

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding. Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

DUH **7 ca df Y Ybgji Y J Y Yb** the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

		5 Z		5 a Yf		Hk c cf		9 Wb		Bcb		9 Wb		7 K 8		9 @		AUY		Ya UYA		fUhb<ca Y Ygg		7 UY A]		Ufm	
		GHU8	JgfJW7	Ua di g	5 a Yf	<JgdUbJWK \ JH	hX	5 gJUb	g	FUWg	8 JgUXj	8 JgUXj	8 JgUXj	7 K 8	7 K C8	9 @	AUY	Ya	UYA	fUhb<ca	Y Ygg	7 UY	A]	Ufm	Ufm	Ufm	Ufm
Mathematics	All	51%	52%	8%	19%	25%	*	-	-	-	*	26%	*	14%	28%	35%	22%	28%	-	*	-	-	-	-	-	-	
	Students																										
	CWD	26%	27%	4%	*	19%	-	-	-	-	*	14%	-	14%	-	20%	18%	10%	-	*	-	-	-	-	-	-	
	CWOD	54%	57%	8%	24%	27%	*	-	-	-	*	29%	*	-	28%	39%	23%	32%	-	-	-	-	-	-	-	-	
	EL	37%	35%	') %	-	32%	*	-	-	-	-	35%	-	20%	39%	35%	31%	40%	-	-	-	-	-	-	-	-	
	Female	51%	52%	8%	27%	26%	*	-	-	-	*	29%	*	10%	32%	40%	-	28%	-	-	*	-	-	-	-	-	
Science	All	53%	55%	4%	22%	5%	-	-	-	-	*	8%	*	0%	15%	0%	0%	17%	-	*	-	-	-	-	-		
	Students																										
	CWD	25%	27%	4%	*	0%	-	-	-	-	*	0%	-	0%	-	*	*	0%	-	*	-	-	-	-	-	-	
	CWOD	56%	59%	4%	33%	7%	-	-	-	-	-	12%	*	-	15%	*	0%	23%	-	-	-	-	-	-	-	-	
	EL	26%	25%	4%	-	0%	-	-	-	-	-	0%	-	*	0%	*	*	*	-	-	-	-	-	-	-	-	
	Female	53%	55%	4%	40%	8%	-	-	-	-	*	13%	*	0%	23%	*	-	17%	-	-	-	-	-	-	-	-	

GH5 F DYfWbhUa Ughfg ; fUXY @j Y

All Grades		5 Z		5 a Yf		Hk c cf		9 Wb		Bcb		9 Wb		7 K 8		9 @		AUY		Ya UYA		fUhb<ca Y Ygg		7 UY A]		Ufm	
		GHU8	JgfJW7	Ua di g	5 a Yf	<JgdUbJWK \ JH	hX	5 gJUb	g	FUWg	8 JgUXj	8 JgUXj	8 JgUXj	7 K 8	7 K C8	9 @	AUY	Ya	UYA	fUhb<ca	Y Ygg	7 UY	A]	Ufm	Ufm	Ufm	Ufm
All Subjects	All	23%	26%	4%	4%	7%	*	-	-	-	0%	7%	0%	2%	9%	8%	7%	7%	-	0%	-	-	-	-	-	-	
	Students																										
	CWD	8%	9%	8%	0%	3%	-	-	-	-	*	2%	-	2%	-	0%	4%	0%	-	0%	-	-	-	-	-	-	
	CWOD	25%	29%	-	5%	8%	*	-	-	-	*	9%	0%	-	9%	10%	8%	9%	-	-	-	-	-	-	-	-	
	EL	11%	11%	, %	-	8%	*	-	-	-	-	8%	-	0%	10%	8%	7%	9%	-	-	-	-	-	-	-	-	
	Female	22%	25%	+	0%	7%	*	-	-	-	*	7%	*	4%	8%	7%	7%	-	-	-	-	-	-	-	-	-	
Reading	All	20%	25%	, %	5%	7%	*	-	-	-	*	8%	*	0%	10%	13%	4%	11%	-	*	-	-	-	-	-		
	Students																										
	CWD	7%	8%	4%	*	0%	-	-	-	-	*	0%	-	0%	-	0%	0%	0%	-	*	-	-	-	-	-		
	CWOD	22%	28%	4%	6%	10%	*	-	-	-	*	10%	*	-	10%	17%	6%	14%	-	-	-	-	-	-	-		
	EL	8%	9%	4%	-	14%	*	-	-	-	-	13%	-	0%	17%	13%	8%	20%	-	-	-	-	-	-	-		
	Female	17%	22%	(%	0%	3%	*	-	-	-	*	4%	*	0%	6%	8%	4%	-	-	-	-	-	-	-	-		
Mathematics	All	26%	27%	-	5%	9%	*	-	-	-	*	9%	*	5%	10%	4%	11%	6%	-	*	-	-	-	-	-		
	Students																										
	CWD	11%	10%	) %	*	6%	-	-	-	-	*	5%	-	5%	-	0%	9%	0%	-	*	-	-	-	-	-	
	CWOD	28%	30%	4%	6%	10%	*	-	-	-	*	10%	*	-	10%	6%	11%	8%	-	-	-	-	-	-	-		
	EL	16%	15%	(%	-	5%	*	-	-	-	-	4%	-	0%	6%	4%	8%	0%	-	-	-	-	-	-	-		
	Female	25%	28%	4%	0%	12%	*	-	-	-	*	11%	*	9%	11%	8%	11%	-	-	-	-	-	-	-	-		
Science	All	24%	27%	4%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%	0%	-	*	-	-	-	-	-		
	Students																										
	CWD	8%	10%	4%	*	0%	-	-	-	-	*	0%	-	0%	-	*	*	0%	-	*	-	-	-	-	-		
	CWOD	26%	30%	4%	0%	0%	-	-	-	-	-	0%	*	-	0%	*	0%	0%	-	-	-	-	-	-	-		
	EL	7%	8%	4%	-	0%	-	-	-	-	-	0%	-	*	*	*	*	-	-	-	-	-	-	-	-		
	Female	25%	28%	4%	*	0%	-	-	-	-	-	0%	*	*	0%	*	0%	-	-	-	-	-	-	-	-		

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

DUFhfj]k Academic Growth and Graduation Rate

DUFhfj]k 5 WUXYa JW; fck h

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

5 WUXYa JW; fck h GWfY		5 Z		5 a Yf		Hk c cf		9 Wb		Bcb		9 Wb		7 K 8		9 @	
FYUXj]		GHU8	JgfJW7	Ua di g	5 a Yf	<JgdUbJWK \ JH	hX	5 gJUb	g	FUWg	8 JgUXj	8 JgUXj	8 JgUXj	7 K 8	7 K C8	9 @	AUY
All Students			87	89	86	*	-	-	-	-	*	88	93				

This section provides information on high school graduation rates for the class of 2018.

A

	5`	5Z]WUb	5a Yf]WUb	5g]Ub	DUW]ZW	Hk c cf	9W6b	7K8	9@	<ca Y'Ygg	: cghf	
: YXYfU ; fUXi Uqcb FUHyg	Ghi XYbrg	<]gdUb]W	K \]Hy	5a Yf]WUb	5g]Ub	DUW]ZW	AcfY	9W6b	7K8	9@	<ca Y'Ygg	: cghf
(!mYUf @-b[]hi X]bU 7c\ cfh; fUXi Uqcb FUHy f - !%&L 7`Ugg cZ&\$%	-	-	-	-	-	-	-	-	-	-	-	-
All Students	-	-	-	-	-	-	-	-	-	-	-	-
CWD	!!###A A!#	-	-	-	-	-	-	-	-	-	-	-

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fGYW]cb	) \$( L	
		ghi XYbfg	5 a Yf]WUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	DUM]ZW	AcfY	FUM]Wg	9 @	8]gUV]]H]Yg	k]h	fGYW]cb	) \$( L		
Total		6	2	2	2	0	0	0	0	0	4					4	
Expulsions																	
With Educational Services																	
Male		0	0	0	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		0	0	0	0	0	0	0	0	0	0						0
Without Educational Services																	
Male		0	0	0	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		0	0	0	0	0	0	0	0	0	0						0
Under Zero Tolerance Policies																	
Male		0	0	0	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		0	0	0	0	0	0	0	0	0	0						0
School-Related Arrests																	
Male		0	0	0	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		0	0	0	0	0	0	0	0	0	0						0
Referrals to Law Enforcement																	
Male		2	0	2	0	0	0	0	0	0	0						0
Female		0	0	0	0	0	0	0	0	0	0						0
Total		2	0	2	0	0	0	0	0	0	0						0
5`` Ghi XYbfg																	
Chronic Absenteeism																	
Male		21	5	14	2	0	0	0	0	0	5	5					2
Female		19	5	14	0	0	0	0	0	0	2	5					0
Total		40	10	28	2	0	0	0	0	0	7	10					2

