





Two  
or  
Non  
African American Pacific More Econ Econ  
State District Campus American Hispanic White Indian Asian Islander Races Disadv Disadv CWDCWOD EL Male Female Migrant Homeless

		State	District	Campus	African American		American Indian		Pacific Islander		Two or More Races		Non Econ Disadv		CWDCW	WOD EL	Male	Female	Migrant	Foster Care		Military
					Hispanic	White	Asian	Islander	Econ Disadv	Non Econ Disadv	WOD	EL	Homeless	Care								
Mathematics	All Students	CWOD	27%	34%	<b>21%</b>	-	14%	*	-	-	*	15%	*	-	21%	0%	30%	14%	-	-	-	-
		EL	12%	12%	<b>0%</b>	-	0%	-	-	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	24%	29%	<b>25%</b>	-	10%	*	-	-	-	10%	*	*	30%	*	25%	-	-	-	-	-	-
	Female	28%	33%	<b>17%</b>	-	18%	*	-	-	-	20%	*	*	14%	*	-	17%	-	-	-	-	-
	CWD	13%	13%	<b>29%</b>	-	29%	-	-	-	-	33%	*	29%	-	*	*	*	-	-	-	-	-
	CWOD	31%	35%	<b>4%</b>	-	0%	*	-	-	-	5%	*	-	4%	0%	10%	0%	-	-	-	-	-
Science	All Students	EL	19%	20%	<b>7%</b>	-	7%	-	-	-	7%	-	*	0%	7%	*	14%	-	-	-	-	
		Male	29%	33%	<b>15%</b>	-	9%	*	-	-	18%	*	*	10%	*	15%	-	-	-	-	-	-
	Female	30%	30%	<b>6%</b>	-	6%	*	-	-	7%	*	*	0%	14%	-	6%	-	-	-	-	-	
	CWD	9%	7%	<b>29%</b>	-	29%	-	-	-	-	*	*	29%	-	*	*	*	-	-	-	-	
	CWOD	17%	20%	<b>0%</b>	-	0%	*	-	-	-	0%	*	-	0%	*	0%	0%	-	-	-	-	
	EL	7%	7%	<b>7%</b>	-	7%	-	-	-	-	7%	-	*	*	7%	*	*	-	-	-	-	
Male	18%	20%	<b>0%</b>	-	0%	*	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-		
Female	15%	16%	<b>11%</b>	-	12%	*	-	-	-	13%	*	*	0%	*	-	11%	-	-	-	-		

**STAAR Percent at Approaches Grade Level or Above**

All Grades

All Subjects	All Students	CWOD	45%	48%	<b>66%</b>	-	64%	95%	-	*	-	78%	66%	86%	66%	72%	58%	69%	72%	-	*	-	*
		EL	60%	60%	<b>58%</b>	-	58%	-	-	*	-	60%	*	63%	58%	58%	61%	56%	-	-	*	-	-
	Male	74%	75%	<b>69%</b>	-	59%	93%	-	*	-	71%	65%	78%	57%	73%	61%	69%	-	-	-	-	-	
	Female	79%	80%	<b>72%</b>	-	67%	100%	-	-	-	*	66%	96%	75%	71%	56%	-	72%	-	-	*	-	*
	CWD	39%	43%	<b>63%</b>	-	61%	*	-	-	-	*	59%	71%	63%	-	*	50%	75%	-	-	-	-	
	CWOD	77%	79%	<b>71%</b>	-	60%	100%	-	*	-	*	63%	95%	-	71%	49%	72%	69%	-	-	*	-	*
Reading	All Students	EL	52%	53%	<b>49%</b>	-	48%	-	-	*	-	50%	*	*	49%	53%	46%	-	-	*	-	-	
		Male	69%	71%	<b>67%</b>	-	55%	92%	-	*	-	61%	80%	50%	72%	53%	67%	-	-	-	-	-	
	Female	77%	78%	<b>70%</b>	-	64%	100%	-	-	-	*	63%	100%	75%	69%	46%	-	70%	-	-	*	-	*
	CWD	52%	53%	<b>68%</b>	-	63%	*	-	-	-	*	67%	71%	68%	-	71%	62%	75%	-	-	-	-	
	CWOD	83%	84%	<b>82%</b>	-	78%	100%	-	*	-	*	80%	89%	-	82%	76%	78%	86%	-	-	*	-	*
	EL	70%	69%	<b>75%</b>	-	74%	-	-	*	-	-	77%	*	71%	76%	75%	70%	79%	-	-	*	-	*
Mathematics	All Students	Male	78%	79%	<b>73%</b>	-	66%	92%	-	*	-	74%	73%	62%	78%	70%	73%	-	-	-	-	-	
		Female	82%	81%	<b>83%</b>	-	80%	100%	-	-	-	79%	100%	75%	86%	79%	-	83%	-	-	-	-	
	CWD	48%	51%	<b>71%</b>	-	71%	-	-	-	-	*	*	71%	-	*	*	*	-	-	-	-		
	CWOD	82%	83%	<b>46%</b>	-	38%	*	-	-	-	*	40%	*	-	46%	*	60%	36%	-	-	-		
	EL	58%	59%	<b>36%</b>	-	36%	-	-	-	-	*	36%	-	*	36%	*	*	-	-	-	-		
	Male	78%	79%	<b>62%</b>	-	55%	*	-	-	-	*	55%	*	*	60%	*	62%	-	-	-	-		
Female	80%	80%	<b>44%</b>	-	41%	*	-	-	-	-	40%	*	*	36%	*	-	44%	-	-	-			

**STAAR Percent at Meets Grade Level or Above**

All Grades

All Subjects All



Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
67	6	9%

- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)



		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
<b>Students With Disabilities</b>												
In-School Suspensions												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Out-of-School Suspensions												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
<b>All Students</b>												
Chronic Absenteeism												
	Male	9	*	5	*	*	*	*	*	*	*	*
	Female	11	*	5	*	*	*	*	*	*	*	*
	Total	20	*	10	*	*	*	*	*	*	*	*

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
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	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Mathematics	5,087	2%	61	1%	-	-
Science	5,087	1%	61	1%	-	-
End of Course English I	4,868	1%	71	1%	-	-
English II	4,556	1%	78	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	72	1%	-	-
All Grades All Subjects	99,020	1%	1,531	1%	19	8%
Reading	43,730	1%	688	1%	8	8%
Mathematics	39,178	1%	607	2%	8	8%
Science	16,112	1%	236	1%	*	*

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

**Part (xii): Statewide National Assessment of Educational Progress (NAEP)**

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2017 Percentages at NAEP Achievement Levels**

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced		
			TX	US	TX	US	TX	US	TX	US	
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9	
		Black	44	49	34	31	19	17	3	3	
		Hispanic	49	46	31	32	16	19	3	4	
		White	21	22	34	32	35	34	10	13	
		American Indian	*	52	*	28	*	17	*	3	
		Asian	16	16	23	25	42	37	19	22	
		Pacific Islander	*	42	*	31	*	23	*	4	
		Two or More Races	33	27	29	31	29	30	8	11	
		Econ Disadv	50	46	32	32	16	18	2	3	
		Students with Disabilities	70	68	20	20	9	10	1	2	
		English Language Learners	63	68	25	23	11	8	1	1	
		Mathematics	Overall	18	20	40	39	33	32	8	8
			Black	30	37	46	44	22	17	3	2
	Hispanic		21	29	45	44	29	23	5	3	
	White		9	12	32	37	46	40	13	11	
	American Indian		*	31	*	44	*	21	*	3	
	Asian		8	8	18	25	40	42	34	25	
	Pacific Islander		*	29	*	42	*	25	*	4	
	Two or More Races		13	15	30	39	41	35	17	11	
	Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
Black			42	40	43	42	14	17	n/a	1	
Hispanic			34	33	45	44	20	22	1	1	
White			17	16	43	39	37	39	3	6	
American Indian			*	37	*	41	*	20	*	1	
Asian			8	13	29	30	53	45	10	12	
Pacific Islander			*	35	*	42	*	22	*	2	
Two or More Races			23	18	42	40	31	36	5	6	
Econ Disadv			38	35	45	43	16	20	1	1	
Students with Disabilities			65	61	29	29	6	9	n/a	1	
English Language Learners			62	68	33	27	5	5	n/a	n/a	
Mathematics			Overall	30	30	37	36	24	24	9	10
	Black	44	53	41	34	13	11	1	2		
	Hispanic	38	43	39	37	19	16	4	4		

