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**7 Ua di g BUa Y. PLEASANT HILL EL**  
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**8 ]ghf]WhBUa Y. AUSTIN ISD**

**DUFhfjL** A clear and concise description of the State's accountability system under subsection (c), including—

**DUFhfjL** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**DUFhfjL** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)	
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Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
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	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
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	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

**f^** Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

**DUFhfjL** the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**DUFhfjL** the State's system for meaningfully differentiating all public schools in the State, including—

**fUL** the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
	Academic Achievement	50%
High Schools and K-12	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

**fVVL** the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

**fVVL** the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **AMYS** average5thr













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		7 Ua di g	5 a Yf]WUb	<]gdUb]Wk \ ]H	-bX]Ub	5 g]Ub	-g]UbXYf	F U Wg	8 ]gUXj	8 ]gUXj	7 K 8	7 K C 8	9 @	AU Y	: Ya	UY A]	fUbh		
Female		%	0%	1%	0%	-	-	-	0%	1%	0%	3%	1%	0%	-	1%	-		
Reading	All	%	0%	1%	0%	-	-	-	0%	1%	0%	0%	1%	0%	1%	0%	-		
	Students																		
	CWD	%	*	0%	-	-	-	-	0%	*	0%	-	0%	0%	0%	0%	-		
	CWOD	%	0%	1%	0%	-	-	-	0%	1%	0%	-	1%	0%	2%	0%	-		
	EL	%	-	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-		
	Male	%	0%	1%	*	-	-	-	1%	0%	0%	2%	0%	1%	-	-	-		
	Female	%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	-	0%	-	-		
Mathematics	All	%	0%	1%	0%	-	-	-	0%	1%	0%	0%	1%	0%	0%	1%	-		
	Students																		
	CWD	%	*	0%	-	-	-	-	0%	*	0%	-	0%	0%	0%	0%	-		
	CWOD	%	0%	1%	0%	-	-	-	0%	1%	0%	-	1%	0%	0%	1%	-		
	EL	%	-	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-		
	Male	%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	-	-	-		
	Female	%	0%	1%	*	-	-	-	1%	0%	0%	1%	0%	-	1%	-	-		
Science	All	%	0%	2%	*	-	-	*	2%	0%	5%	0%	0%	0%	0%	3%	-		
	Students																		
	CWD	%	*	5%	-	-	-	-	5%	*	5%	-	0%	0%	12%	-	-		
	CWOD	%	0%	0%	*	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-		
	EL	%	-	0%	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-		
	Male	%	*	0%	-	-	-	*	0%	*	0%	0%	0%	0%	-	-	-		
	Female	%	0%	3%	*	-	-	*	3%	*	12%	0%	0%	-	3%	-	-		

\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 ' ' Indicates zero observations reported for this group.

DUfhfj ]]]L Civil Rights Data

DUfhfj ]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

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J'	In-School Suspensions	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Out-of-School Suspensions	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Expulsions	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	With Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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		gfi XYbtg	5 a Yf]VUb			BUR]j Y			=g`UbXYf	FUWg			8 ]gUW] ]HYg	k ]h			
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions																	
With Educational Services																	
Male		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services																	

HcHJ	5 Z]WUb			bX]Ub cf			Hk c			Ghi XYbHg
ghi XYbHg	5 a Yf]WUb	<]gdUb]W	K\ ]hY	5`Ug_U	BUhj Y	5 g]Ub	DUM]Z]W	AcfY	9 @	k ]h
							-g`UbXYf	FUM]g		8 ]gUV] ]h]Yg

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

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