



					African	American	Pacific	Two or	More	Special	Econ						
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL	Female	Male	Migrant	
Science	2017	48%	53%	32%	-	33%	*	-	-	-	*	32%	40%	27%	39%	-	
	2016	44%	50%	30%	*	26%	*	-	*	-	*	22%	27%	27%	32%	29%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades

All Subjects	2017	19%	23%	19%	7%	19%	*	-	*	-	-	1%	18%	20%	17%	20%	-
	2016	17%	21%	14%	53%	12%	50%	-	80%	-	*	3%	13%	13%	14%	14%	-
Reading	2017	18%	24%	18%	*	18%	*	-	*	-	-	3%	17%	19%	17%	20%	-
	2016	16%	21%	14%	38%	12%	*	-	*	-	*	3%	13%	11%	15%	14%	-
Mathematics	2017	21%	23%	24%	*	25%	*	-	*	-	-	0%	23%	26%	23%	27%	-
	2016	17%	21%	16%	63%	13%	*	-	*	-	*	3%	15%	15%	15%	17%	-
Writing	2017	11%	14%	11%	*	12%	-	-	*	-	-	*	11%	10%	15%	6%	-
	2016	14%	17%	14%	*	12%	*	-	-	-	-	*	14%	14%	18%	10%	-
Science	2017	19%	24%	12%	-	12%	*	-	-	-	-	*	12%	13%	7%	17%	-
	2016	15%	20%	8%	*	6%	*	-	*	-	*	0%	6%	8%	3%	11%	-

STAAR Participation (All Grades)

All Tests	2017	99%	99%	100%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	99%	-
	2016	99%	99%	100%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	-
Reading	2017	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	99%	-	
	2016	99%	99%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	-	
Mathematics	2017	100%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	99%	-	
	2016	100%	99%	100%	100%	100%	*	-	*	-	*	100%	100%	100%	100%	100%	-	
Writing	2017	100%	99%	100%	*	100%	-	-	*	-	-	100%	100%	100%	100%	100%	-	
	2016	99%	99%	100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-	
Science	2017	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-	
	2016	99%	99%	100%	*	100%	*	-	*	-	*	100%	100%	100%	100%	100%	-	

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests																	
% of Participants	2017	98%	96%	97%	*	97%	-	-	-	-	-	97%	97%	97%	95%	100%	-
% STAAR/EOC With No Accommodations	2017	13%	8%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	2017	73%	78%	89%	*	88%	-	-	-	-	-	89%	89%	87%	89%	88%	-
% STAAR Alternate 2	2017	12%	10%	9%	*	9%	-	-	-	-	-	9%	9%	10%	5%	13%	-
% of Non-Participants	2017	2%	4%	3%	*	3%	-	-	-	-	-	3%	3%	3%	5%	0%	-
Mathematics Tests																	
% of Participants	2017	99%	98%	97%	*	97%	-	-	-	-	-	97%	97%	97%	95%	100%	-
% STAAR/EOC With No Accommodations	2017	12%	6%	0%	*	0%	-	-	-	-	-	0%	0%	0%	0%	0%	-
% STAAR/EOC With Accommodations	2017	74%	81%	89%	*	88%	-	-	-	-	-	89%	89%	87%	89%	88%	-
% STAAR Alternate 2	2017	13%	11%	9%	*	9%	-	-	-	-	-	9%	9%	10%	5%	13%	-
% of Non-Participants	2017	1%	2%	3%	*	3%	-	-	-	-	-	3%	3%	3%	5%	0%	-

\*\*1 Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Status - State</b>															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y						Y	N	Y	n/a	4	5	80
Mathematics	Y		Y						Y	N	Y	n/a	4	5	80
Writing	Y		Y						Y		Y	n/a	4	4	100
Science	Y		Y						Y		Y	n/a	4	4	100
Social Studies	0											n/a	0	0	
<b>Total</b>													16	18	89
<b>Performance Status - Federal</b>															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	Y		Y		n/a	n/a	n/a	n/a	Y	N	Y	n/a			
<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y						Y	Y	n/a	Y	5	5	100
Mathematics	Y		Y						Y	Y	n/a	Y	5	5	100
<b>Total</b>													10	10	100
<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met												n/a	0	0	
Reason Code ***															
<b>Total</b>													0	0	0%
<b>District: Met Federal Limits on Alternative Assessments</b>															
Reading		0													
Alp															





