



HY Ug'9Xi WUjcb'5 [YbWn

8\$%, !% ': YXYfU'F Ydcfh7 UfX'Zbf'HY Ug'Di V]WGW cc`g

7 Ua di g'BUa Y. BURNET M S

7 Ua di g'-8 . 227901046

8]ghf]WIBUa Y. AUSTIN ISD

as

DUfifjL A clear and concise description of the State's accountability system under subsection (c), including—

DUfifjL the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

DUfifjL the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

GHU'9GG5 ; cUg

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EBdicato (Current & Former)
5 WUXYa]WDYfZfa UbW'f5 hiA Yfjg ; fUXY'@j Y'cf'5 Vcj YL											
Reading/ELA	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
2017-18 through 2021-22	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
2022-23 through 2026-27	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
2027-28 through 2031-32	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
2032-33	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Mathematics	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
2017-18 through 2021-22	54%	41%	49%	65%	53%	85%	57%	60%	45%	34%	49%
2022-23 through 2026-27											
2027-28 through 2031-32											
2032-33											

		GHIH8 jgffjVh7		Ua di g	5 a Yf <	gdUbJWK \ jH	5 a Yf	5 gJLb	Hk c cf	DUWAcfY	9Wb8	9Wb8	Bcb	7 K 8	7 K C 8	9 @	AUY :	Ya UYA	fUbh<ca	Y Ygg	7 UY A	J]Hf
Science	All	80%	79%	)%	68%	48%	59%	-	*	-	*	51%	48%	28%	56%	38%	50%	52%	-	50%	-	-
	Students																					
	CWD	51%	50%	& i	50%	26%	*	-	-	-	*	24%	57%	28%	-	22%	33%	18%	-	*	-	-
	CWOD	84%	83%	) * i	75%	53%	69%	-	*	-	*	57%	45%	-	56%	42%	55%	58%	-	67%	-	-
	EL	61%	58%	, i	*	38%	50%	-	*	-	-	38%	33%	22%	42%	38%	36%	41%	-	*	-	-
	Male	79%	78%	) \$ i	69%	47%	70%	-	*	-	*	50%	50%	33%	65%	36%	50%	-	-	*	-	-
	Female	81%	80%	) & i	67%	51%	43%	-	*	-	-	52%	46%	18%	58%	41%	-	52%	-	*	-	-
G5 F 'DYfWbhiA Yfj ; fUXY @j Y`cf 5 Vcj Y																						
All Grades																						
All Subjects	All	49%	52%	& i	22%	22%	23%	*	46%	-	25%	22%	29%	16%	24%	16%	22%	22%	-	13%	*	-
	Students																					
	CWD	24%	25%	% i	20%	15%	19%	*	-	-	0%	14%	36%	16%	-	11%	17%	13%	-	0%	-	-
	CWOD	52%	57%	& i	22%	24%	24%	*	46%	-	36%	24%	27%	-	24%	17%	24%	24%	-	16%	*	-
	EL	29%	28%	% i	0%	16%	15%	*	25%	-	-	16%	15%	11%	17%	16%	14%	18%	-	16%	-	-
	Male	47%	51%	% i	28%	21%	30%	*	46%	-	13%	22%	22%	17%	24%	14%	22%	-	-	19%	*	-
	Female	52%	54%	& i	15%	23%	16%	*	46%	-	38%	22%	28%	13%	24%	18%	-	22%	-	8%	-	-
Reading	All	47%	52%	% i	19%	17%	18%	*	36%	-	29%	17%	29%	14%	18%	11%	18%	17%	-	9%	*	-
	Students																					
	CWD	21%	25%	% i	16%	15%	32%	*	-	1%	*	12%	38%	14%	18%	8%	11%	11%	-	*	-	-
	CWOD	50%	56%	% i	20%	18%	15%	*	36%	-	40%	18%	27%	18%	18%	11%	18%	18%	-	11%	*	-
	EL	23%	24%	% i	*	11%	6%	*	14%	-	-	10%	16%	8%	11%	11%	9%	13%	-	0%	--	-
	Male	43%	48%	% i	24%	17%	25%	*	40%	-	*	17%	28%	15%	18%	9%	18%	-	-	9%	*	-

don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	5 [~] Ghi XYbng	5 Z]VUb 5 a Yf]VUb	<]gdUb]W K \]H	5 a Yf]VUb bX]Ub	5 g]Ub	DUM]ZW g'UbXYf	Hk c'cf'AcfY FUWg	9Wtb 8]gUXj	7 K 8	9 @	
5 VUXYa]W; fck h 'GVtfY FYUX]b[
All Students	58	45	59	71	*	63	-	58	58	47	58
CWD	47	42	46	80	*	-	!	*	46	47	45
CWOD	61	46	62	70	*	63	-	*	61	-	62
EL	58	*	57	75	*	*	-	-	58	45	58
Male	57	52	56	67	*	*	-	*	56	46	55
Female	60	39	62	77	*	60	-	*	61	49	62
A UH Ya U]Vg											
All Students	56	54	55	68	*	80	-	75	56	42	54
CWD	42	42	39	70	*	-	-	*	42	42	38
CWOD	59	60	58	68	*	80	-	*	60	-	58
EL	54	*	52	73	*	83	-	-	54	38	54
Male	56	55	55	74	*	*	-	*	57	44	51
Female	56	53	55	62	*	83	-	*	56	38	56

DUHf]j]kL; fUXi U]cb'FUHY

This section provides information on high school graduation rates for the class of 2018.

	5 [~] Ghi XYbng	5 Z]VUb 5 a Yf]VUb	<]gdUb]W K \]H	5 a Yf]VUb bX]Ub	5 g]Ub	DUM]ZW g'UbXYf	Hk c cf AcfY FUWg	9Wtb 8]gUXj	7 K 8	9 @	<ca Y'Ygg : cghf 7 UfY
: YXYfU'; fUXi U]cb'FUHY (!mYU'@b[]h X]bU'7 c\ cfh; fUXi U]cb'FUHY'f] f'- !%&L'7`Ugg'cZ&\$%											
All Students	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-

- ! indicates results are masked due to small numbers to protect student confidentiality.
- ' indicates there are no students in the group.
- ^ indicates Ever EL in grades 9-12

DUHf]j]L`English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

HcHJ'9 @]b'7`Ugg	DfcZ]VYbWmicZ9 @	FUH'cZDfcZ]VYbWm
574	7	1% 1%

- ^ indicates data reporting does not meet for Minimum Size.
- ! indicates results are masked due to small numbers to protect student confidentiality.
- ^ indicates Ever EL in grades 9-12

		5 Z]WUb		5 a Yf]WUb		DUW]Z]W		Hk c'cf		Bcb		7 K 8		9 @		AU Y : Ya UY A] fUbh	
		7 Ua di g	5 a Yf]WUb	<]gdUb]WK \]H	5 a Yf]WUb	5 g]Ub	g]UbXYf	F U Wg	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	AU Y	: Ya UY A]	fUbh	
Mathematics	All	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%	-
	Students																
	CWD	100%	100%	100%	*	-	-	*	100%	100%	100%	-	100%	100%	100%	100%	-
	CWOD	100%	100%	100%	*	100%	-	100%	100%	100%	-	100%	100%	100%	100%	100%	-
	EL	*	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	-	100%	-	-
Science	All	100%	98%	100%	-	*	-	*	98%	100%	100%	98%	97%	99%	97%	-	-
	Students																
	CWD	100%	100%	*	-	-	-	*	100%	100%	100%	-	100%	100%	100%	100%	-
	CWOD	100%	98%	100%	-	*	-	*	98%	100%	-	98%	97%	99%	97%	97%	-
	EL	*	97%	100%	-	*	-	*	97%	100%	100%	97%	97%	98%	98%	96%	-
	Male	100%	99%	100%	-	*	-	*	99%	100%	100%	99%	98%	99%	-	-	-
	Female	100%	97%	100%	-	*	-	-	97%	100%	100%	97%	96%	-	97%	-	-
Bcb]DUW]Z]W]U]cb]F U Y																	
All Subjects	All	2%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%	1%	-	-
	Students																
	CWD	2%	0%	0%	*	-	-	0%	0%	0%	-	0%	0%	0%	1%	-	-
	CWOD	2%	1%	0%	*	0%	-	0%	1%	0%	-	1%	1%	1%	1%	-	-
	EL	0%	0%	0%	*	0%	-	-	0%	0%	0%	1%	0%	0%	1%	-	-
	Male	2%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%	-	-	-
	Female	1%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	1%	-	1%	-	-
Reading	All	4%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	0%	-
	Students																
	CWD	5%	0%	0%	*	-	-	*	1%	0%	1%	-	0%	0%	2%	-	-
	CWOD	4%	0%	0%	*	0%	-	0%	0%	0%	-	0%	0%	0%	0%	0%	-
	EL	*	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	6%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	-	-	-
	Female	3%	0%	0%	*	0%	-	*	1%	0%	2%	0%	0%	-	0%	-	-
Mathematics	All	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	0%	0%	0%	*	-	-	*	0%	0%	0%	-	0%	0%	0%	0%	-
	CWOD	0%	0%	0%	*	0%	-	0%	0%	0%	-	0%	0%	0%	0%	0%	-
	EL	*	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	-	-	-
	Female	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	-	0%	-	-
Science	All	0%	2%	0%	-	*	-	*	2%	0%	0%	2%	3%	1%	3%	-	-
	Students																
	CWD	0%	0%	*	-	-	-	*	0%	0%	0%	-	0%	0%	0%	0%	-
	CWOD	0%	2%	0%	-	*	-	*	2%	0%	-	2%	3%	1%	3%	-	-
	EL	*	3%	0%	-	*	-	-	3%	0%	0%	3%	3%	2%	4%	-	-
	Male	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	2%	1%	-	-	-
	Female	0%	3%	0%	-	*	-	-	3%	0%	0%	3%	4%	-	3%	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.

DUW]Z]W]U]cb]F U Y Civil Rights Data

This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		5 Z]WUb		5 a Yf]WUb		DUW]Z]W		Hk c'cf		Bcb		7 K 8		9 @		Gh XYbfg k]h	
		7 Ua di g	5 a Yf]WUb	<]gdUb]WK \]H	5 a Yf]WUb	5 g]Ub	g]UbXYf	F U Wg	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	AU Y	: Ya UY A]	fUbh	
Gh XYbfg]K]h ci h8]gUV]]H]Yg																	
In-School Su																	

DUFHfj]]kfl This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ gli XYbfg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W	K \]hY	5`Ug`U BUhj`Y	5 g]Ub	DUM]ZW -g`UbXYf	Hk c cf AcfY FUWg	9 @	Ghi XYbfg k]h 8]gUV]]hYg
Preschool Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

*) Indicates results are masked due to small numbers to protect student confidentiality.
 *) Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

DUFHfj]] Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

<] [\ `Dcj Yfm

	5`GW`cc`	
	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	21.5	28.5%
Teachers Teaching with Emergency or Provisional Credentials	2.0	2.8%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	10.4	14.4%

*) Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

DUFHfj]] Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUFHfj]] STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	GHUy` Bi a VYf`cZ5`@h&	GHUy` FUH`cZ5`@h&	8]gh]W]i` Bi a VYf`cZ5`@h&	8]gh]W]i` FUH`cZ5`@h&	7 Ua di g` Bi a VYf`cZ5`@h&	7 Ua di g` FUH`cZ5`@h&
Grade 3						
Reading	5,881	1%	105	2%	!	!
Mathematics	5,880	1%	105	2%	!	!
Grade 4						
Reading	6,312	2%	112	2%	!	!
Mathematics	6,311	2%	112	2%	!	!
Grade - Grade -M						

; fLXY	Gi V'YWh	Gi XYbh; fci d	i '6 Yck '6 Ug]W		i '5 hcf'5 Vcj Y6 Ug]W		i '5 hcf'5 Vcj Y Dfcz]WYbh		i '5 h5 Xj UbVWX	
			HL	I G	HL	I G	HL	I G	HL	I G
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

GHU' @j Y. '85% 'B59D'DUH]WdUH]cb'FUhYg'Zcf'A