

duo

: cghf

UY : Ya UYA][fUbh<ca YYgg 7 UfY A]]HfM
78% -- -- -- --

% 75% - - - -

- 'A' Indicates data reporting does not meet for Minimum Size.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.

DUFhfj L School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	5`	5 Z]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb	5 g]Ub	DUWZ]W	Hk c cf AcfY	9 Wtb	7 K 8	9 @
Ghi XYbhg	5 a Yf]VUb	5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb	5 g]Ub	g' UbXYf	F UWg	8]gUXj	7 K 8	9 @
STAAR Component Score	65	38	55	74	*	78	-	81	51	38	61
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.

DUFhfj]L Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	5`	5 Z]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb	5 g]Ub	DUWZ]W	Hk c cf AcfY	9 Wtb	7 K 8	9 @Z
GHi XYbhg	5 a Yf]VUb	5 a Yf]VUb	<]gdUb]W	K \]hY	5 a Yf]VUb	5 g]Ub	g' UbXYf	F UWg	8]gUXj	7 K 8	9 @Z
GH5 F DYfZfa UbWV GHU h g											
F YUX]b[
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y	N	N	Y	Y	Y	Y	Y	N	N	Y
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	Y	Y	Y	Y	Y	N	N	N
A UH Ya U]Vg											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	Y	N	N	N	Y	Y	Y	Y	N	N	Y
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N	Y	Y	Y	Y	N	N	Y
9b[]g] @UfbYf @b[i U] Y DfcZVYbWmGHU h g											
Interim Goals (2018-2022)											36%
Target Met											Y
Interim Goals (2023-2027)											38%
Target Met											Y
Interim Goals (2028-2032)											40%
Target Met											Y
Long-Term Goals											40%
Target Met											Y
: YXYU ; fUXi U]cb GHU h g^											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

- '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Incidents of robbery with a firearm or explosive device
Incidents of robbery without a weapon

HCU
0
0

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade

