



Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

**DUFHFLFL**

		5z	5a Yf	Hk cf	Bcb																		
		5a Yf <	5a Yf <	DUWAcfY	9Wtb	9Wtb	7K8	7KC8	9@	AUY	Ya	UYA	fUb	ca	Ygg	7UY	AJ	Ufm					
		50%	64%	83%	55%	95%	62%	74%	99%	-	72%	-	*	*	*	*	*	*					
End of Course																							
Algebra I	All	83%	88%	--%	*	100%	100%	*	*	-	100%	100%	99%	*	99%	100%	100%	98%	-	*	†	*	
	Standard																						
	CWD	52%	59%	†	-	*	*	%	-	%	-	*	*	59%	-	*	*	-	-	-	-	-	*
	CWOD	87%	82%	--%	*	100%	100%	*	*	-	100%	100%	99%	-	99%	100%	80%	98%	-	*	-	fi	
	EL	73%	78%	\$\$\$%	-	*	-	*	*	-	100%	100%	*	*	100%	100%	100%	*	-	-	-	-	
	Male	79%	85%	\$\$\$%	-	100%	100%	*	*	-	*	100%	100%	*	100%	100%	100%	-	-	-	-	*	
	Female	88%	92%	-, %	-																		





don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

5`	5 Z]WU	5 a Yf]WU	DUM]W H				
Gti XYbtg	5 a Yf]WU <]gdUb]W	K \ ]tY	5 g]Ub	5 g]Ub	5 g]Ub	5 g]Ub	5 g]Ub



		5 Z]WUb		5 a Yf]WUb		DUW]W AcfY		9W6b		Bcb		7 K 8		9 @		AU Y : Ya UY A] fUbh	
		7 Ua di g	5 a Yf]WUb	<]gdUb]WK \ ]H	5 a Yf]WUb	5 g]Ub	DUW]W AcfY	9W6b	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	AU Y	: Ya UY A]	fUbh	
Mathematics	All	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	*
	Students																
	CWD	100%	100%	100%	-	-	-	*	100%	100%	100%	-	100%	100%	100%	100%	*
	CWOD	100%	100%	99%	*	100%	-	100%	100%	99%	-	100%	100%	100%	100%	100%	*
	EL	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	100%	100%	*
	Male	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	-	100%	*
Science	All	100%	98%	99%	*	100%	-	100%	99%	98%	100%	99%	100%	98%	99%		*
	Students																
	CWD	*	100%	*	-	-	-	*	100%	*	100%	-	100%	100%	100%	100%	-
	CWOD	100%	98%	99%	*	100%	-	100%	99%	98%	-	99%	100%	98%	99%	100%	*
	EL	*	100%	*	*	*	-	*	100%	*	100%	100%	100%	100%	100%	100%	*
	Male	100%	98%	98%	*	*	-	*	99%	96%	100%	98%	100%	98%	-	100%	*
	Female	100%	99%	100%	-	*	-	100%	99%	100%	100%	99%	100%	-	99%	-	-
<b>Bcb]DUW]W AcfY</b>																	
All Subjects	All	0%	0%	1%	*	0%	-	0%	0%	1%	0%	1%	0%	0%	1%	0%	
	Students																
	CWD	0%	0%	0%	-	-	-	0%	0%	0%	0%	-	0%	0%	0%	0%	*
	CWOD	0%	0%	1%	*	0%	-	0%	0%	1%	-	1%	0%	0%	1%	0%	
	EL	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	1%	*	0%	-	0%	0%	1%	0%	0%	0%	0%	-	0%	*
	Female	0%	1%	1%	-	0%	-	0%	1%	0%	0%	1%	0%	-	1%	*	*
Reading	All	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	1%	0%	
	Students																
	CWD	0%	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	0%	*
	CWOD	0%	0%	1%	*	0%	-	0%	0%	1%	-	0%	0%	0%	1%	0%	*
	EL	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	-	0%	*
	Female	0%	1%	1%	-	0%	-	0%	1%	0%	0%	1%	0%	-	1%	*	*
Mathematics	All	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	
	Students																
	CWD	0%	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	0%	*
	CWOD	0%	0%	1%	*	0%	-	0%	0%	1%	-	0%	0%	0%	0%	0%	*
	EL	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	-	0%	*
	Female	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	-	0%	0%	*
Science	All	0%	2%	1%	*	0%	-	0%	1%	2%	0%	1%	0%	2%	1%	0%	
	Students																
	CWD	*	0%	*	-	-	-	*	0%	*	0%	-	0%	0%	0%	0%	-
	CWOD	0%	2%	1%	*	0%	-	0%	1%	2%	-	1%	0%	2%	1%	0%	*
	EL	*	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%	0%	0%	*
	Male	0%	2%	2%	*	*	-	*	1%	4%	0%	2%	0%	2%	-	0%	*
	Female	0%	1%	0%	-	*	-	0%	1%	0%	0%	1%	0%	-	1%	-	-

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates zero observations reported for this group.

**DUW]W AcfY** Civil Rights Data

This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		5 Z]WUb		5 a Yf]WUb		DUW]W AcfY		9W6b		Bcb		7 K 8		9 @		Gh XYbtg k ]h	
		g]i XYbtg	5 a Yf]WUb	<]gdUb]W	K \ ]H	5 g]Ub	DUW]W AcfY	9W6b	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	Gh XYbtg k ]h	8]gUXj	fGYW]cb	)(L
<b>Gh XYbtg K ]h ci h 8]gUXj]H Yg</b>																	
<b>In-School Suspensions</b>																	
	Male	82	5	65	8	2	2	0	0	35							
	Female	68	5	56	5	0	0	0	2	17							
	Total	150	10	121	13	2	2	0	2	52							
<b>Out-of-School Suspensions</b>																	
	Male	69	7	46	10	2	4	0	0	22							
	Female	60	7	49	4	0	0	0	0	19							
	Total	129	14	95	14	2	4	0	0	41							
<b>Expulsions</b>																	
<b>With Educational Services</b>																	
	Male	12	2	8	2	0	0	0	0	2							
	Female	12	2	8	2	0	0	0	0	2							
	Total	24	4	16	4	0	0	0	0	4							





**DUfhj j]kfl** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Of

2018-19 Federal Report Card

	Grade 6 Reading	Grade 6 Mathematics	Grade 7 Reading	Grade 7 Mathematics	Grade 8 Reading	Grade 8 Mathematics	Grade 8 Science	End of Course English I
Number of Students	6,038	6,036	5,616	5,616	5,251	5,254	5,250	5,150
Proficient	1%	1%	1%	2%	1%	2%	1%	1%
Standard Exceeded	91	91	104	103	73	73	73	68
Standard Exceeded %	2%	2%	2%	3%	1%	1%	1%	
Change from 2017-18	+	+	-	-	†	†	†	
Change from 2017-18 %	8%	8%	' %	( %	%%	%%	%%	

