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Uæcæ Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the a tnts mivæ

	01	02	03	04	05	06	07	08	09	10	11	12
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Number Participating	445	17	136	240	-	37	*	**	106	43	n/a	44
Total Students	447	17	138	240	-	37	*	**	107	43	n/a	44
Participation Rate	100%	100%	99%	100%	-	100%	*	100%	99%	100%	n/a	100%
Number Participating	446	17	138	239	-							



addition, at the high school level, a reward school is a Title I school with the highest graduation rates. Schools identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

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Source: TEA Division



Grade	Subject	Group	Percentage of Students Meeting or Exceeding Standard			
			Level 3 (Exceeding)	Level 2 (Proficient)	Level 1 (Developing)	Level 0 (Limited)
Grade 8	Mathematics	Overall	44	56	22	3
		Hispanic	18	82	50	13
		White	71	29	11	2
		Students with Disabilities	59	41	12	2
		English Language Learners	46	54	20	3
		National School Lunch Program				
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
	Reading	Overall	28	72	28	2
		Hispanic	12	88	55	12
		White	38	62	19	2
		Students with Disabilities	35	65	19	1
		English Language Learners	14	86	43	4
		National School Lunch Program	70	30	5	n/a
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
	Mathematics	Overall	25	75	32	7
		Hispanic	43	57	16	2
		White	31	69	23	4
		Students with Disabilities	12	88	48	12
		English Language Learners	62	38	8	1
		National School Lunch Program	60	40	6	n/a
		American Indian	n/a	n/a	n/a	n/a
Asian		5	95	67	25	

Grade 8 Mathematics and Reading: Students with Disabilities and Limited English Proficient

Grade	Subject	Group	Percentage of Students Meeting or Exceeding Standard
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
Grade 8	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment