

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUf h f U L the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and [7 ca df Y Ybgj Y Gi ddcfhUbX -a dfcj Ya YbhGW cc`g](#), [Hlfj YhX Gi ddcfhUbX -a dfcj Ya YbhGW cc`g](#) and

		5 a	5 b	5 c	5 d	5 e	5 f	5 g	5 h	5 i	5 j	5 k	5 l	5 m	5 n	5 o	5 p	5 q	5 r	5 s	5 t	5 u	5 v	5 w	5 x	5 y	5 z
Male	14%	19%	8%	*	16%	31%	-	40%	*	31%	27%	9%	25%	0%	-	-	*	*	*	-	-	-	-	-	-	-	-
Female	20%	23%	8%	0%	15%	26%	*	*	-	50%	26%	5%	23%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	All	20%	18%	%	0%	13%	23%	63%	*	36%	24%	5%	20%	0%	-	-	*	*	*	-	-	-	-	-	-	-	-
	Students																										
	CWD	8%	6%	)	*	0%	12%	-	-	-	8%	5%	-	0%	-	-	*	-	-	-	-	-	-	-	-	-	-
	CWDD	21%	21%	8%	0%	15%	25%	63%	*	36%	26%	-	20%	0%	-	-	*	*	*	-	-	-	-	-	-	-	-
	EL	8%	4%	\$	-	0%	*	*	-	-	0%	0%	0%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	20%	19%	8%	*	15%	23%	63%	*	36%	24%	5%	20%	0%	-	-	*	*	*	-	-	-	-	-	-	-	-
	Female	20%	23%	8%	0%	15%	26%	*	*	50%	26%	5%	23%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7	Reading	All																									

15% * * 17% 11% - * * *

Science	All	: cghYf																					
		80%	79%	, +%	67%	85%	90%	*	100%	-	88%	77%	91%	56%	90%	84%	86%	88%	-	*	-	*	
Students																							
CWD	51%	50%	) *%	*	41%	64%	-	-	-	*	53%	58%	56%	-	*	57%	55%	-	-	-	-	-	-
CWOD	84%	83%	- %	60%	89%	93%	*	100%	-	93%	81%	94%	-	90%	88%	91%	90%	-	*	*	-	*	-
EL	61%	58%	(%	-	82%	*	-	*	-	-	80%	*	*	88%	84%	82%	88%	-	*	*	-	-	-
Male	79%	78%	, *%	*	84%	90%	-	100%	-	86%	71%	92%	57%	91%	89%	86%	88%	-	*	*	-	-	-
Female	81%	80%	, , %	78%	86%	89%	*	100%	-	89%	84%	89%	55%	90%	88%	-	88%	-	*	*	-	-	*

All Grades	All	: cghYf																						
		49%	52%	) *%	34%	47%	67%	43%	84%	*	68%	38%	65%	27%	60%	29%	58%	54%	-	36%	38%	75%	
Students																								
CWD	24%	25%	24%	29%	22%	34%	*	*	-	30%	19%	34%	27%	-	0%	31%	20%	-	*	*	-	-	-	
CWOD	52%	57%	* %	35%	50%	68%	20%	86%	*	73%	49%	68%	-	60%	34%	62%	57%	-	42%	17%	75%	-	-	
EL	100%	29%	28%	-	28%	33%	-	36%	-	-	23%	43%	0%	34%	29%	24%	33%	-	*	*	-	-	-	
Male	47%	51%	55%	33%	48%	69%	*	79%	*	64%	39%	61%	31%	62%	24%	58%	-	-	33%	*	50%	-	-	
Female	52%	54%	(%	34%	45%	68%	20%	89%	*	74%	37%	62%	20%	57%	33%	-	54%	-	30%	*	86%	-	-	
Reading	All	47%	52%	(%	30%	45%	68%	*	79%	*	64%	39%	61%	31%	62%	24%	58%	-	33%	*	50%	-	-	
Students																								

don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	5 [~] Ghi XYbng	5 Z]VUb 5 a Yf]VUb	<]gdUb]W	K \]HY	5 a Yf]VUb -bX]Ub	5 g]Ub	DUM]ZW -g'UbXYf	Hk c cf AcfY FUWg	9Wtb 8]gUXj	7 K 8	9 @
5 VUXYa]W; fck H GVtfY											
F YUX]b]											
All Students	62	47	57	69	*	80	*	65	55	51	63
CWD	51	45	44	58	*	*	-	*	49	51	38
CWOD	64	47	59	71	*	80	*	65	56	-	67
EL	63	-	61	*	-	*	-	-	58	38	63
Male	63	50	57	68	*	89	*	65	55	54	62
Female	61	44	57	71	*	70	*	65	54	44	63
A UH Ya U]Vg											
All Students	65	60	62	69	*	83	*	67	57	46	46
CWD	46	50	34	59	*	*	-	*	42	46	33
CWOD	68	64	65	70	*	86	*	66	60	-	49
EL	46	-	45	*	-	*	-	-	45	33	46
Male	66	61	63	70	*	83	*	64	60	49	44
Female	64	60	61	67	*	83	*	72	55	41	48

DUHfj]kL ; fUXi U]cb FUHY

This section provides information on high school graduation rates for the class of 2018.

	5 [~] Ghi X]bng	5 Z]VUb 5 a Yf]VUb	<]gdUb]W	K \]HY	5 a Yf]VUb -bX]Ub	5 g]Ub	DUM]ZW -g'UbXYf	Hk c cf AcfY FUWg	9Wtb 8]gUXj	7 K 8	9 @	<ca Y]Ygg	: cghf 7 UfY
: YXYfU ; fUXi U]cb FUHY													
(!mYUf @b]]hi X]bU 7 c\ cfh; fUXi U]cb FUHY f] f - !%&L 7`Ugg cZ&\$%													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates there are no students in the group.
'^' Ever EL in grades 9-12

DUHfj]L (Q]UOLAV;Kage Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

HcHU 9 @]b 7`Ugg

DfcZ]VYbWmcZ9 @

F UHY cZDfcZ]VYbWn

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Gfi XYbfg	Gfi XYbfg
		gfi XYbfg	5 a Yf]WUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	g UbXYf	AcfY	FUWg	8]gUW]]H]Yg	8]gUW]]H]Yg
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement	Male	21	0	11	8	0	0	0	2	0		
	Female	10	0	8	2	0	0	0	0	2		
	Total	31	0	19	10	0	0	0	2	2		
Gfi XYbfg K]h 8]gUW]]H]Yg												
In-School Suspensions	Male	21	2	14	5	0	0	0	0	2		11
	Female	13	5	8	0	0	0	0	0	2		2
	Total	34	7	22	5	0	0	0	0	4		13
Out-of-School Suspensions	Male	9	0	7	2	0	0	0	0	2		2
	Female	6	4	2	0	0	0	0	0	0		0
	Total	15	4	9	2	0	0	0	0	2		2
Expulsions	Male	2	0	2	0	0	0	0	0	0		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	2	0	2	0	0	0	0	0	0		2
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement	Male	7	0	2	5	0	0	0	0	0		0
	Female	4	2	2	0	0	0	0	0	0		0
	Total	11	2	4	5	0	0	0	0	0		0
5` Gfi XYbfg												
Chronic Absenteeism	Male	37	2	17	14	0	2	0	2	2	11	2
	Female	43	2	20	17	0	2	0	2	2	8	5
	Total	80	4	37	31	0	4	0	4	4	19	7

		HcHJ
Incidents of Violence		
Incidents of rape or attempted rape		0
Incidents of sexual assault (other than rape)		0
Incidents of robbery with a weapon		0
Incidents of robbery with a firearm or explosive device		0
Incidents of robbery without a weapon		0
Incidents of physical attack or fight with a weapon		0
Incidents of physical attack or fight with a firearm or explosive device		0
Incidents of physical attack or fight without a weapon		118
Incidents of threats of physical attack with a weapon		0
Incidents of threats of physical attack with a firearm or explosive device		0
Incidents of threats of physical attack without a weapon		41
Incidents of possession of a firearm or explosive device		0
Allegations of Harassment or bullying		
On the basis of sex		5
On the basis of race		0
On the basis of disability		0
On the basis of sexual orientation		1
On the basis of religion		0

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			HL	I G	HL	I G	HL	I G	HL	I G
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

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