V^¢æ ÁÒå˘ &æå } ÁŒ ^} &ˆ
G∈FÎ ËÏ ÁØ^å^¦å¦ÁÜ^] [¦ơÔå¦å Á[¦Á^¢æ ÁÛ˘ à|å&ÁÙ&@[[|•
Ôå¦]˘ •Á⸗å ^KZAVALA EL

		Ùcæ^ Öãr c ã&cÕæ̧]˘•	Œ̧ ^¦ã&æ̧Pã̃r]æ̧ã&Y @ã̃r^	Q̧å ãæ̧	Œ̧ ãæ̧	@̧|æ̧ å^ Üæ&^•^	Òå	Öã̃r æ̃ç	ÒŠŠ	Ø^{ æ̧^ Tæ̧^ Tã̃¦æ̧ c
Science	2017	48% 53%	IÎ Ã	*	46%	*	-	-	-	-
	2016	44% 50%	GJÃ	*	27%	-	-	*	-	-

(continued)

			Òå	Öã̃r æ̃ç	ÒŠŠ	Ø^{ æ̧^ Tæ̧^ Tã̃¦æ̧ c
Science	2017		31%	42%	47%	38% 59% -
	2016		10%	25%	23%	18% 44% -

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Œ̧¦Õ̧¦æ̧å^•

											Òå	Öã̃r æ̃ç	ÒŠŠ	Ø^{ æ̧^ Tæ̧^ Tã̃¦æ̧ c
All Subjects	2017	19%	23%	FÎ Ã	4%	14%	*	-	20%	-	*	5%	12%	11% 12% 15% -
	2016	17%	21%	FÍ Ã	8%	15%	*	-	20%	-	*	1%	14%	11% 13% 17% -
Reading	2017	18%	24%	FÍ Ã	0%	17%	*	-	*	-	*	6%	14%	11% 14% 16% -
	2016	16%	21%	FI Ã	5%	15%	*	-	*	-	*	0%	13%	13% 11% 17% -
Mathematics	2017	21%	23%	FÍ Ã	11%	14%	*	-	*	-	*	3%	14%	13% 14% 15% -
	2016	17%	21%	FJÃ	15%	17%	*	-	*	-	*	3%	17%	11% 17% 20% -
Writing	2017	11%	14%	€Ã	*	0%	-	-	*	-	*	*	0%	0% 0% 0% -
	2016	14%	17%	FHÃ	*	13%	*	-	-	-	-	0%	11%	9% 11% 16% -
Science	2017	19%	24%	FÏ Ã	*	16%	*	-	-	-	-	8%	16%	16% 8% 29% -
	2016	15%	20%	Í Ã	*	6%	-	-	*	-	-	0%	3%	0% 5% 6% -

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												Òå	Öã̃r æ̃ç	ÒŠŠ	Ø^{ æ̧^ Tæ̧^ Tã̃¦æ̧ c
All Tests	2017	99%	99%	F€€Ã	100%	100%	*	-	100%	-	*	99%	100%	100% 100% 99% -
	2016	99%	99%	F€€Ã	100%	100%	100%	-	100%	-	*	100%	100%	100% 100% 100% -
Reading	2017	99%	99%	F€€Ã	100%	100%	*	-	*	-	*	100%	100%	100% 100% 100% -
	2016	99%	99%	F€€Ã	100%	100%	*	-	*	-	*	100%	100%	100% 100% 100% -
Mathematics	2017	100%	99%	F€€Ã	100%	100%	*	-	*	-	*	100%	100%	100% 100% 100% -
	2016	100%	99%	F€€Ã	100%	100%	*	-	*	-	*	100%	100%	100% 100% 100% -
Writing	2017	100%	99%	JÏ Ã	100%	96%	-	-	*	-	*	86%	97%	100% 100% 94% -
	2016	99%	99%	F€€Ã	100%	100%	*	-	-	-	-	100%	100%	100% 100% 100% -
Science	2017	99%	99%	F€€Ã	*	100%	*	-	-	-	-	100%	100%	100% 100% 100% -
	2016	99%	99%	F€€Ã	*	100%	-	-	*	-	-	100%	100%	100% 100% 100% -

ÙVŒŒÜ Ú æ̧ cã&ã̧ æ̧æ̧ } Û^•˘ |ơ Ã̧a^ Õ̧Œ •^••{ ^} cÁ̧] ^Á[¦ Û̧ǔ å^} ơ Û^¦ç^å/ã̧Û̧] ^&ã̧æ̧/Õ̧å˘ &æ̧æ̧ } Û^œã̧ *• Áç̧Œ̧|Õ̧¦æ̧å^• D

Reading Tests
% of Participants	2017	98%	96%

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Ú^¦-¦|{æ}&^ÅÙcæ˘•ÆÅÙcæ^															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y	N	Y	n/a		4	5	80
Mathematics	Y		Y						Y	N	Y	n/a		4	5	80
Writing	N								N			n/a		0	2	0
Science	Y		Y						Y			n/a		3	3	100
Social Studies												n/a		0	0	
V[cæ]	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á		11	15	73
Ú^¦-¦|{æ}&^ÅÙcæ˘•ÆÅØ^å^¦æ]															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N	n/a	n/a	n/a	n/a		N	N	N	n/a				
Mathematics	N		N	n/a	n/a	n/a	n/a		N	N	N	n/a				
Úæ¡cã&ãæ]ãæ}}ÅÙcæ˘•															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			95%			
Reading	Y		Y						Y	Y		n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y		n/a	Y	5	5	100
V[cæ]	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á		10	10	100
Ø^å^¦æ]ÅÖ¦æå˘æ ã[}ÅÙcæ˘•ÅÇvæ*^dÅÙ^^ÅÜ^æ[}ÅÔ[å^•D															
Graduation Target Met												n/a		0	0	
Reason Code ***																
V[cæ]	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á		0	0	Á
Öã¯ c ã&dÅT^oÅØ^å^¦æ]ÅÕ㯠ãˉ æaã}ÅÔ^c^¦} ææç^ÅÔÕ•^•••{ ^}o															
Reading																
Alternate 1%	n/a															
Number Proficient	n/a															
Total Federal Cap Limit	n/a															
Mathematics																
Alternate 1%	n/a															
Number Proficient	n/a															
Total Federal Cap Limit	n/a			n/												
V[cæ]	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á		Á
Uç^|æ]|ÁV[cæ]	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á	Á		21	25	84

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

*** Federal Graduation Rate Reason Codes:

    a = Graduation Rate Goal of 90%   c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

    b = Four-year Graduation Rate Target of 88.5%   d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

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		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
	Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	82	36
		Black	24	76	29	2
		Hispanic	16	84	37	4
		White	7	93	60	15
		Students with Disabilities	41	59	18	2
		English Language Learners	23	77	28	2
		National School Lunch Program	19	81	30	2
Grade 8	Reading	Overall	28	72	28	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	55	12
		Black	38	62	19	2
		Hispanic	35	65	19	1
		White	14	86	43	4
		Students with Disabilities	70	30	5	n/a
		English Language Learners	71	29	2	n/a
		National School Lunch Program	36	64	18	1
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

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Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment