficient n/a  
 Total Federal Cap Limit n/a

Number Proficient n/a  
 Total Federal Cap Limit n/a

s of Title

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 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

Source: 2016 Accountability System Safeguards Report

**Priority and Focus Schools**

are the lowest 5% of Title I served campuses based on performance in reading, mathematics and graduation rates. Priority schools include Title I





