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Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Grade	Subject	Year	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	Level 15	
Á	Reading	2017	67%	66%	H	33%	34%	*	-	*	-	*	16%	35%	25%	34%	35%	-
		2016	68%	68%	H	59%	54%	*	-	*	-	*	33%	53%	44%	61%	46%	-
Á	Mathematics	2017	75%	71%	I	54%	46%	*	-	*	-	*	58%	47%	38%	45%	49%	-
		2016	71%	70%	I	39%	50%	*	-	*	-	*	33%	48%	46%	57%	41%	-
Á	Reading	2017	72%	70%	H	67%	53%	*	*	*	-	*	40%	53%	44%	59%	48%	-
		2016	69%	68%	H	44%	36%	*	*	*	-	*	21%	36%	17%	39%	34%	-
Á	Mathematics	2017	68%	53%	H	47%	34%	*	*	*	-	*	35%	35%	32%	42%	29%	-
		2016	68%	56%	H	50%	28%	*	*	*	-	*	35%	30%	23%	31%	30%	-
Á	Writing	2017	68%	63%	H	50%	38%	*	*	*	-	*	19%	39%	28%	50%	29%	-
		2016	68%	63%	H	44%	35%	*	*	*	-	*	34%	18%	44%	27%	-	
Á	Reading	2017	84%	83%	J	67%	58%	*	*	*	-	*	41%	58%	40%	64%	54%	-
		2016	83%	83%	J	67%	72%	*	-	*	-	*	27%	71%	55%	73%	67%	*
Á	Mathematics	2017	84%	85%	I	67%	74%	*	*	*	-	*	61%	75%	70%	78%	71%	-
		2016	80%	80%	I	59%	73%	*	-	*	-	*	38%	71%	62%	76%	72%	-
Á	Science	2017	74%	75%	I													

74\*

Á	2016	42%	46%	GEÁ	15%	21%	19%	*	21%	-	27%	13%	20%	10%	18%	22%	*
Á Reading	2017	43%	47%	FĪ Ā	20%	17%	8%	*	*	-	38%	15%	17%	8%	18%	16%	-
	2016	42%	46%	FJĀ	20%	19%	*	*	*	-	27%						

% STAAR/EOC With Accommodations	2017	74%	81%	100%	67%	81%	*	-	-	-	-	80%	80%	81%	89%	75%	-
% STAAR Alternate 2	2017	13%	11%	100%	33%	10%	*	-	-	-	-	13%	12%	12%	11%	14%	-
% of Non-Participants	2017	1%	2%	100%	0%	2%	*	-	-	-	-	2%	2%	1%	0%	3%	-

''\*'' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

State Student Achievement and State Academic Annual Measurable Objectives (AMOs)

	White	Hispanic	Black	Y	Q	A	U	T	O	U	O	O
% at Approaches Grade Level Standard	54%	61%	53%	*	*	*	-	75%	54%	34%	46%	n/a
# at Approaches Grade Level Standard	366	30	325	*	*	*	-	5	346	60	216	n/a
Total Tests	584	49	517	*	*	*	-	8	553	113	382	350
% at Approaches Grade Level Standard	63%	61%	63%	*	*	*	-	63%	63%	53%	57%	n/a
Total Tests	200	16	174	*	*	*	-	*	191	41	134	124
% at Approaches Grade Level Standard	43%	56%	41%	*	*	*	-	*	43%	22%	35%	n/a
Total Tests	127	10	114	*	*	-	-	*	119	14	57	n/a
% at Approaches Grade Level Standard	65%	71%	64%	*	*	-	-	*	66%	47%	50%	n/a
Total Tests	194	14	176	*	*	-	-	*	180	30	112	105
% at Approaches Grade Level Standard	37%	36%	37%	*	*	-	-	*	39%	27%	26%	n/a
Number Participating	699	61	612	12	*	*	-	8	659	125	n/a	425
Total Students	701	61	614	12	*	*	-	8	661	126	n/a	425
Participation Rate	100%	100%	100%	100%	*	*	-	100%	100%	99%	n/a	100%
Number Participating	696	61	609	12	*	*	-	8	656	124	n/a	422
Total Students	700	61	613	12	*	*	-	8	660	126	n/a	424
Participation Rate	99%	100%	99%	100%	*	*	-	100%	99%	98%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

	White	Hispanic	Black	Y	Q	A	U	T	O	U	O	O
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

Priority and Focus Schools

Are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. Are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

KN/A  
No  
KN/A  
KNo

As identified as a Title I school with distinctions based on reading and mathematics performance. In addition, this school has the highest graduation rates. As identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps.

Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	36	64	31	7				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	13	87	66	30				
		Black	49	51	17	2				
		Hispanic	44	56	22	3				
		White	18	82	50	13				
		Students with Disabilities	71	29	11	2				
		English Language Learners	59	41	12	2				
		National School Lunch Program	46	54	20	3				
	Mathematics	Overall	14	86	44	8				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	3	97	82	36				
		Black	24	76	29	2				
		Hispanic	16	84	37	4				
		White	7	93	60	15				
		Students with Disabilities	41	59	18	2				
		National School Lunch Program	19	81	30	2				
Grade 8	Reading	Overall	28	72	28	2				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	12	88	55	12				
		Black	38	62	19	2				
		Hispanic	35	65	19	1				
		White	14	86	43	4				
		Students with Disabilities	70	30	5	n/a				
		English Language Learners	71	29	2	n/a				
		National School Lunch Program	36	64	18	1				
	Mathematics	Overall	25	75	32	7				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	5	95	67	25				
		Black	43	57	16	2				
		Hispanic	31	69	23	4				
		White	12	88	48	12				
		Students with Disabilities	62	38	8	1				
		National School Lunch Program	60	40	6	n/a				

Students with Disabilities and Limited English Proficient

Grade	Subject	Students with Disabilities	Limited English Proficient
Grade 4	Reading	72	92
	Mathematics	80	95
Grade 8	Reading	81	95
	Mathematics	81	90

Source: TEA Division of Student Assessment