

		GUY 8		JgUf		Ua di g		5 Z		5 a Yf		DUW AcfY		9Wb		Bcb		9Wb		7 K 8		7 K C 8		9 @ AUY		Ya UYA		fUb<ca		Y Ygg		7 UY		A]		Uf m	
Female		23%	28%	((%	* %	8%	54%	-	73%	-	* %	29%	50%	0%	48%	55%	-	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Mathematics	All	27%	30%	' * %	14%	19%	48%	-	46%	-	17%	26%	40%	18%	39%	34%	35%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Students																																				
	CWD	13%	13%	% %	*	29%	0%	-	*	-	-	22%	13%	18%	-	*	25%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	29%	33%	' - %	20%	16%	54%	-	48%	-	17%	27%	43%	-	39%	35%	38%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	20%	21%	' (%	-	0%	*	-	43%	-	*	28%	41%	*	35%	34%	25%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	25%	28%	' * %	*	17%	42%	-	64%	-	*	24%	42%	0%	40%	55%	-	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Grade 5 Reading	All	29%	33%	' - %	0%	37%	54%	-	19%	-	60%	24%	46%	27%	41%	15%	40%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Students																																				
	CWD	9%	12%	&+ %	*	*	33%	-	*	-	-	20%	33%	27%	-	*	20%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	31%	37%	(% %	*	38%	57%	-	19%	-	60%	24%	47%	-	41%	16%	42%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	14%	15%	% %	-	0%	*	-	13%	-	-	0%	31%	*	16%	15%	17%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	31%	35%	' , %	*	39%	52%	-	0%	-	*	22%	47%	33%	39%	9%	-	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Mathematics	All	36%	37%	() %	20%	34%	52%	-	52%	-	40%	26%	54%	18%	48%	38%	56%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Students																																				
	CWD	14%	13%	% %	*	*	17%	-	*	-	-	0%	33%	18%	-	*	40%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	38%	42%	(, %	*	38%	57%	-	54%	-	40%	30%	55%	-	48%	41%	53%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	24%	25%	' , %	-	0%	*	-	50%	% 1	-	28%	50%	*	41%	38%	52%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	35%	36%	' \$ %	*	39%	38%	-	0%	-	*	11%	41%	0%	34%	9%	-	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Science	All	23%	24%	% %	0%	14%	12%	-	7%	-	0%	8%	53%	9%	11%	6%	14%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Students																																				
	CWD	11%	11%	- %	*	*	17%	-	1%	-	-	0%	17%	9%	-	*	20%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	25%	26%	% %	*	13%	11%	-	8%	-	0%	9%	12%	-	11%	8%	13%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	EL	11%	12%	' * %	-	0%	*	%	8%	% - 1	-	6%	6%	*	6%	6%	9%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	21%	21%	' * %	*	6%	10%	0	0%	-	*	0%	9%	0%	7%	0%	-	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	



	5 [~] Gh XYbng	5 Z]VUb 5 a Yf]VUb	<]gdUb]W K \]hY	5 a Yf]VUb -bX]Ub	5 g]Ub 5 g]Ub	DUM]ZW -g' UbXYf	Hk c cf AcfY FUMyg	9Vtb 8]gUXj	7 K 8	9 @Z	
Target Met	N		N	N	N			N	N	N	
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N	N			N	N	N	

9b[]g @UfbYf @b[i U Y DfcZ]WYbWnGHU g

Interim Goals (2018-2022)											36%
Target Met											Y
Interim Goals (2023-2027)											38%
Target Met											Y
Interim Goals (2028-2032)											40%
Target Met											Y
Long-Term Goals											40%
Target Met											Y

: YXYfU ; fUXi U]cb GHU g^

Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

- '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.
- '^' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

