

HM Ug 9Xi WUjcb 5 [YbWn

8\$%, fU F Ydcfh7 UfX Zcf HM Ug Di V]W

7 Ua di g BUa Y. MARTIN MIDDLE

7 Ua di g -8 . 227901051

8]ghf]VhBUa Y. AUSTIN ISD

DUFhfjL A clear and concise description of the State accountability system under subsection (c)(1)

DUFhfjL the minimum number of students that the minimum number of students that determines are necessary to be included in each of the subgroups of students defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 100 students for assessment related indicators and 20 students for non-assessment related indicators for all student groups.

DUFhfjL the long-term goals and measurement strategies for each of the subgroups of students, as defined in subsection (c)(2);

	American Indian	Hispanic	White	American Indian	Asian	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
5 WUXYa jWDYfZ:fa UbVW f6 hA YfYg ; fUXY @j Y cf 5									
Reading/ELA	Baseline 2016-17 Rates	37%	60%	43%	74%	56%	33%	19%	29%
	2017-18 through 2021-22	37%	60%	43%	74%	56%	33%	19%	29%
	2022-23 through 2026-27	46%	66%	51%	78%	62%	43%	31%	39%
	2027-28 through 2031-32	58%	73%	62%	82%	70%	55%	45%	52%
	2032-33	69%	80%	72%	87%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	40%	59%	45%	82%	54%	36%	23%	40%
	2017-18 through 2021-22	40%	59%	45%	82%	54%	36%	23%	40%
fp	2022-23 through 2026-27	49%	65%	53%	87%	61%	45%	38%	49%
	2027-28 through 2031-32								
	2032-33								

		GHI8 JghfVW7 Ua di g		5 Z		5 a Yf < jgdUbJWK \ jH		5 a Yf		DUWAcfY		9Wb		Bcb		9@		AUY : Ya UYA		: cghf	
		80%	79%	**%	70%	61%	*	-	*	-	*	62%	71%	47%	67%	49%	60%	66%	-	60%	-
Science	All	80%	79%	**%	70%	61%	*	-	*	-	*	62%	71%	47%	67%	49%	60%	66%	-	60%	-
	Students																				
	CWD	51%	50%	(+%	*	47%	-	-	-	-	-	40%	*	47%	-	50%	41%	50%	-	-	-
	CWOD	84%	83%	*+%	74%	65%	*	-	*	-	*	68%	65%	-	67%	49%	65%	70%	-	60%	-
	EL	61%	58%	(- %	*	51%	*	-	-	-	-	52%	33%	50%	49%	49%	47%	52%	-	*	-
	Male	79%	78%	*\$%	75%	57%	*	-	-	-	*	57%	77%	41%	65%	47%	60%	-	-	*	-
	Female	81%	80%	**%	58%	65%	-	-	*	-	*	67%	63%	50%	70%	52%	-	66%	-	*	-

GH5 F DYfWbhUa Yfjg ; fUXY @j Y cf 5 Vcj Y

All Grades		All Subjects		All		49%		52%		8%		24%		24%		31%		-		70%		-		65%		24%		36%		25%		25%		18%		22%		28%		*		11%		*		-	
	Students																																														
	CWD	24%	25%	8%	26%	22%	67%	-	-	-	*	23%	45%	25%	-	22%	20%	30%	-	13%	-	-																									
	CWOD	52%	57%	8%	23%	24%	26%	-	70%	-	60%	24%	34%	-	25%	17%	23%	28%	*	10%	*	-																									
	EL	29%	28%	%%	13%	19%	6%	-	*	-	-	19%	11%	22%	17%	18%	16%	21%	*	0%	-	-																									
	Male	47%	51%	8%	23%	21%	35%	-	*	-	60%	20%	42%	20%	23%	16%	22%	-	-	6%	-	-																									
	Female	52%	54%	8%	25%	28%	13%	-	75%	-	71%	28%	26%	30%	28%	21%	-	28%	*	17%	*	-																									
	Reading																																														
	All	47%	52%	8%	19%	20%	33%	-	*	-	57%	20%	33%	20%	21%	13%	19%	24%	*	6%	*	-																									
	Students																																														
	CWD	21%	23%	8%	24%	17%	*	-	-	-	*	19%	38%	20%	-	13%	18%	22%	-	*	-	-																									
	CWOD	50%	56%	8%	18%	21%	28%	-	*	-	50%	20%	32%	-	21%	13%	19%	24%	*	8%	*	-																									
	EL	23%	24%	%%	14%	13%	13%	-	*	-	-	13%	6%	13%	13%	13%	10%	17%	*	0%	-	-																									
	Male	43%	48%	%%	16%	18%	35%	-	*	-	*	17%	37%	18%	19%	10%	19%	-	-	11%	-	-																									
	Female	51%	55%	8%	22%	23%	*	-	*	-	*	24%	27%	22%	24%	17%	-	24%	*	0%	*	-																									
	Mathematics																																														
	All	51%	52%	8%	23%	25%	33%	-	*	-	71%	25%	39%	27%	26%	22%	23%	30%	*	18%	*	-																									
	Students																																														
	CWD	26%	27%	8%	29%	24%	*	-	-	-	*	25%	50%	27%	-	29%	19%	36%	-	*	-	-																									
	CWOD	54%	57%	8%	22%	25%	28%	-	*	-	67%	25%	36%	-	26%	21%	24%	28%	*	15%	*	-																									
	EL	37%	35%	8%	0%	24%	0%	-	*	-	-	23%	11%	29%	21%	22%	19%	27%	*	0%	-	-																									
	Male	50%	52%	8%	21%	21%	41%	-	*	-	*	21%	45%	19%	24%	19%	23%	-	-	0%	-	-																									
	Female	51%	52%	*\$%	26%	30%	*	-	*	-	*	30%	27%	36%	28%	27%	-	30%	*	38%	*	-																									
	Science																																														
	All	53%	55%	')%	43%	32%	*	-	*	-	*	34%	38%	32%	35%	22%	33%	36%	-	0%	-	-																									
	Students																																														
	CWD	25%	27%	' 8%	*	33%	-	-	-	-	*	30%	*	32%	-	30%	29%	33%	-	-	-	-																									
	CWOD	56%	59%	')%	47%	32%	*	-	*	-	*	35%	35%	-	35%	20%	34%	37%	-	0%	-	-																									
	EL	26%	25%	8%	*	22%	38%	-	0%	-	?	22%	22%	34%	20%	22%	26%	16%	-	*	-	-																									
	Male	53%	54%	' ' %	50%	30%	*	-	-%	±	*	31%	46%	29%	23%	26%	33%	-	-	*	-	-																									
	Female	53%	55%	' * %	33%	33%	-	-	*	-	-S	*%	38%	25%	33%	37%	16%	-	36%A	-	6%	-																									

All Grades		All Subjects		All		23%		26%		, %		5%		8%		13%		-		60%		-		23%		20%		5%		9%		4%		6%		10%		*		23%		23%	
	Students																																										

de

W

de

J

W

de

J 8348*

J 45

J 43*

don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	5 [~] Ghi XYbfg	5 Z]VUb 5 a Yf]VUb	<]gdUb]W <]gdUb]W	K \]H K \]H	5 a Yf]VUb -bX]Ub	5 g]Ub 5 g]Ub	DUM]ZW -g'UbXYf	Hk c cf AcfY F UW]g	9Vtb 8]gUXj	7 K 8 7 K 8	9 @ 9 @
5 VUXYa]W; fck H GWtfY											
F YUX]b[
All Students	51	52	50	56	-	*	-	57	49	41	44
CWD	41	53	39	*	-	-	-	*	41	41	24
CWOD	53	52	53	54	-	*	-	67	52	-	50
EL	44	67	44	*	-	*	-	-	43	24	44
Male	46	42	46	50	-	*	-	*	45	35	41
Female	56	61	54	*	-	*	-	*	55	49	48
A UH Ya U]Vg											
All Students	51	53	49	58	-	*	-	64	49	44	51
CWD	44	39	44	*	-	-	-	*	42	44	39
CWOD	53	58	51	50	-	*	-	75	51	-	55
EL	51	58	51	50	-	*	-	-	51	39	51
Male	46	46	45	63	-	*	-	*	44	36	46
Female	56	60	55	*	-	*	-	*	55	55	58

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This section provides information on high school graduation rates for the class of 2018.

