

10.

V^cæ ÁÒã &æã } ÁE^ ^} &  
 GEFÍ ÈÍ Á^ã^!æÁÜ^ [ | :óCæãÁ | Á^cæ ÁÜ à|æÁ&@ [ | •  
 Ôæ ] ~ • Áæ ^KMAPLEWOOD EL  
 Ôæ ] ~ • ÁK227901122  
 Öã d æ Áæ ^KAUSTIN ISD

Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

Subject Area	Year	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12	Level 13	Level 14	Level 15
Reading	2017	72%	74%	56%	85%	100%	-	*	-	*	82%	68%	*	81%	87%	-
	2016	72%	74%	56%	82%	95%	-	*	-	86%	60%	72%	*	88%	85%	-
Mathematics	2017	76%	78%	50%	54%	100%	-	*	-	*	73%	48%	*	78%	71%	-
	2016	74%	76%	50%	65%	95%	-	*	-	86%	50%	56%	*	77%	81%	-

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Mathematics	42%	46%	45%	47%	40%	44%	36%	39%	48%	53%	44%	50%	44%	47%	43%	48%	48%
Writing	23%	30%	12%	27%	10%	22%	82%	23%	48%	27%	77%	18%	24%	67%	31%	27%	67%
Science	84%	-	80%	-	81%	32%	22%	14%	52%	48%	-	80%	-	80%	-	80%	-
All Subjects	19%	23%	17%	21%	18%	24%	21%	23%	19%	24%	21%	18%	24%	21%	23%	21%	23%
Reading	18%	24%	16%	21%	18%	24%	21%	23%	18%	24%	21%	18%	24%	21%	23%	21%	23%
Mathematics	21%	23%	17%	21%	21%	23%	21%	23%	21%	23%	21%	23%	21%	23%	21%	23%	21%
Writing	11%	14%	14%	17%	11%	14%	17%	14%	11%	14%	17%	14%	17%	11%	14%	17%	14%
Science	19%	24%	15%	20%	19%	24%	20%	24%	19%	24%	20%	24%	20%	24%	19%	24%	20%
All Tests	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Reading	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Mathematics	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%
Writing	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%
Science	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%	99%
Reading Tests	98%	96%	98%	96%	98%	96%	98%	96%	98%	96%	98%	96%	98%	96%	98%	96%	98%
Accommodations	13%	8%	73%	78%	13%	8%	73%	78%	13%	8%	73%	78%	13%	8%	73%	78%	13%





Q & • Á&Q [ |Á^ ) cããã } KNo

Qã @ Á^ | |{ ä & Á^, äãÁ&Q [ |Ás identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Qã @ Á^ | | \*!^•Á&Q [ |Ás identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

Pã @ Á^ | |{ ä \* Á&Q [ |KNo  
Pã @ Á^ | | \*!^•Á&Q [ |KNo

Source: TEA Division of School MM Mh



Grade	Subject	Overall	American Indian	Asian	Black	Hispanic	White	Students with Disabilities	English Language Learners	National School Lunch Program
Grade 4	Reading	Overall	36	64	31	7				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	13	87	66	30				
		Black	49	51	17	2				
		Hispanic	44	56	22	3				
		White	18	82	50	13				
		Students with Disabilities	71	29	11	2				
		English Language Learners	59	41	12	2				
	National School Lunch Program	46	54	20	3					
	Mathematics	Overall	14	86	44	8				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	3	97	82	36				
		Black	24	76	29	2				
		Hispanic	16	84	37	4				
White		7	93	60	15					
Students with Disabilities		41	59	18	2					
English Language Learners		23	77	28	2					
National School Lunch Program	19	81	30	2						
Grade 8	Reading	Overall	28	72	28	2				
		American Indian	n/a	n/a	n/a	n/a				
		Asian	12	88	55	12				
		Black	38	62	19	2				
		Hispanic	35	65	19	1				
		White	14	86	43	4				
		Students with Disabilities	n/a	70	30	5				
		English Language Learners	71	29	2	n/a				