

HM Ug 9 Xi WUjcb 5 [YbWn
88%, !% : YXYfU F Ydcfh7 UfX Zf H

don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	5`	5 Z]WUb	5 a Yf]WUb	DUM]ZW	Hk c cf AcfY	9Wtb	7 K 8	9 @
5 WUXYa JW; fck h GWefY FYUX]b[All Students	71							

DUhfj JL Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5 th Ghi XYbfg	5 th Z]VUb 5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb -bX]Ub	5 gjUb	DUM]ZW -g UbXYf	Hk c cf A cfY FUWg	9V6b 8]gUXj	7 K 8	9 @Z
GH5 F DYfZ:fa UbVW GHU g FYUX]b[
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y	Y		Y		Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y		Y	Y		N		Y	Y	Y	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y		Y	Y		N		Y	N	N	Y
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Y		Y	N		N		Y	N	N	N
AUH Ya U]Wg											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y		Y	Y		Y		Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y		Y	Y		Y		Y	Y	Y	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Y		Y	Y		N		Y	Y	Y	Y
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	Y		Y	Y		N		Y	N	N	Y
9b[]g\ @UfbYf @b[i U] Y DfcZ]WYbWnGHU g											
Interim Goals (2018-2022)											36%
Target Met											N
Interim Goals (2023-2027)											38%
Target Met											N
Interim Goals (2028-2032)											40%
Target Met											N
Long-Term Goals											40%
Target Met											

		5 a Yf]WUb		5 a Yf]WUb		DUWZ W A c f Y 9 W t b		Bcb 9 W t b		7 K 8 7 K C 8		9 @ AU Y : Ya U Y A] [f U b h					
		7 U a d i g	5 a Y f] W U b < j g d U b] W K \] H Y	5 a Y f] W U b	5 a Y f] W U b	DUWZ W A c f Y	9 W t b	9 W t b	7 K 8	7 K C 8	9 @	AU Y	: Ya U Y A] [f U b h				
		%%\$%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	-	
Mathematics	All	%%\$%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	-	
	Students																
	CWD	%%\$%	*	100%	100%	*	100%	-	100%	100%	100%	100%	-	100%	100%	100%	-
	CWOD	%%\$%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	-	100%	100%	100%	-
	EL	%%\$%	-	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%	100%	-
	Male	%%\$%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	%%\$%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	-	100%	-
Science	All	%%\$%	*	99%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	-	
	Students																
	CWD	%%\$%	*	100%	100%	*	*	-	*	100%	100%	100%	-	*	100%	100%	-
	CWOD	%%\$%	*	99%	100%	-	100%	-	100%	100%	100%	*	100%	100%	99%	100%	-
	EL	%%\$%	-	*	*	-	*	-	-	*	100%	*	100%	100%	100%	*	-
	Male	%%\$%	*	98%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%	-	-
	Female	%%\$%	*	100%	100%	*	100%	-	100%	100%	100%	100%	*	-	100%	-	
BcbIDUfhjWdUhc b FUH																	
All Subjects	All	%%\$%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	%%\$%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	-	0%	0%	0%
	CWOD	%%\$%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%
	EL	%%\$%	-	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
	Male	%%\$%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Female	%%\$%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All	%%\$%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	%%\$%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	-	0%	0%	0%
	CWOD	%%\$%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%
	EL	%%\$%	-	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
	Male	%%\$%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Female	%%\$%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All	%%\$%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	%%\$%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	-	0%	0%	0%
	CWOD	%%\$%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%
	EL	%%\$%	-	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	0%
	Male	%%\$%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Female	%%\$%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All	%%\$%	*	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	%%\$%	*	0%	0%	*	*	-	*	0%	0%	0%	-	*	0%	0%	-
	CWOD	%%\$%	*	1%	0%	-	0%	-	0%	0%	0%	-	0%	0%	1%	0%	-
	EL	%%\$%	-	*	*	-	*	-	-	*	0%	*	0%	0%	0%	*	-
	Male	%%\$%	*	2%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%	-	-
	Female	%%\$%	*	0%	0%	*	0%	-	0%	0%	0%	0%	*	-	0%	-	

''*'' Indicates results are masked due to small numbers to protect student confidentiality.
 ''-''' Indicates zero observations reported for this group.

DUfhj j]L Civil Rights Data

DUfhj j]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Of

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Gfi XYbtg	k]h	8]gUW]]HYg	fGYW]cb) \$(L
		gfi XYbtg	5 a Yf]VUb			Bu]j Y			=g`UbXYf	AcfY		8]gUW]]HYg	k]h			
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

DUFhfj]]kfk This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ gli XYbfg	5 Z]WUb 5 a Yf]WUb	<]gdUb]W	K \]hY	-bX]Ub cf 5`Ug_U BUhj Y	5 g]Ub	DUM]ZW -g`UbXYf	Hk c cf AcfY FUWg	9 @	Ghi XYbfg k]h 8]gUV]]hYg
Preschool Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

DUFhfj]]kfk Teacher Quality Data

This section provides information on the professional qualifications of teachers, includ_/,

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			HL	I G	HL	I G	HL	I G	HL	I G
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

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