	5 [~] Ghi XYbfg	5 Z]VUb 5 a Yf]VUb	<]gdUb]W <]gdUb]W	K \]H K \]H	5 a Yf]VUb -bX]Ub	5 g]Ub 5 g]Ub	DUM]ZW -g'UbXYf	Hk c cf AcfY F UW]g	9Vtb 8]gUXj	7 K 8 7 K 8	9 @ 9 @	<ca Y]Ygg <ca Y]Ygg	: cghf : cghf
: YXYF ; fUXi U]cb F UH													
(!m]Uf @]b[]h X]bU 7 c\ cfh; fUXi U]cb F UH f] f - !%&L 7 Ugg cZ&\$%													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

- ** Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates there are no students in the group.
- '^ Ever EL in grades 9-12

DUHf]j L English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Hc]U 9 @]b 7 Ugg	DfcZ]V]bWmcZ9 @	F UH cZDfcZ]V]bWm
173	17	10%

- '^ Indicates data reporting does not meet for Minimum Size.
- ** Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates zero observations reported for this group.

DUHf]j L School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5 [~] Ghi XYbfg	5 Z]VUb 5 a Yf]VUb	<]gdUb]W <]gdUb]W	K \]H K \]H	5 a Yf]VUb -bX]Ub	5 g]Ub 5 g]Ub	DUM]ZW -g'UbXYf	Hk c cf AcfY F UW]g	9Vtb 8]gUXj	7 K 8 7 K 8	9 @ 9 @
Ghi XYbfgi W]Vgg fGhi XYbh5 W]Yj Ya Ybh8 ca U]b GWtfY. GH5 5 F 7 ca dcbYbhCb`mL											
STAAR Component Score	29	29	28	32	-	70	-	63	28	23	23
GW cc` Ei U]m]f c`Y[Yz7 U]YfzUbX A]]H]mF YUX]bYgg DYfZ:fa UbW]L											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- ** Indicates results are masked due to small numbers to protect student confidentiality.
- ' Indicates there are no students in the group.

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Gfi XYbfg	k]h
		gfi XYbfg	5 a Yf]WUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	g UbXYf	Ac fY	9 @	8]gUV]]H]Yg	8]gUV]]H]Yg
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests	Male	7	2	5	0	0	0	0	0	0		
	Female	5	0	5	0	0	0	0	0	2		
	Total	12	2	10	0	0	0	0	0	2		
Referrals to Law Enforcement	Male	54	11	41	2	0	0	0	0	17		
	Female	42	8	32	0	0	2	0	0	11		
	Total	96	19	73	2	0	2	0	0	28		
Gfi XYbfg K]h 8]gUV]]H]Yg												
In-School Suspensions	Male	30	8	20	2	0	0	0	0	8		17
	Female	7	2	5	0	0	0	0	0	0		8
	Total	37	10	25	2	0	0	0	0	8		25
Out-of-School Suspensions	Male	22	4	16	2	0	0	0	0	4		10
	Female	4	2	2	0	0	0	0	0	0		4
	Total	26	6	18	2	0	0	0	0	4		14
Expulsions	Male	12	2	8	2	0	0	0	0	2		5
With Educational Services	Female	0	0	0	0	0	0	0	0	0		2
	Total	12	2	8	2	0	0	0	0	2		7
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests	Male	6	2	2	2	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	6	2	2	2	0	0	0	0	0		0
Referrals to Law Enforcement	Male	27	8	17	2	0	0	0	0	8		0
	Female	4	2	2	0	0	0	0	0	0		0
	Total	31	10	19	2	0	0	0	0	8		0
5` Gfi XYbfg												
Chronic Absenteeism	Male	60	14	44	2	0	0	0	0	11	20	8
	Female	52	8	44	0	0	0	0	0	5	5	11
	Total	112	22	88	2	0	0	0	0	16	25	19

		HcHJ
Incidents of Violence		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		0
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight with a firearm or explosive device		0
Incidents of physical attack or fight without a weapon		138
Incidents of threats of physical attack with a weapon		0
Incidents of threats of physical attack with a 0		

DUFhfj]]kfk This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ gli XYbfg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W	K \]hY	-bX]Ub cf 5 ~ Ug U BUhj Y	5 g]Ub	DUM]ZW -g UbXYf	Hk c cf AcfY FUWg	9 @	Ghi XYbfg k]h 8]gUV]]hYg
Preschool Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates there are no students in the group.
Blank cell indicates the student group is not applicable to this report.

DUFhfj] Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	5 ~ GW cc`	
	Bi a Vyf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	11.2	27.4%
Teachers Teaching with Emergency or Provisional Credentials	2.2	6.0%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	8.5	23.0%

'-' Indicates there are no data available in the group.
Blank cell Indicates data are not applicable to this report.

