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Á	Œ∥ Ùcˇå^∱c	OE¦a&aa) ^ea&aa¦^ pot•	∖Pã∗]æ)ã6	&Y@ac^	OE[^¦ã&æ) O),åãæ)	ÁOE ãæ)	Úæ&ãã& Q∥æ)å^	. T[¦^ ÁÜæ&^•Á	Ó&[} \Öã•æå¢	Ù]^&ãæ \ Òå 7	ÇÖ`¦¦^} oÁ Î [®] [}ãq[¦^á	BOSS adé	V[cæ∳ T^c√	,V[cæ∳ So)laraalA	T^æ*¦^A \ T^c
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Ú^\-{-{-}{-}} a) &^Aùcaac* • Ææo^å^\a Federal Target Reading Mathematics	91% N N	91%	91% N N	91%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	91% N N	91%	91% N N	n/a n/a			
Úæic®&]æaaj}Âùcaac∙ Target Reading Mathematics V[cæt	95% Y Y Á	95% Á	95% Y Y Á	95% Á	95% Á	95% Á	95% Á	95% Á	95% Y Y Á	95% Á	n/a n/a Á	95% Y Y Á	4 4 Ì	4 4 Ì	100 100 F€€
Ø^å^¦æļÁÕ¦æåčæaã[}ÁÛææč•ÁÇ) Graduation Target Met	/æ}*^d √á Û^/	^ÁÜ^æ [} ÁÔ[å^∙D								n/a		0	0	
Reason Code *** V[æ	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	€	€	Á
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Total Federal Cap Limit V[æ‡ Uç^¦æ Á/[æ‡	n/a Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Á	Á Œ	Á Œ	Á JÍ

⁺ Participation uses ELL (Current), Graduation uses ELL (Ever HS) *** Federal Graduation Rate Reason Codes:

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a Indicates the student group is not applicable to System Safeguards.

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89	6	72	7	-	*	-	*	67	13	22	n/a
116	10	93	8	-	*	-	*	94	23	34	34
77%	60%	77%	88%	-	*	-	*	71%	57%	65%	n/a
85	7	69	6	-	*	-	*	66	15	24	n/a
			_								
	-			-	*	-					34
73%	70%	74%	75%	-	*	-	*	70%	65%	71%	n/a
25	*	20	*	-	*	-	*	17	*	5	n/a
			*	-	*	-	*				12
61%	*	63%	*	-	*	-	*	55%	*	42%	n/a
0.5	*	00					*	0.5	*	40	- /-
25		23	-	-	-	-		25		10	n/a
20	*	26					*	20	*	10	10
	*		-	-	-	-	*		*		n/a
00%		00%	-	-	-	-		00%		100%	II/d
	89 116 77% 85 116 73%	0° <	Ùc å^Ao OE A asaa Pæ] aa as 89 6 72 116 10 93 77% 60% 77% 85 7 69 116 10 93 73% 70% 74% 25 * 20 41 * 32 61% * 63% 25 * 23 29 * 26	Ùc å^Ao OE ^\alpha \alpha	Ùc å^Ao OE A ascart Pæ] aa asc Y @ax Qaaar 89 6 72 7 - 116 10 93 8 - 77% 60% 77% 88% - 85 7 69 6 - 116 10 93 8 - 73% 70% 74% 75% - 25 * 20 * - 41 * 32 * - 61% * 63% * - 25 * 23 - - 25 * 23 - - 29 * 26 - -	Ùc å^Ao OE ^1 a8cath Pār] as) a8c. Y @ār^ Quả aar) A OE aar) 89 6 72 7 - * 116 10 93 8 - * 85 7 69 6 - * 116 10 93 8 - * 73% 70% 74% 75% - * 25 * 20 * - * 41 * 32 * - * 61% * 63% * - * 25 * 23 - - * 29 * 26 - - -	Ùc å^Aor OE ^1882ah Pār] aa) a8. Y @ār Qua aaa) AOE aaa) Qua aaaa AOE aaaaa Qua aaaaa 89 6 72 7 - * - 116 10 93 8 - * - 85 7 69 6 - * - 116 10 93 8 - * - 73% 70% 74% 75% - * - 25 * 20 * - * - 41 * 32 * - * - 25 * 23 - * - 25 * 23 - - - 29 * 26 - - - -	CEI CEI ascat CEI Alscat CEI Alscat	CEI CEI ABB ABB CEI ABB ABB <td>CEI CEI aban CEI Alabam Par and aba Y @ar Qua and Ace and Qua are CEI Alabam Ace and Qua are CEI Alabam Ace and Qua are Ace and Ace are Ace and Ace are Ace and Ace are Ace and Ace are Ace are Ace and Ace are Ace and Ace are Ace and Ace are Ace are Ace and Ace are Ace and Ace are Ace are Ace and Ace are Ace are Ace are Ace are Ace and Ace are Ace are Ace and Ace are Ace are Ace are Ace are Ace and Ace are Ace ar</td> <td>CEI CEI AlaBaer) CEI AlaBaer)</td>	CEI CEI aban CEI Alabam Par and aba Y @ar Qua and Ace and Qua are CEI Alabam Ace and Qua are CEI Alabam Ace and Qua are Ace and Ace are Ace and Ace are Ace and Ace are Ace and Ace are Ace are Ace and Ace are Ace and Ace are Ace and Ace are Ace are Ace and Ace are Ace and Ace are Ace are Ace and Ace are Ace are Ace are Ace are Ace and Ace are Ace are Ace and Ace are Ace are Ace are Ace are Ace and Ace are Ace ar	CEI CEI AlaBaer) CEI AlaBaer)

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal d = Five-year Graduation Rate Target of 91%

a = Graduation Rate Goal of 90% b = Four-year Graduation Rate Target of 88.5%

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
	•	American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

 $\dot{\textbf{U}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{C}} + \dot{\textbf{A}}_{\text{CREC}} = \dot{\textbf{A}}_{\text{CREC}} + \dot{\textbf{A}}$

Õ¦æå^ Grade 4	Ù [™] àb⁄ &c Reading	Ùcˇ å^} ơѦ[ˇ] Students with Disabilities Limited English Proficient	Ã 72 92
	Mathematics	Students with Disabilities Limited English Proficient	80 95
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 95
	Mathematics	Students with Disabilities Limited English Proficient	81 90

Source: TEA Division of Student Assessment