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fGYW]cb	) \$( L	
Incidents of Violence																	
Incidents of rape or attempted rape																	0
Incidents of sexual assault (other than rape)																	0
Incidents of robbery with a weapon																	0
Incidents of robbery with a firearm or explosive device																	0
Incidents of robbery without a weapon																	0
Incidents of physical attack or fight with a weapon																	0
Incidents of physical attack or fight with a firearm or explosive device																	0
Incidents of physical attack or fight without a weapon																	3
Incidents of threats of physical attack with a weapon																	0
Incidents of threats of physical attack with a firearm or explosive device																	0
Incidents of threats of physical attack without a weapon																	1
Incidents of possession of a firearm or explosive device																	0
Allegations of Harassment or bullying																	
On the basis of sex																	0
On the basis of race																	0
On the basis of disability																	0
On the basis of sexual orientation																	0
On the basis of religion																	0

DUM]ZW]]H]Yg This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	-bX]Ub cf	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Ghi XYbfg	8]gUV]]H]Yg	k]h	fGYW]cb	) \$( L	
		ghi XYbfg	5 a Yf]WUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	DUM]ZW	AcfY	FUM]Wg	9 @	8]gUV]]H]Yg	k]h	fGYW]cb	) \$( L		
Preschool Programs																	
Male		44	17	23	0	0	2	0	2	11							5
Female		41	17	17	5	0	0	0	2	8							2
Total		85	34	40	5	0	2	0	4	19							7
Accelerated Coursework																	
Advanced Placement Courses		0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0...

Hk c
cf
Ghi XYbHg
k]h

-bX]Ub cf
5`Ug_U
BUhj Y

HcHJ 5 Z]WUb
ghi XYbHg 5 a Yf]WUb <]gdUb]W K \]hY

DUWZ]W AcfY
-g`UbXYf FUMWg 9@ 8]gUV]]hYg

- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUfhf]i L Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

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	5` GW cc`	
	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	9.8	43.8%
Teachers Teaching with Emergency or Provisional Credentials	0.0	

	Bi a VYf cZ5 @H&	FUHy cZ5 @H&	8 JgJfJWh Bi a VYf cZ5 @H&	8 JgJfJWh FUHy cZ5 @H&	7 Ua di g Bi a VYf cZ5 @H&	7 Ua di g FUHy cZ5 @H&
Mathematics	5,254	2%	73	1%	!	!
Science	5,250	1%	73	1%	!	!
End of Course English I	5,150	1%	68	1%	!	!
English II	4,680	1%	69	1%	!	!
Algebra I	5,122	1%	70	1%	!	!
Biology	4,954	1%	72	1%	!	!
All Grades All Subjects	101,751	1%	1,645	2%	†	%8
Reading	45,064	1%	730	1%	†	%8
Mathematics	40,350	1%	662	2%	†	%8
Science	16,337	1%	253	1%	!	!

*' Indicates results are masked due to small numbers to protect student confidentiality.
 '· Indicates zero observations reported for this group.

DUFhfl JJK Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

GLUH @j Y . 8\$% DYfWbHLJ Yg UhB59D 5 W JYj Ya Ybh @j Yg

; fUXY	Gi V^YWh	Gh XYbh; fci d	% 6 Yck 6 UgJW		% 5 hcf 5 Vcj Y 6 UgJW		% 5 hcf 5 Vcj Y DfcZVYbh		% 5 h5 Xj UbWX			
			HL	I G	HL	I G	HL	I G	HL	I G		
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9		
		Black	52	52	48	48	16	18	2	3		
		Hispanic	48	45	52	55	21	23	3	4		
		White	22	23	78	77	48	45	12	12		
		American Indian	*	50	*	50	*	19	*	3		
		Asian	11	18	89	82	65	57	25	22		
		Pacific Islander	*	42	*	58	*	25	*	4		
		Two or More Races	26	28	74	72	38	40	6	11		
		Econ Disadv	50	47	50	53	19	21	3	3		
		Students with Disabilities	79	73	21	27	8	10	1	2		
		English Language Learners	61	65	39	35	12	10	2	1		
		Ä	Mathematics	Overall	16	19	84	81	44	41	9	9
				Black	24	35	76	65	32	20	3	2
Hispanic	19			27	81	73	35	28	4	3		
White	8			11	92	89	59	52	16	12		
American Indian	*			33	*	67	*	24	*	4		
Asian	4			7	96	93	82	69	45	28		
Pacific Islander	*			36	*	64	*	24	*	4		

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