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State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%						
Reading	Y		Y						Y		Y	n/a	4	4			100
Mathematics	Y		Y						Y		Y	n/a	4	4			100
Writing	Y		Y						N			n/a	2	3			67
Science	Y		Y						Y			n/a	3	3			100
Social Studies												n/a	0	0			
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Federal Target	91%	91%	91%	91%					91%	91%	91%						
Reading	N		N		n/a	n/a	n/a	n/a	N		N	n/a					
Mathematics	N		N		n/a	n/a	n/a	n/a	N		N	n/a					
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%					
Reading	Y		Y						Y		n/a	Y	4	4			100
Mathematics	Y		Y						Y		n/a	Y	4	4			100
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Graduation Target Met													n/a		0	0	
Reason Code ***																	
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Reading	n/a		n/a		n/a		n/a		n/a		n/a						
Alternate 1%	n/a		n/a		n/a		n/a		n/a		n/a						
Number Proficient	n/a		n/a		n/a		n/a		n/a		n/a						
Total Federal Cap Limit	n/a		n/a		n/a		n/a		n/a		n/a						
Mathematics																	
Alternate 1%	n/a		n/a		n/a		n/a		n/a		n/a						
Number Proficient	n/a		n/a		n/a		n/a		n/a		n/a						
Total Federal Cap Limit	n/a		n/a		n/a		n/a		n/a		n/a						
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

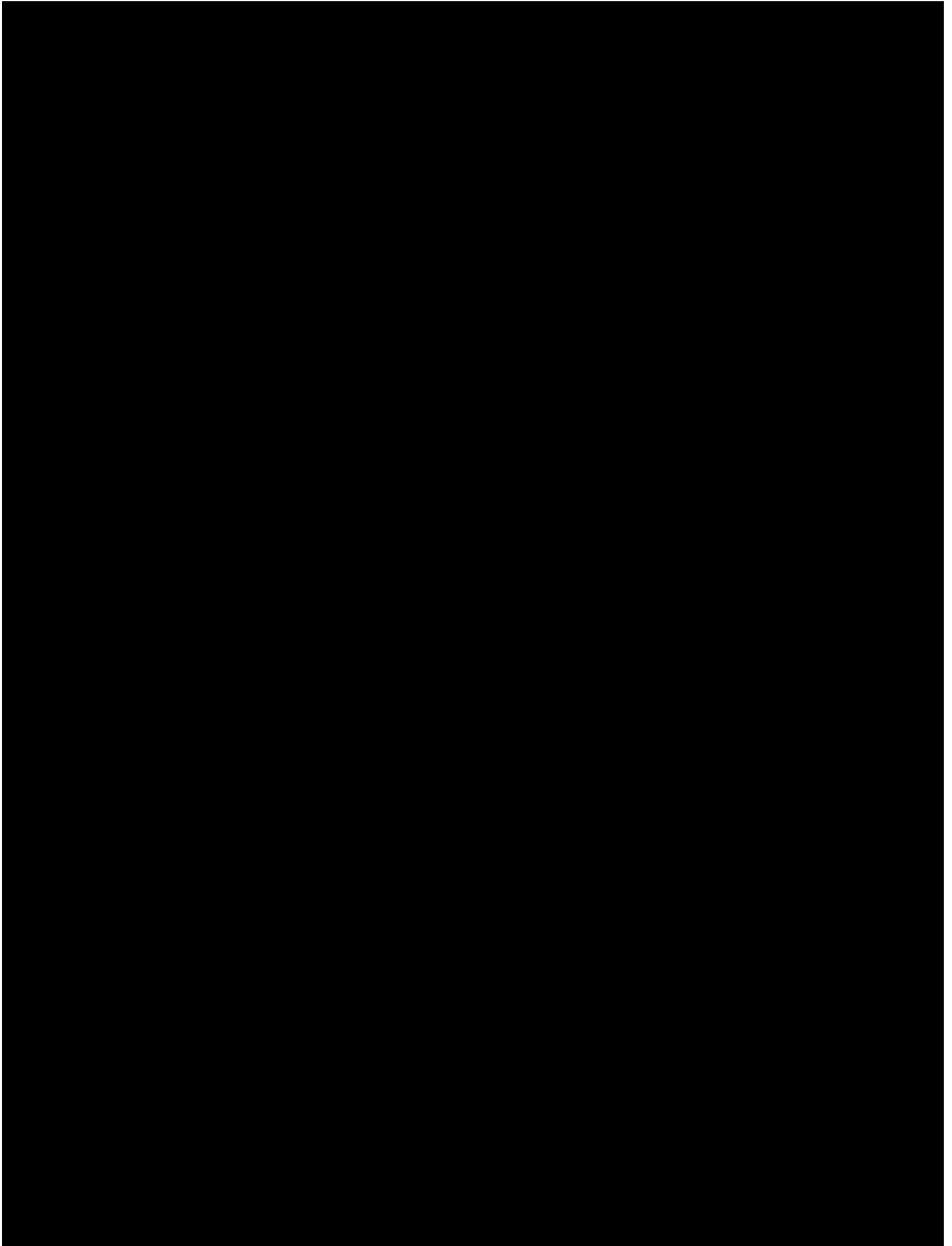
b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

