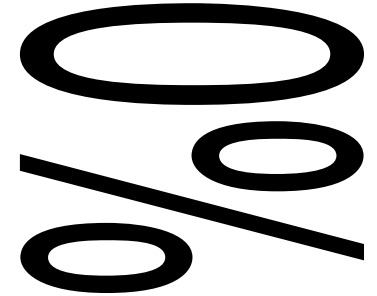


		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CW	WOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	Male	47%	51%	46%	27%	49%	*	-	*	-	-	48%	33%	22%	61%	54%	46%	-	-	*	-	-	
	Female	49%	51%	54%	44%	57%	*	-	-	-	-	53%	*	*	58%	46%	-	54%	-	*	-	-	
	All Students	49%	53%	33%	25%	34%	*	-	*	-	-	34%	29%	21%	36%	12%	36%	29%	-	*	*	-	
	CWD	23%	25%	21%	*	25%	*	-	-	-	-	25%	*	21%	-	*	26%	14%	-	*	-	-	
	CWOD	52%	57%	36%	36%	36%	*	-	*	-	-	35%	42%	-	36%	12%	39%	32%	-	*	*	-	
	EL	21%	22%	12%	*	12%	*	-	*	-	-	12%	*	*	12%	18%	0%	0%	-	*	-	-	
	Male	50%	54%	36%	33%	35%	*	-	*	-	-	39%	17%	26%	39%	18%	36%	-	-	*	-	-	
	Female	49%	52%	29%	-	32%	*	-	-	-	-	26%	60%	14%	32%	0%	-	29%	-	*	*	-	
	STAAR Percent at Masters Grade Level																						
	All Grades																						
All Subjects	All	21%	25%	5%	2%	5%	8%	-	*	-	*	5%	3%	3%	5%	3%	4%	6%	-	5%	*	-	
	Students																						
	CWD	8%	9%	3%	0%	4%	*	-	*	-	*	4%	0%	3%	-	3%	3%	4%	-	0%	-	-	
	CWOD	23%	27%	5%	3%	5%	*	-	*	-	*	5%	4%	-	5%	3%	4%	6%	-	9%	*	-	
	EL	9%	10%	3%	4%	3%	*	-	*	-	-	3%	0%	3%	3%	2%	4%	-	-	0%	-	-	
	Male	20%	24%	4%	0%	4%	*	-	*	-	*	4%	2%	3%	4%	2%	4%	-	-	0%	-	-	
	Female	22%	26%	6%	5%	6%	*	-	-	-	*	6%	5%	4%	6%	4%	-	6%	-	*	*	-	
	Reading	All	19%	25%	1%	0%	1%	*	-	*	-	*	1%	0%	3%	1%	0%	1%	1%	-	*	*	-
Students																							
CWD		7%	8%	3%	*	2%	*	-	*	-	*	3%	*	3%	-	*	2%	*	-	*	-	-	
CWOD		20%	27%	1%	0%	1%	*	-	*	-	*	1%	0%	-	1%	0%	1%	1%	-	*	*	-	
EL		7%	8%	0%	*	0%	*	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	*	-	-	
Male		16%	22%	1%	0%	1%	*	-	*	-	*	1%	0%	2%	1%	0%	1%	-	-	*	-	-	
Female		22%	28%	1%	0%	1%	*	-	-	-	*	1%	0%	*	1%	0%	-	1%	-	*	*	-	
Mathematics		All	23%	25%	16%	9%	19%	*	-	*	-	-	18%	0%	6%	21%	15%	10%	28%	-	0%	-	-
	Students																						
	CWD	10%	10%	6%	*	9%	*	-	*	-	-	6%	*	6%	-	11%	7%	*	-	*	-	-	
	CWOD	25%	27%	21%	13%	23%	*	-	*	-	-	23%	0%	-	21%	16%	11%	33%	-	*	-	-	
	EL	13%	14%	15%	17%	16%	*	-	*	-	-	16%	*	11%	16%	15%	7%	31%	-	*	-	-	
	Male	23%	25%	10%	0%	13%	*	-	*	-	-	11%	0%	7%	11%	7%	10%	-	-	*	-	-	
	Female	24%	24%	28%	22%	32%	*	-	-	-	-	31%	*	*	33%	31%	-	28%	-	*	-	-	
	Science	All	22%	26%	5%	0%	6%	*	-	*	-	-	4%	12%	3%	6%	2%	5%	5%	-	*	*	-
Students																							
CWD		7%	8%	3%	*	4%	*	-	-	-	-	4%	*	3%	-	*	0%	7%	-	*	-	-	
CWOD		24%	29%	6%	0%	7%	*	-	*	-	-	4%	17%	-	6%	2%	7%	4%	-	*	*	-	
EL		5%	6%	2%	*	2%	*	-	*	-	-	2%	*	*	2%	2%	3%	0%	-	*	-	-	
Male		23%	28%	5%	0%	6%	*	-	*	-	-	4%	8%	0%	7%	3%	5%	-	-	*	-	-	
Female		21%	25%	5%	*	6%	*	-	-	-	-	4%	20%	7%	4%	0%	-	5%	-	*	*	-	

** Indicates results are masked due to small numbers to protect student confidentiality



Target Met	All Students N	African American Y	Hispanic Y	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv N	CWD	EL + Y
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'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																	
All Subjects	All Students	96%	93%	97%	92%	-	100%	-	*	97%	90%	91%	98%	99%	96%	96%	-
	CWD	91%	92%	94%	*	-	*	-	*	93%	82%	91%	-	100%	93%	86%	-
	CWOD	98%	94%	98%	100%	-	100%	-	*	98%	94%	-	98%	99%	97%	98%	-
	EL	99%	100%	99%	100%	-	100%	-	-	100%	96%	100%	99%	99%	99%	100%	-
	Male	96%	90%	97%	86%	-	100%	-	*	97%	90%	93%	97%	99%	96%	-	-
	Female	96%	100%	97%	100%	-	-	-	*	97%	91%	86%	98%	100%	-	96%	-
Reading	All Students	96%	93%	97%	86%	-	*	-	*	98%	85%	91%	98%	99%	96%	97%	-
	CWD	91%	90%	94%	*	-	*	-	*	95%	71%	91%	-	100%	92%	89%	-
	CWOD	98%	95%	98%	100%	-	*	-	*	99%	91%	-	98%	99%	98%	98%	-
	EL	99%	100%	99%	*	-	*	-	-	100%	94%	100%	99%	99%	99%	100%	-
	Male	96%	89%	98%	*	-	*	-	*	98%	84%	92%	98%	99%	96%	-	-
	Female	97%	100%	97%	*	-	-	-	*	98%	87%	89%	98%	100%	-	97%	-
Mathematics	All Students	96%	92%	98%	*	-	*	-	*	95%	100%	92%	97%	100%	96%	95%	-
	CWD	92%	89%	96%	*	-	*	-	*	91%	*	92%	-	100%	96%	75%	-
	CWOD	97%	93%	98%	*	-	*	-	-	97%	100%	-	97%	100%	100%	-	
	EL	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%	100%	-
	Male	96%	87%	98%	*	-	*	-	-	96%	100%	96%	96%	100%	96%	-	-
	Female	95%	100%	97%	*	-	-	-	*	95%	*	75%	100%	100%	-	95%	-
Science	All Students	95%	95%	96%	*	-	*	-	*	95%	100%	91%	96%	98%	95%	95%	-
	CWD	91%	100%	92%	*	-	*	-	*	90%	100%	91%	-	100%	95%	86%	-
	CWOD	96%	93%	97%	*	-	*	-	-	96%	100%	-	96%	98%	95%	98%	-
	EL	98%	100%	98%	*	-	*	-	-	98%	100%	100%	98%	98%	97%	100%	-
	Male	95%	93%	95%	*	-	*	-	-	94%	100%	95%	95%	97%	95%	-	-
	Female	95%	100%	96%	*	-	-	-	*	95%	100%	86%	98%	100%	-	95%	-
Non-Participation Rate																	
All Subjects	All Students	4%	7%	3%	8%	-	0%	-	*	3%	10%	9%	2%	1%	4%	4%	-
	CWD	9%	8%	6%	*	-	*	-	*	7%	18%	9%	-	0%	7%	14%	-
	CWOD	2%	6%	2%	0%	-	0%	-	*	2%	6%	-	2%	1%	3%	2%	-
	EL	1%	0%	1%	0%	-	0%	-	-	0%	4%	0%	1%	1%	1%	0%	-
	Male	4%	10%	3%	14%	-	0%	-	*	3%	10%	7%	3%	1%	4%	-	-
	Female	4%	0%	3%	0%	-	-	-	*	3%	9%	14%	2%	0%	-	4%	-
Reading	All Students	4%	7%	3%	14%	-	*	-	*	2%	15%	9%	2%	1%	4%	3%	-
	CWD	9%	10%	6%	*	-	*	-	*	5%	29%	9%	-	0%	8%	11%	-
	CWOD	2%	5%	2%	0%	-	*	-	*	1%	9%	-	2%	1%	2%	2%	-
	EL	1%	0%	1%	*	-	*	-	-	0%	6%	0%	1%	1%	1%	0%	-
	Male	4%	11%	2%	*	-	*	-	*	2%	16%	8%	2%	1%	4%	-	-
	Female	3%	0%	3%	*	-	-	-	*	2%	13%	11%	2%	0%	-	3%	-
Mathematics	All Students	4%	8%	2%	*	-	*	-	*	5%	0%	8%	3%	0%	4%	5%	-
	CWD	8%	11%	4%	*	-	*	-	*	9%	*	8%	-	0%	4%	25%	-
	CWOD	3%	7%	2%	*	-	*	-	*	3%	0%	-	3%	0%	4%	0%	-
	EL	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%	0%	-
	Male	4%	13%	2%	*	-	*	-	-	4%	0%	4%	4%	0%	4%	-	-
	Female	5%	0%	3%	*	-	-	-	*	5%	*	25%	0%	0%	-	5%	-
Science	All Students	5%	5%	4%	*	-	*	-	*	5%	0%	9%	4%	2%	5%	5%	-
	CWD	9%	0%	8%	*	-	-	-	*	10%	0%	9%	-	-	-	-	-

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework	Male	48	8	38	*	*	*	*	*	11	*
Advanced Placement Courses	Female	80	8	65	5	*	*	*	*	14	*
	Total	128	16	103	7	*	*	*	*	25	*
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

- *** Indicates results are masked due to small numbers to protect student confidentiality.
- **** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	12.0	22.1%
Teachers Teaching with Emergency or Provisional Credentials	3.2	6.3%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	6.1	12.1%

- '-' Indicates there are no data available in the group.
- Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Teacher4ceenM xep'e Miture

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

State

Grade $h - qd \in X^* / c^{TM} @ p \in$