DUfhf]]k STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		5 Z]VUb 7 Ua di g 5 a Yf]VUb	<]gdUb]W K \]hY	5 a Yf]VUb -bX]Ub	5 g]Ub 5 g]Ub	DUM]ZW -g' UbXYf	Hk c cf FUMyg	9Vtb 8]gUXj	Bcb 9Vtb 8]gUXj	7 K 8	7 K C 8	9 @	AUY : Ya UY A]] fUbh
All Subjects	All Students	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	CWD	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	CWOD	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	EL	-	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	Male	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	Female	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
Reading	All Students	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	CWD	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	CWOD	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	EL	-	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	Male	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	Female	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
Mathematics	All Students	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	CWD	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	CWOD	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	EL	-	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	Male	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
	Female	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%
Science	%All Students	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%

		5 Z]WUb		5 a Yf]WUb		DUWZ]W		Hk c cf		Bcb		7 K 8		9 @		AU Y : Ya UY A] fUbh	
		7 Ua di g	5 a Yf]WUb	<]gdUb]WK \]H	-bX]Ub	5 g]Ub	-g]UbXYF	FUWg	8]gUXj	8]gUXj	7 K 8	7 K C 8	9 @	AU Y	: Ya	UY A]	fUbh
Female		\$%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-
Reading	All	\$%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	0%	0%	-	0%	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	-	-
Female	\$%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-	
Mathematics	All	\$%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	0%	0%	-	0%	-	-	0%	0%	0%	-	0%	0%	0%	-
	CWOD	\$%	0%	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	\$%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	-	-
Female	\$%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	-	0%	-	
Science	All	\$%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Students																
	CWD	\$%	*	*	0%	-	*	-	-	0%	0%	0%	-	*	0%	0%	-
	CWOD	\$%	*	0%	0%	-	0%	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	\$%	-	0%	*	-	0%	-	-	0%	0%	*	0%	0%	0%	0%	-
	Male	\$%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	-	-
Female	\$%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	-	0%	-	

** Indicates results are masked due to small numbers to protect student confidentiality.
 ' ' Indicates zero observations reported for this group.

DUfhfj]]]L Civil Rights Data

DUfhfj]]]L This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		HcHU		5 Z]WUb		-bX]Ub cf		DUWZ]W		Hk c cf		Ghi XYbfg		Ghi XYbfg		k]h	
		ghi XYbfg	5 a Yf]WUb	<]gdUb]W	K \]H	5`Ug_U	BUHj Y	5 g]Ub	-g]UbXYF	FUWg	9 @	8]gUV]]H Yg	8]gUV]]H Yg	fGYW]cb) \$(L		
Ghi XYbfg K]h ci h8]gUV]]H Yg																	
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	4	0	2	2	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
Expulsions		Male	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Without Educational Services		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
School-Related Arrests		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Referrals to Law Enforcement		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ghi XYbfg K]h 8]gUV]]H Yg																	
In-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Out-of-School Suspensions		Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

		HcHJ	5 Z]WUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	DUM]ZW	Hk c	9 @	Gfi XYbfg	8]gUW]]HYg	k]h	fGYW]cb) \$(L
		gfi XYbfg	5 a Yf]VUb	<]gdUb]W	K \]H	5`Ug_U	5 g]Ub	g UbXYf	FUWg	9 @	8]gUW]]HYg	k]h	fGYW]cb) \$(L	
Total		0	0	0	0	0	0	0	0	0	0	0	0	0	
Expulsions	With Educational Services	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	
School-Related Arrests	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	
Referrals to Law Enforcement	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	

Hk c
cf
Ghi XYbHg
k jh
8 jgUV] jhYg

HcHJ **5 Z]WUb**
ghi XYbHg **5 a Yf]WUb** **< jgdUb]W** **K \]hY**
5`Ug_U **BUhj Y** **5 g]Ub** **DUM]Z]W** **AcfY** **9 @**

- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

DUFhf]i L Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

@k Dcj Yfm

	5` GW cc`	
	Bi a VYf	DYfWbh
Inexperienced Teachers, Principals, and Other School Leaders	8.1	14.1%
Teachers Teaching with Emergency or Provisional Credentials	2.0	3.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	1.8	3.3%

- '-' Indicates there are no data available in the group.
- Blank cell Indicates data are not applicable to this report.

DUFhf]i L Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-