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# at Approaches Grade Level Standard	89	6	72	7	-	*	-	*	67	13	22	n/a					
Total Tests	116	10	93	8	-	*	-	*	94	23	34	34					
% at Approaches Grade Level Standard	77%	60%	77%	88%	-	*	-	*	71%	57%	65%	n/a					
# at Approaches Grade Level Standard	85	7	69	6	-	*	-	*	66	15	24	n/a					
Total Tests	116	10	93	8	-	*	-	*	94	23	34	34					
% at Approaches Grade Level Standard	73%	70%	74%	75%	-	*	-	*	70%	65%	71%	n/a					
# at Approaches Grade Level Standard	25	*	20	*	-	*	-	*	17	*	5	n/a					
Total Tests	41	*	32	*	-	*	-	*	31	*	12	12					
% at Approaches Grade Level Standard	61%	*	63%	*	-	*	-	*	55%	*	42%	n/a					
# at Approaches Grade Level Standard	25	*	23	-	-	-	-	*	25	*	10	n/a					
Total Tests	29	*	26	-	-	-	-	*	29	*	10	10					
% at Approaches Grade Level Standard	86%	*	88%	-	-	-	-	*	86%	*	100%	n/a					



Grade	Subject	Group	Percentage of Students				
			Met Standard	Approaching Standard	Below Standard	Far Below Standard	
Grade 8	Reading	Overall	44	56	22	3	
		Hispanic	18	82	50	13	
		White	71	29	11	2	
		Students with Disabilities	59	41	12	2	
		English Language Learners	46	54	20	3	
		National School Lunch Program					
	Mathematics	Overall	14	86	44	8	
		American Indian	n/a	n/a	n/a	n/a	
		Asian	3	97	82	36	
		Black	24	76	29	2	
		Hispanic	16	84	37	4	
		White	7	93	60	15	
		Students with Disabilities	41	59	18	2	
		English Language Learners	23	77	28	2	
		National School Lunch Program	19	81	30	2	
		Grade 8	Reading	Overall	28	72	28
	American Indian			n/a	n/a	n/a	n/a
	Asian			12	88	55	12
	Black			38	62	19	2
	Hispanic			35	65	19	1
	White			14	86	43	4
Students with Disabilities	70			30	5	n/a	
English Language Learners	71			29	2	n/a	
National School Lunch Program	36			64	18	1	
Mathematics	Overall		25	75	32	7	
	American Indian		n/a	n/a	n/a	n/a	
	Asian		5	95	67	25	
	Black		43	57	16	2	
	Hispanic		31	69	23	4	
	White		12	88	48	12	
Students with Disabilities	62	38	8	1			
English Language Learners	60	40	6	n/a			
National School Lunch Program	34	66	20	3			

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Grade	Subject	Group	Percentage
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment