

		23%	28%	-%	*	9%	-	-	-	-	6%	*	*	9%	4%	-	9%	-	-	-
		27%	30%	,%	0%	9%	-	-	-	-	6%	40%	0%	9%	4%	3%	14%	-	*	-
		13%	13%	\$%	*	*	-	-	-	-	0%	-	0%	-	*	*	*	-	-	-
		29%	33%	-%	0%	9%	-	-	-	-	6%	40%	-	9%	4%	3%	14%	-	*	-
		20%	21%	(%	-	4%	-	-	-	-	2%	*	*	4%	4%	4%	4%	-	-	-
		29%	33%	'%	0%	3%	-	-	-	-	0%	*	*	3%	4%	3%	-	-	*	-
		25%	28%	%%	*	15%	-	-	-	-	12%	*	*	14%	4%	-	14%	-	-	-
		29%	33%	,%	0%	8%	*	-	*	-	8%	*	18%	6%	9%	4%	10%	*	*	*
		9%	12%	%%	*	25%	-	-	-	-	18%	-	18%	-	29%	17%	20%	-	*	-
		31%	37%	*%	0%	5%	*	-	*	-	9%	*	-	6%	5%	0%	8%	*	*	*
		14%	15%	-%	*	7%	*	-	*	-	9%	-	29%	5%	9%	6%	10%	*	*	-
		26%	31%	(%	*	5%	-	-	-	-	9%	*	17%	0%	6%	4%	-	-	-	-
		31%	35%	%%	0%	10%	*	-	*	-	10%	-	20%	8%	10%	-	10%	*	*	*
		36%	37%	%%	0%	15%	*	-	*	-	14%	*	27%	11%	17%	17%	12%	*	*	*
		14%	13%	8+%	*	38%	-	-	-	-	27%	-	27%	-	29%	33%	20%	-	*	-
		38%	42%	%%	0%	11%	*	-	*	-	17%	-	17%	15%	17%	19%	11%	*	*	*
		24%	25%	%%	*	16%	*	-	*	-	17%	-	29%	15%	17%	19%	16%	*	*	-
		36%	39%	%%	*	19%	-	-	-	-	18%	*	33%	12%	19%	17%	-	-	-	-
		35%	36%	%%	0%	13%	*	-	*	-	12%	-	20%	11%	16%	-	12%	*	*	*
		23%	24%	-%	0%	12%	*	-	*	-	10%	*	18%	8%	11%	13%	7%	*	*	-
		11%	11%	%%	*	25%	-	-	-	-	18%	-	18%	-	29%	17%	20%	-	*	-
		25%	26%	,%	0%	9%	*	-	*	-	8%	*	-	8%	-	-	-	-	-	-

		5 Z		5 a Yf		Hk c cf		9 Wtb		Bcb		9 @		AUY		Ya UYA		cgHf			
		8	g	Ua	di	g	5 a	Yf	<	g	Ua	di	g	5 a	Yf	<	g	Ua	di	g	
Mathematics	All	51%	52%	8%	25%	*	-	*	-	22%	40%	19%	24%	20%	25%	22%	*	20%	*	-	
	Students																				
	CWD	26%	27%	%	20%	19%	-	-	-	-	19%	-	19%	-	17%	23%	13%	-	*	-	-
	CWOD	54%	57%	8%	5%	26%	*	-	*	-	23%	40%	-	24%	21%	25%	22%	*	*	*	-
	EL	37%	35%	8%	*	20%	*	-	*	-	20%	20%	17%	21%	20%	19%	21%	*	*	-	-
	Male	50%	52%	8%	20%	25%	*	-	-	-	23%	43%	23%	25%	19%	25%	-	-	*	-	-
	Female	51%	52%	8%	0%	25%	*	-	*	-	21%	*	13%	22%	21%	-	22%	*	*	*	-
Science	All	53%	55%	'	10%	38%	*	-	*	-	33%	*	36%	34%	34%	39%	32%	*	*	-	
	Students																				
	CWD	25%	27%	'	*	50%	-	-	-	-	36%	-	36%	-	43%	33%	40%	-	*	-	-
	CWOD	56%	59%	'	14%	36%	*	-	*	-	33%	*	-	34%	33%	39%	31%	*	*	-	-
	EL	26%	25%	'	35%	*	-	*	-	-	34%	-	43%	33%	34%	29%	35%	*	*	-	-
	Male	53%	54%	'	*	38%	-	-	-	-	36%	*	33%	39%	29%	39%	-	-	-	-	-
	Female	53%	55%	'	0%	39%	*	-	*	-	32%	-	40%	31%	35%	-	32%	*	*	-	-

