

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Science	2017	48%	53%	50%	*	52%	*	*	*	-	-	50%	51%	49%	47%	53%	-
	2016	44%	50%	34%	30%	34%	*	-	*	-	-	33%	34%	30%	18%	45%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

Category	Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Subjects	2017	19%	23%	23%	16%	24%	21%	*	15%	-	33%	12%	23%	24%	23%	23%	-
	2016	17%	21%	17%	8%	18%	0%	*	8%	-	-	4%	17%	18%	16%	17%	-
Reading	2017	18%	24%	24%	21%	25%	13%	*	11%	-	*	11%	24%	25%	25%	23%	-
	2016	16%	21%	19%	13%	20%	*	*	7%	-	-	0%	19%	20%	21%	17%	-
Mathematics	2017	21%	23%	28%	17%	29%	25%	*	26%	-	*	20%	28%	29%	26%	29%	-
	2016	17%	21%	22%	4%	24%	*	*	14%	-	-	13%	22%	24%	18%	25%	-
Writing	2017	11%	14%	12%	*	14%	*	-	*	-	-	0%	13%	14%	14%	11%	-
	2016	14%	17%	5%	0%	6%	-	*	*	-	-	0%	6%	7%	7%	4%	-
Science	2017	19%	24%	14%	*	14%	*	*	*	-	-	0%	14%	14%	13%	15%	-
	2016	15%	20%	5%	10%	5%	*	-	*	-	-	0%	5%	4%	0%	9%	-

STAAR Participation (All Grades)

Category	Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Tests	2017	99%	99%	100%	95%	100%	95%	*	100%	-	100%	97%	100%	100%	100%	99%	-
	2016	99%	99%	99%	94%	100%	76%	*	98%	-	-	99%	99%	99%	98%	100%	-
Reading	2017	99%	99%	100%	96%	100%	100%	*	100%	-	*	97%	100%	100%	100%	99%	-
	2016	99%	99%	99%	96%	100%	83%	*	100%	-	-	100%	99%	100%	99%	100%	-
Mathematics	2017	100%	99%	100%	96%	100%	100%	*	100%	-	*	97%	100%	100%	100%	99%	-
	2016	100%	99%	99%	96%	100%	83%	*	100%	-	-	97%	99%	99%	99%	100%	-
Writing	2017	100%	99%	99%	100%	100%	*	-	100%	-	-	100%	99%	99%	100%	98%	-
	2016	99%	99%	96%	75%	100%	*	*	*	-	-	100%	96%	96%	95%	98%	-
Science	2017	99%	99%	99%	90%	100%	*	*	100%	-	-	91%	99%	100%	100%	98%	-
	2016	99%	99%	100%	100%	100%	*	*	100%	-	-	100%	100%	100%	100%	100%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Category	Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Reading Tests % of Participants % STAAR/EOC With No Accommodations	2017	98%	96%	97%	86%	100%	-	*	*	-	-	97%	97%	100%	100%	96%	-
	2017	13%	8%	0%	0%	0%	-	*	*	-	-	0%	0%	0%	0%	0%	-
Mathematics Tests % of Participants % STAAR/EOC With No Accommodations	2017	73%	78%	67%	71%	69%	-	*	*	-	-	67%	67%	56%	60%	69%	-
	2017	12%	10%	31%	14%	31%	-	*	*	-	-	31%	31%	44%	40%	27%	-
Writing Tests % of Participants % STAAR/EOC With No Accommodations	2017	2%	4%	3%	14%	0%	-	*	*	-	-	3%	3%	0%	0%	4%	-
	2017	99%	98%	97%	86%	100%	-	*	*	-	-	97%	97%	100%	100%	96%	-
Science Tests % of Participants % STAAR/EOC With No Accommodations	2017	12%	6%	3%	0%	4%	-	*	*	-	-	3%	3%	0%	0%	4%	-
	2017	99%	98%	97%	86%	100%	-	*	*	-	-	97%	97%	100%	100%	96%	-

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current) n/a
# at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	330	24	274	8	*	20	-	*	322	35	n/a	262
Total Students	331	25	274	8	*	20	-	*	323	36	n/a	262
Participation Rate	100%	96%	100%	100%	*	100%	-	*	100%	97%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	332	24	276	8	*	20	-	*	324	35	n/a	263
Total Students	333	25	276	8	*	20	-	*	325	36	n/a	263
Participation Rate	100%	96%	100%	100%	*	100%	-	*	100%	97%	n/a	100%

* Indicates the student group is masked in this report to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Number Proficient	n/a											

addition, at the high school level, a reward school is a Title I school with the highest graduation rates. A high progress sch



