

Texas Education Agency  
2016-17 Federal Report Card for Texas Public Schools  
Campus Name: GALINDO EL  
Campus ID: 22790117

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
Science	2017	48%	53%	14%	*	14%	*	-	-	-	-	6%	12%	9%	15%	14%	-
	2016	44%	50%	14%	*	11%	*	-	-	-	-	*	12%	0%	14%	15%	-

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

Subject	Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Subjects	2017	19%	23%	12%	17%	11%	28%	-	-	-	-	3%	10%	8%	10%	15%	-
	2016	17%	21%	11%	11%	9%	36%	-	-	-	*	7%	8%	3%	10%	11%	-
Reading	2017	18%	24%	15%	*	14%	33%	-	-	-	-	3%	13%	12%	14%	17%	-
	2016	16%	21%	12%	*	10%	46%	-	-	-	*	3%	9%	3%	11%	13%	-
Mathematics	2017	21%	23%	15%	*	13%	33%	-	-	-	-	3%	12%	9%	11%	18%	-
	2016	17%	21%	14%	29%	11%	38%	-	-	-	*	9%	11%	5%	14%	13%	-
Writing	2017	11%	14%	5%	*	4%	*	-	-	-	-	*	3%	4%	0%	10%	-
	2016	14%	17%	4%	*	4%	*	-	-	-	-	*	3%	2%	11%	0%	-
Science	2017	19%	24%	3%	*	3%	*	-	-	-	-	0%	2%	0%	0%	5%	-
	2016	15%	20%	4%	*	3%	*	-	-	-	-	*	3%	0%	0%	9%	-

STAAR Participation (All Grades)

Subject	Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
All Tests	2017	99%	99%	98%	96%	100%	83%	-	-	-	-	100%	98%	97%	98%	98%	-
	2016	99%	99%	99%	90%	100%	100%	-	*	-	*	100%	99%	98%	98%	100%	-
Reading	2017	99%	99%	99%	100%	100%	92%	-	-	-	-	100%	99%	99%	99%	99%	-
	2016	99%	99%	99%	88%	100%	100%	-	*	-	*	100%	99%	98%	98%	100%	-
Mathematics	2017	100%	99%	99%	100%	100%	92%	-	-	-	-	100%	99%	99%	99%	99%	-
	2016	100%	99%	99%	88%	100%	100%	-	*	-	*	100%	99%	98%	97%	100%	-
Writing	2017	100%	99%	94%	*	99%	63%	-	-	-	-	100%	94%	93%	91%	98%	-
	2016	99%	99%	99%	*	99%	*	-	-	-	-	100%	100%	100%	100%	98%	-
Science	2017	99%	99%	95%	*	100%	*	-	-	-	-	100%	94%	92%	100%	92%	-
	2016	99%	99%	99%	*	100%	*	-	*	-	-	100%	99%	97%	97%	100%	-

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests																	
% of Participants	2017	98%	96%	100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2017	13%	8%	6%	*	7%	*	-	-	-	-	6%	6%	0%	14%	4%	-
% STAAR/EOC With Accommodations	2017	73%	78%	91%	*	90%	*	-	-	-	-	91%	91%	95%	86%	93%	-
% STAAR Alternate 2	2017	12%	10%	3%	*	3%	*	-	-	-	-	3%	3%	5%	0%	4%	-
% of Non-Participants	2017	2%	4%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-
Mathematics Tests																	
% of Participants	2017	99%	98%	100%	*	100%	*	-	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2017	12%	6%	6%	*	7%	*	-	-	-	-	6%	6%	0%	14%	4%	-
% STAAR/EOC With Accommodations	2017	74%	81%	M													

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State Target Reading	60% Y	60%	60% Y	60%	60%	60%	60%	60%	60%	60%	60%				