5 F DYfWbhUa Ughfg ; fUXY @j Y

All Grades

All Subjects	All	23%	26%	-	5%	9%	20%	-	0%	-	8%	19%	15%	8%	7%	10%	0%	0%	*	-	
	Students																				
	CWD	8%	9%	%	8%	18%	-	-	-	-	15%	-	15%	-	19%	16%	14%	-	*	-	-
	CWOD	25%	29%	,	4%	8%	20%	-	0%	-	7%	19%	-	8%	7%	5%	10%	0%	0%	*	-
	EL	11%	11%	,	0%	8%	20%	-	0%	-	8%	10%	19%	7%	8%	7%	9%	0%	0%	*	-
	Male	22%	25%	+	9%	7%	*	-	-	-	7%	13%	16%	5%	7%	7%	-	-	*	-	-
	Female	24%	27%	+%	3%	11%	33%	-	0%	-	9%	33%	14%	10%	9%	-	10%	0%	0%	*	-
Reading	All	20%	25%	-	13%	8%	*	-	*	-	8%	20%	14%	8%	7%	7%	10%	*	0%	*	
	Students																				
	CWD	7%	8%	%	20%	13%	-	-	-	-	14%	-	14%	-	17%	15%	13%	-	*	*	-
	CWOD	22%	28%	,	11%	7%	*	-	*	-	7%	20%	-	8%	6%	5%	10%	*	*	*	-
	EL	8%	9%	+	*	7%	*	-	*	-	7%	0%	17%	6%	7%	5%	9%	*	*	*	-
	Male	17%	22%	+	20%	5%	*	-	-	-	6%	14%	15%	5%	5%	7%	-	-	*	*	-
	Female	23%	28%	+%	7%	10%	*	-	*	-	9%	*	13%	10%	9%	-	10%	*	*	*	-
Mathematics	All	26%	27%	-	0%	10%	*	-	*	-	8%	20%	14%	8%	8%	6%	11%	*	0%	*	
	Students																				
	CWD	11%	10%	%	0%	19%	-	-	-	-	14%	-	14%	-	17%	15%	13%	-	*	*	-
	CWOD	28%	30%	,	0%	9%	*	-	*	-	7%	20%	-	8%	8%	4%	11%	*	*	*	-
	EL	16%	15%	,	*	8%	*	-	*	-	8%	20%	17%	8%	8%	6%	10%	*	*	*	-
	Male	25%	28%	*	0%	7%	*	-	-	-	5%	14%	15%	4%	6%	6%	-	-	*	*	-
	Female	26%	26%	+%	0%	12%	*	-	*	-	10%	*	13%	11%	10%	-	11%	*	*	*	-
Science	All	24%	27%	-	0%	12%	*	-	*	-	10%	*	18%	8%	11%	13%	7%	*	*	-	
	Students																				
	CWD	8%	10%	%	*	25%	-	-	-	-	18%	-	18%	-	29%	17%	20%	-	*	*	-
	CWOD	26%	30%	,	0%	9%	*	-	*	-	8%	*	-	8%	8%	11%	6%	*	*	*	-
	EL	7%	8%	+%	*	12%	*	-	*	-	11%	-	29%	8%	11%	18%	6%	*	*	*	-
	Male	25%	28%	%	*	14%	-	-	-	-	14%	*	17%	11%	18%	13%	-	-	-	-	-
	Female	23%	26%	+	0%	10%	*	-	*	-	7%	-	20%	6%	6%	-	7%	*	*	*	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUFhfgjL Academic Growth and Graduation Rate

DUFhfgjLk 5 WUXYa JW; fck h

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY	5 WUXYa JW; fck h GWtfY
FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[	FYUXjb[
All Students	64	54	66	-	-	-	-	-	-	-	-	-	-	-	64	2	-	-	-	-



		7 Ua di g	5 a Yf]VUb <	gdUb]WK \]H	5 a Yf]VUb	5 g]Ub -g]UbXYf	DUM]ZW AcfY	Hk c cf	9 Wtb	Bcb	9 Wtb	7 K 8	7 K C 8	9 @	AUY : Ya UY A]] fUbh	Ya UY A]] fUbh	
Female		%	8%	0%	0%	-	0%	-	*	1%	0%	0%	1%	0%	-	1%	0%
Reading	All	%	8%	0%	*	-	*	-	*	1%	0%	0%	1%	0%	0%	2%	*
	Students																
	CWD	%	0%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	-
	CWOD	%	10%	0%	*	-	*	-	*	1%	0%	-	1%	0%	0%	2%	*
	EL	%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
Female	%	13%	0%	*	-	*	-	*	2%	*	0%	2%	0%	-	2%	*	
Mathematics	All	%	4%	0%	*	-	*	-	*	1%	0%	0%	1%	0%	0%	1%	*
	Students																
	CWD	%	0%	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	-
	CWOD	%	5%	0%	*	-	*	-	*	1%	0%	-	1%	0%	0%	1%	*
	EL	%	*	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	*
	Male	%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
Female	%	7%	0%	*	-	*	-	*	1%	*	0%	1%	0%	-	1%	*	
Science	All	%	10%	0%	*	-	*	-	-	2%	*	0%	2%	2%	4%	0%	*
	Students																
	CWD	%	*	0%	-	-	-	-	-	0%	-	0%	-	0%	0%	0%	-
	CWOD	%	14%	0%	*	-	*	-	-	2%	*	-	2%	2%	6%	0%	*
	EL	%	*	0%	*	-	*	-	-	2%	-	0%	2%	2%	6%	0%	*
	Male	(%	*	0%	-	-	-	-	-	4%	*	0%	6%	6%	4%	-	-
Female	%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%	0%	*	

''*'' Indicates results are masked due to small numbers to protect student confidentiality.
 ''-'' Indicates zero observations reported for this group.

DUfhfj]]]L Civil Rights Data

DUfhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment.

		HcHJ	5 Z]WU	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]Z	Hk c	9 @	Gfi XYbfg	8]gUW]]H	k]h	8]gUW]]H	fGYW]cb	) \$(L	
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Expulsions																		
With Educational Services																		
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services																		
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies																		
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests																		
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement																		
Male		2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5` Gfi XYbfg																		

2018-19 Federal Report Card

	Bi a VYf cZ5 @1&	FUHy cZ5 @1&	8]gff]Vh Bi a VYf cZ5 @1&	8]gff]Vh FUHy cZ5 @1&	7 Ua di g Bi a VYf cZ5 @1&	7 Ua di g FUHy cZ5 @1&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	,	8%
Reading	45,064	1%	730	1%	†	9%
Mathematics	40,350	1%	662	2%	†	8%
Science	16,337	1%	253	1%	†	' %

!*) Indicates results are masked due to small numbers to protect student confidentiality.
 !') Indicates zrom