DUFhfj] Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

DUFhfj] STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

	GLUY Bi a Vyf cZ5 @h	GLUY FUH cZ5 @h	8]gh]Wh Bi a Vyf cZ5 @h	8]gh]Wh FUH cZ5 @h	7 Ua di g Bi a Vyf cZ5 @h	7 Ua di g FUH cZ5 @h
Grade 3						
Reading	5,881	1%	105	2%	!	!
Mathematics	5,880	1%	105	2%	!	!
Grade 4						
Reading	6,312	2%	112	2%	!	!
Mathematics	6,311	2%	112	2%	!	!
Grade 5						
Reading	6,133	1%	108	2%	!	!
Mathematics	6,131	1%	108	2%	!	!

	GHY Bi a VYf cZ5 @H&	GHY FUH cZ5 @H&	8 JgfJW Bi a VYf cZ5 @H&	8 JgfJW FUH cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUH cZ5 @H&
Science	6,133	1%	108	2%	!	!
Grade 6						
Reading	6,038	1%	91	2%	†	8%
Mathematics	6,036	1%	91	2%	†	8%
Grade 7						
Reading	5,616	1%	104	2%	-)%
Mathematics	5,616	2%	103	3%	-	-%
Grade 8						
Reading	5,251	1%	73	1%	*	'%
Mathematics	5,254	2%	73	1%	*	'%
Science	5,250	1%	73	1%	*	(%
End of Course						
English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades						
All Subjects	101,751	1%	1,645	2%	(((%
Reading	45,064	1%	730	1%	%	'%
Mathematics	40,350	1%	662	2%	%	(%
Science	16,337	1%	253	1%	*	(%

* Indicates results are masked due to small numbers to protect student confidentiality.
 † Indicates zero observations reported for this group.

DUfhfl JJK Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GHY @j Y. &% DYfWbHLj Yg UhB59D 5W JYj Ya Ybh@j Yg

; fUXY	Gi VYWh	Gi XYbh; fci d	% 6 Yck 6 UgJW		% 5 hcf 5 Vcj Y 6 UgJW		% 5 hcf 5 Vcj Y DfcZjWYbh		% 5 h5 Xj UbWYX			
			HL	I G	HL	I G	HL	I G	HL	I G		
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9		
		Black	52	52	48	48	16	18	2	3		
		Hispanic	48	45	52	55	21	23	3	4		
		White	22	23	78	77	48	45	12	12		
		American Indian	*	50	*	50	*	19	*	3		
		Asian	11	18	89	82	65	57	25	22		
		Pacific Islander	*	42	*	58	*	25	*	4		
		Two or More Races	26	28	74	72	38	40	6	11		
		Econ Disadv	50	47	50	53	19	21	3	3		
		Students with Disabilities	79	73	21	27	8	10	1	2		
		English Language Learners	61	65	39	35	12	10	2	1		
		Grade 8	Reading	Overall	16	19	84	81	44	41	9	9
				Black	24	35	76	65	32	20	3	2
				Hispanic	19	27	81	73	35	28	4	3
				White	8	11	92	89	59	52	16	12
American Indian	*			33	*	67	*	24	*	4		
Asian	4			7	96	93	82	69	45	28		
Pacific Islander	*			36	*	64	*	28	*	6		
Two or More Races	9			16	91	84	51	44	9	10		
Econ Disadv	21			29	79	71	32	26	3	3		
Students with Disabilities	55			54	45	46	13	14	1	2		
English Language Learners	24			41	76	59	29	16	2	1		
Grade 8	Reading			Overall	33	27	67	73	25	34	2	4

; fUXY	Gi V^Vh	Gh XYbh; fci d	% 6 Yck 6 Ug]W		% 5 hcf 5 Vcj Y 6 Ug]W		% 5 hcf 5 Vcj Y DfcZ]WYbh		% 5 h5 Xj UbVWX	
			HL	I G	HL	I G	HL	I G	HL	I G
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

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; fUXY	Gi V^Vh	Gh XYbh; fci d	FUH
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
Grade 8	Mathematics	Students with Disabilities	79%
		English Learners	97%
	Reading	Students with Disabilities	83%
		English Learners	96%
Mathematics	Students with Disabilities	88%	
	English Learners	97%	

** Indicates reporting standards not met.
 'n/a' Indicates data reporting is not applicable for this group.

DUhf]]]]L Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

There is no data for this campus.